Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING
(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)
Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)
Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

1.4.2: Feedback process of the Institution may be classified as follows:

Options:

A: Feedback collected, analyzed and action taken and feedback available on website

Stakeholders feedback Analysis

PRIYADARSHINI COLLEGE OF ENGG. NAGPUR
CERTIFIED DOCUMENT
Page 2 to 98
Principal

Lokmanya Tilak Jankalyan Shikshan Sanstha's
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Department of Mechanical Engineering

Stakeholders feedback Analysis

Session-2020-2021

Priyadarshini College of Engineering, Nagpur

Mechanical Engineering Department

FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM

SESSION: 2020-21

Number of students participated in the feedback =283

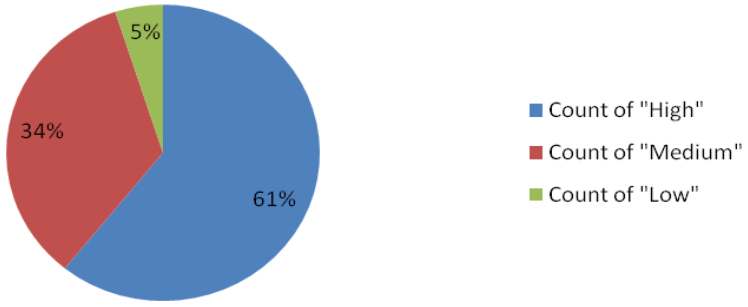
Sr. No.	Particulars	Count of "High"	Count of "Medium"	Count of "Low"	Impact of Feedback
1	The sequence of the courses (subjects) in the curriculum	172	97	14	2.56
2	The objectives stated for each of the course.	119	139	25	2.33
3	The offering of the electives in terms of their relevance to the specialized streams.	132	122	29	2.36
4	How do you rate the electives offered in relation to the technological advancements.	147	112	24	2.43
5	Content of the courses encourages extra learning / self learning.	136	127	20	2.41
6	How do you rate the percentage(Number) of courses having practical components.	125	131	27	2.35
7	How do you rate the domain used for designing/performing the experiments in the laboratory.	150	102	31	2.42

HOD
DEPARTMENT OF MECH. ENGG
P.C.E. NAGPUR

Dr. K. S. Zakiuddin
Prof. & Head
Mech. Engg. Dept.

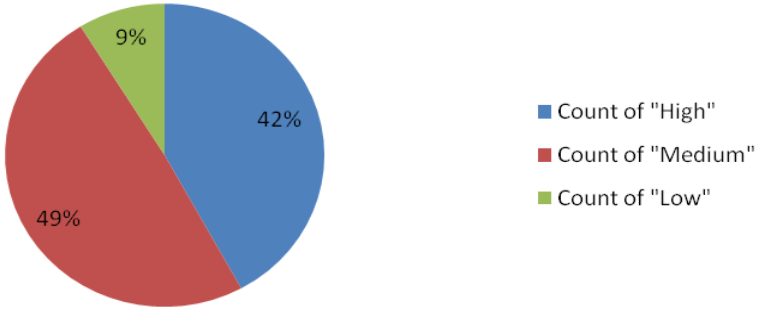
1. The sequence of the courses (subjects) in the curriculum.

283 responses



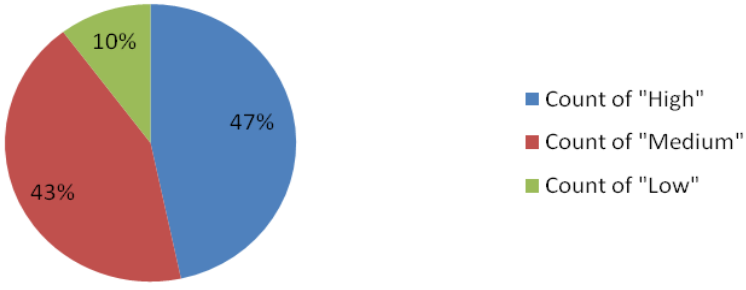
2. The objectives stated for each of the course..

283 responses



3. The offering of the electives in terms of their relevance to the specialized streams.

283 responses



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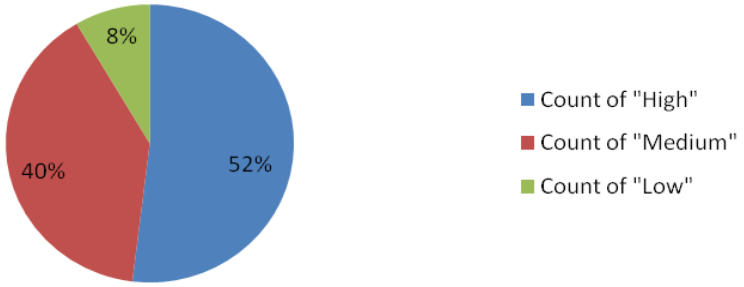
P.C.E. NAGPUR

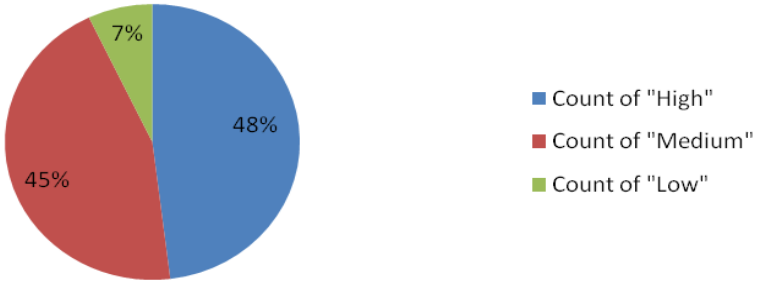
4. How do you rate the electives offered in relation to the technological advancements.

283 responses



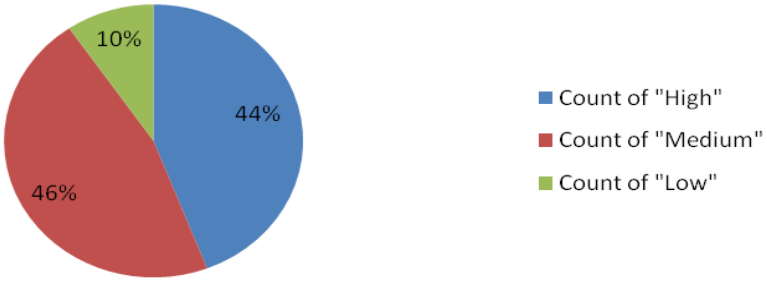
5. Content of the courses encourages extra learning / self learning.

283 responses



6. How do you rate the percentage(Number) of courses having practical components.

283 responses



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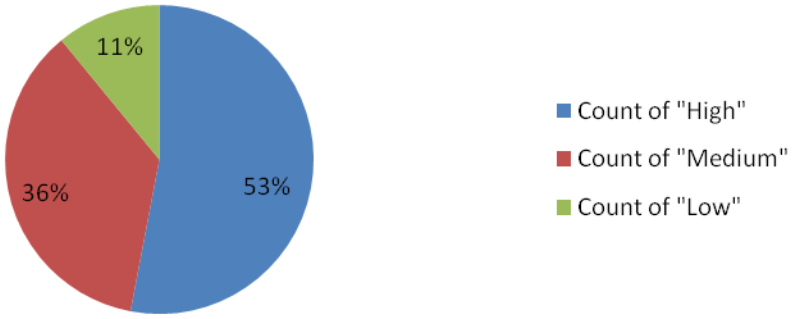
P.C.E. NAGPUR

7. How do you rate the domain used for designing/performing the experiments in the laboratory.

283 responses



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Priyadarshini College of Engineering, Nagpur

Mechanical Engineering Department

FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM

SESSION: 2020-21

Number of alumni participated in the feedback = 29

Sr. No.	Particulars	Count of "High"	Count of "Medium"	Count of "Low"	Impact of Feedback
1	Curriculum meets prerequisite and basic knowledge required for the carreer	19	7	3	2.55
2	Usefulness of learning experience in career	16	13	0	2.55
3	Elective offered in relation to the technological advancements	21	8	0	2.72
4	The new courses (Subjects) introduced to meet contemporary (existing) requirements.	9	9	11	1.93
5	Design of the courses (Subjects) encourages/motivates extra learning or self learning.	23	6	0	2.79
6	How do you rate the competencies/outcomes in relation to the course content?	10	17	2	2.28
7	What other course that you suggest to be included in the curriculum?	11	18	0	2.38

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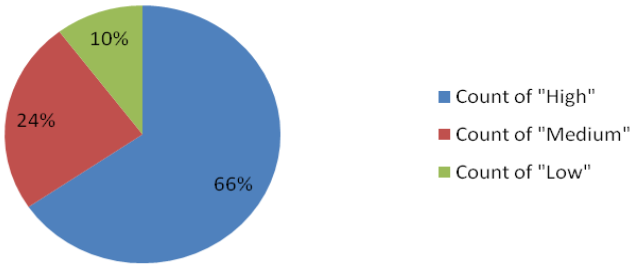
Dr. K. S. Zakiuddin
Prof. & Head
Mech. Engg. Dept.

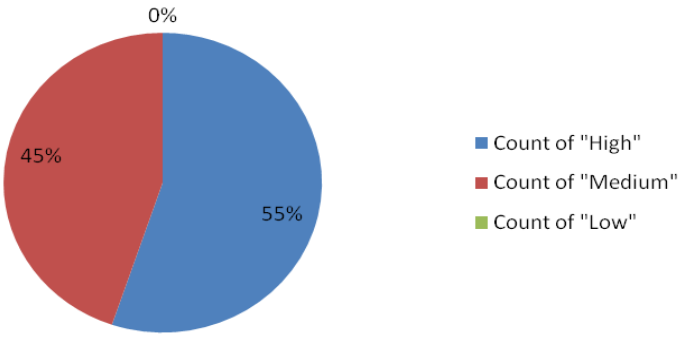
1. Curriculum meets prerequisite and basic knowledge required for the carreer.

29 responses



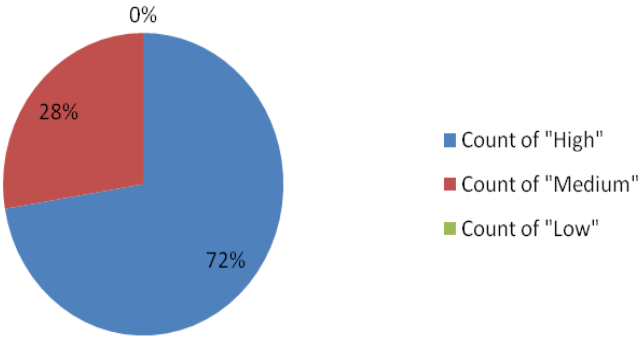
2. Usefulness of learning experience in career.

29 responses



3. Elective offered in relation to the technological advancements.

29 responses



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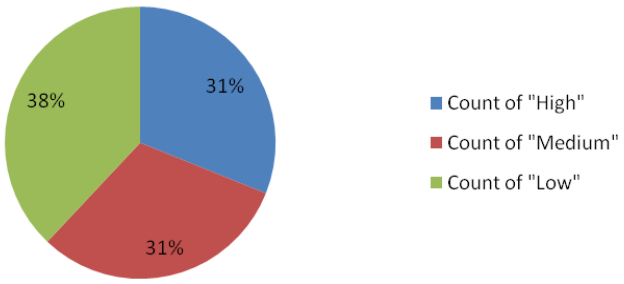
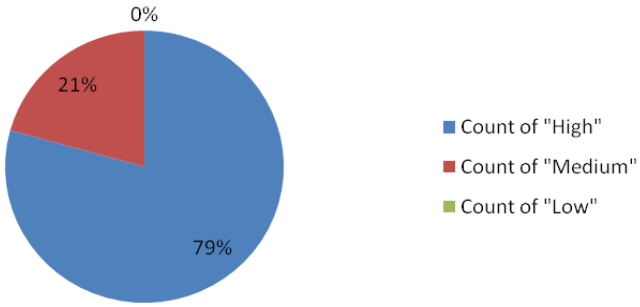
4. The new courses (Subjects) introduced to meet contemporary (existing) requirements.

29 responses



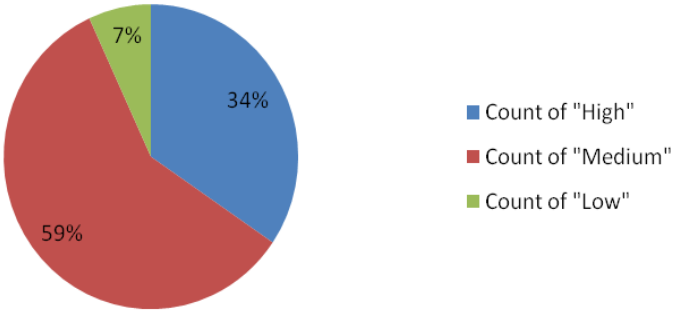
5. Design of the courses (Subjects) encourages/motivates extra learning or self learning.

29 responses



6. How do you rate the competencies/outcomes in relation to the course content?

29 responses



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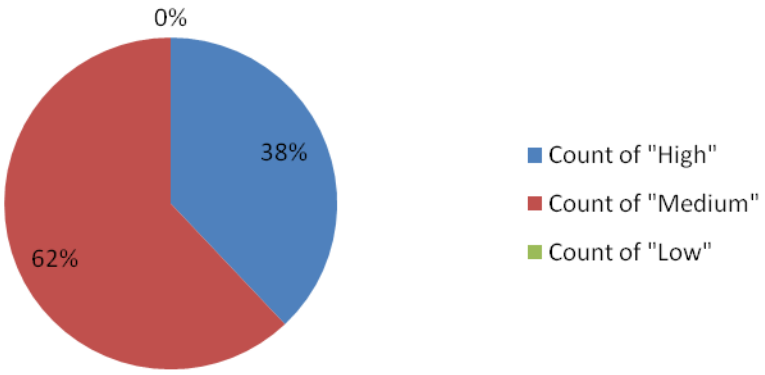
7. What other course that you suggest to be included in the curriculum?

29 responses



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Priyadarshini College of Engineering, Nagpur

Mechanical Engineering Department

FEEDBACK ANALYSIS

EMPLOYER FEEDBACK ON CURRICULUM

SESSION: 2020-21

Number of alumni participated in the feedback = 6

Sr. No.	Particulars	Count of "High"	Count of "Medium"	Count of "Low"	Impact of Feedback
1	How do you rate relevance of the courses in relation to the pragram?	4	2	0	2.67
2	How do you rate sufficiency of the courses related to industry that are included in the program?	3	3	0	2.5
3	How do you rate the competencies/outcomes in relation to the course content?	2	4	0	2.33
4	How do you rate relevance of the topic to the industry?	4	2	0	2.67
5	Rate the offering of the subjects in relation with the specialization streams?	4	2	0	2.67
6	How do you rate the applicability of the domains and the tools used for designing the experiments in term of existing practices in the industry?	3	3	0	2.5
7	How do you rate the experiments in term of their relevance to the real life applications?	4	2	0	2.67
8	How do you rate the proficiency of our students working with you?	6	0	0	3
9	What other course that you suggest to be included in the curriculum?	3	3	0	2.5

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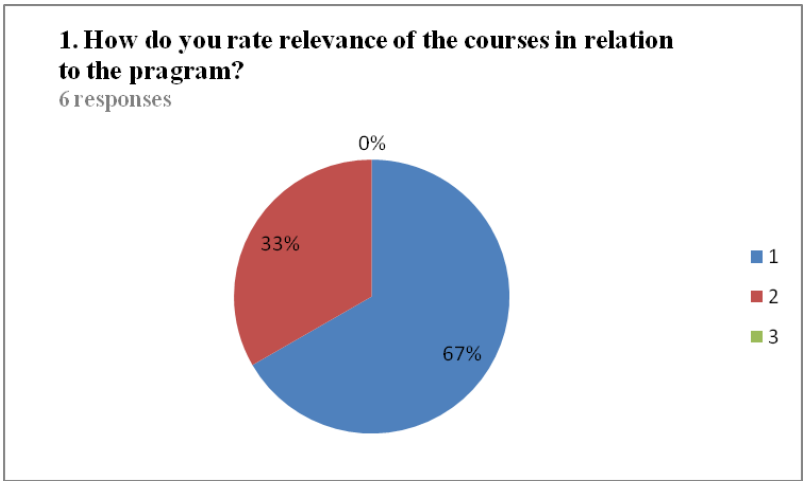
Dr. K. S. Zakiuddin
Prof. & Head
Mech. Engg. Dept.

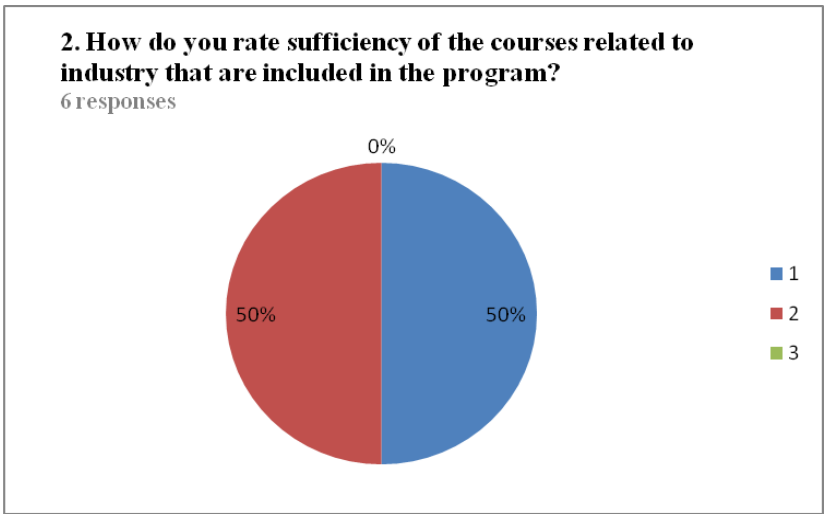
1. How do you rate relevance of the courses in relation to the pragram?

6 responses



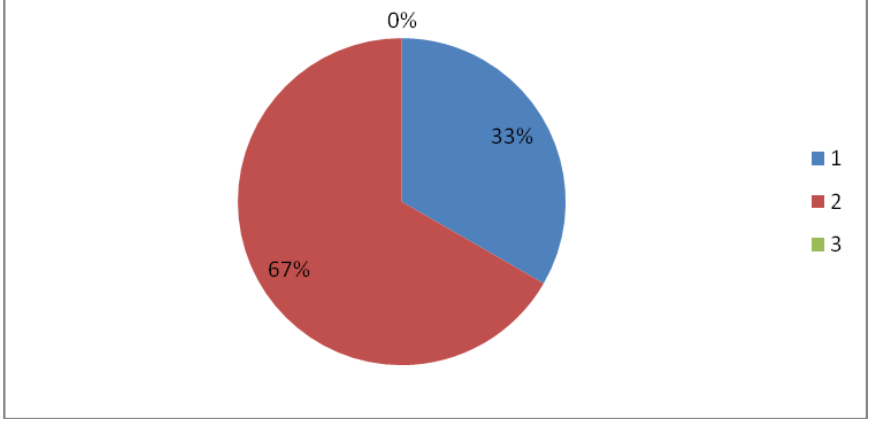
2. How do you rate sufficiency of the courses related to industry that are included in the program?

6 responses



3. How do you rate the competencies/outcomes in relation to the course content?

6 responses



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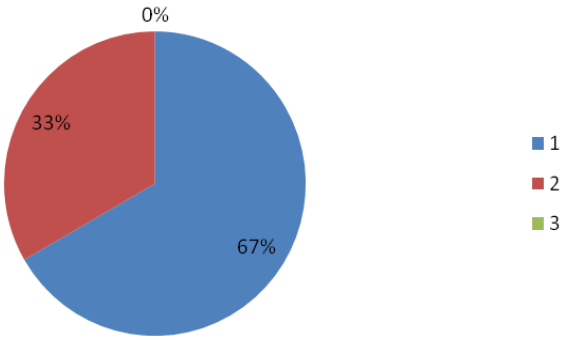
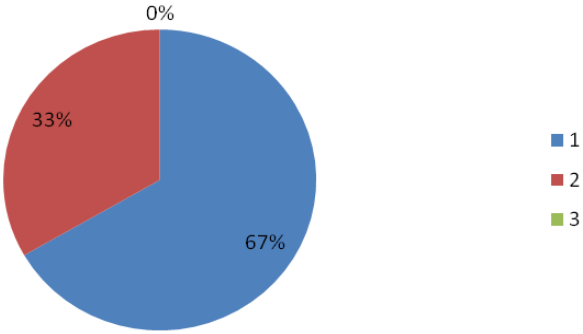
4. How do you rate relevance of the topic to the industry?

6 responses



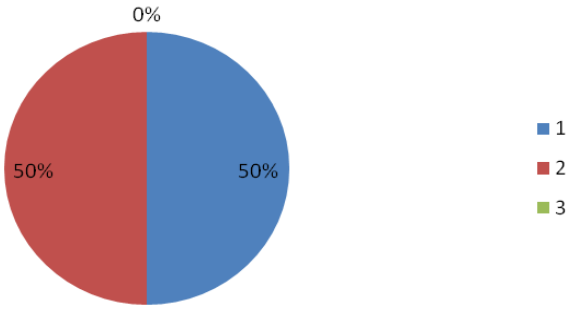
5. Rate the offering of the subjects in relation with the specialization streams?

6 responses



6. How do you rate the applicability of the domains and the tools used for designing the experiments in term of existing practices in the industry?

6 responses



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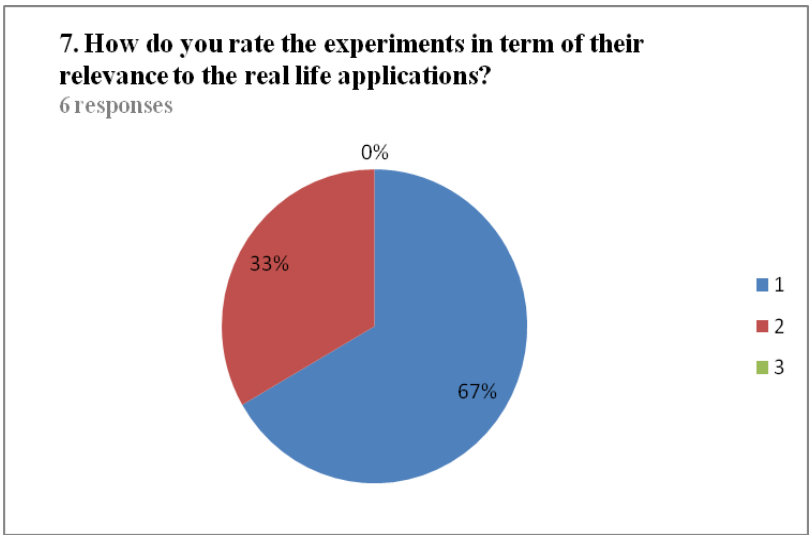
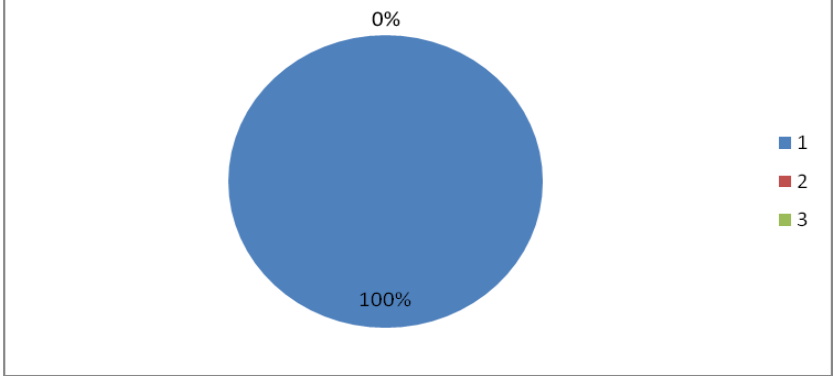
7. How do you rate the experiments in term of their relevance to the real life applications?

6 responses



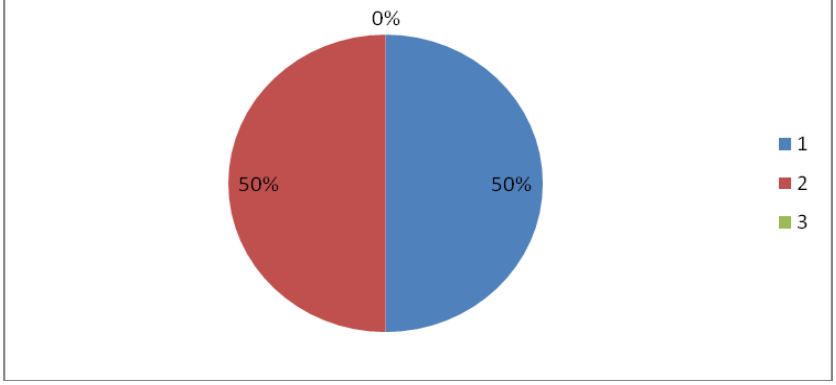
8. How do you rate the proficiency of our students working with you?

6 responses



9. What other course that you suggest to be included in the curriculum?

6 responses



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Priyadarshini College of Engineering, Nagpur
Mechanical Engineering Department
FEEDBACK ANALYSIS

TEACHERS FEEDBACK ON CURRICULUM
SESSION: 2020-21

Number of teachers participated in the feedback = 22

Sr. No.	Particulars	Count of "High"	Count of "Medium"	Count of "Low"	Impact of Feedback
1	The learning objectives are clear and appropriate to the program.	19	3	0	2.86
2	The curriculum and syllabus are well organized and suitable to the program.	17	5	0	2.77
3	The text Books/Reference Books are well suited to the course.	18	4	0	2.81
4	The system followed by the university for the design and development of curriculum iseffective.	11	11	0	2.5
5	Provision to update curriculum time to time.	11	10	1	2.45
6	How do you rate the distribution of contact hours among the course components.	7	6	9	1.91
7	The curriculum has a good balance between theory and practical.	16	4	2	2.63
8	How do you rate the electives offered in relation to the technological advancements.	13	8	1	2.54

Dr. K. S. Zakiuddin
Prof. & Head
Mech. Engg. Dept.
HOD
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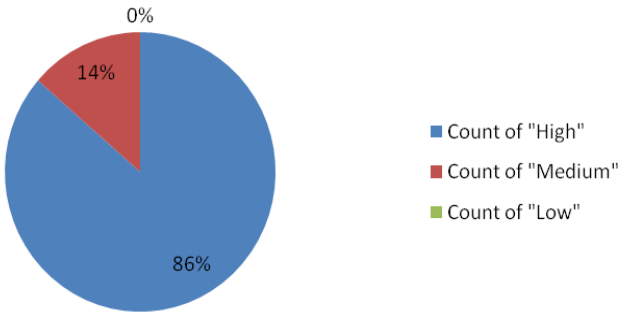
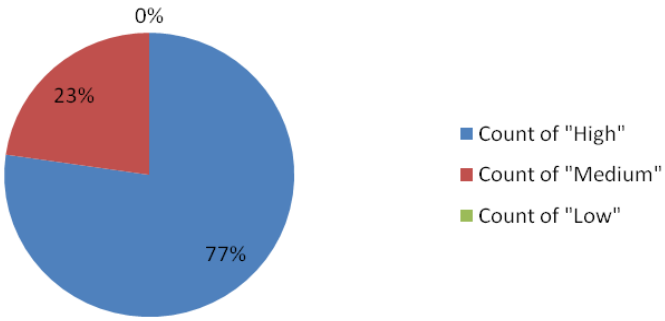
1. The learning objectives are clear and appropriate to the program.

22 responses



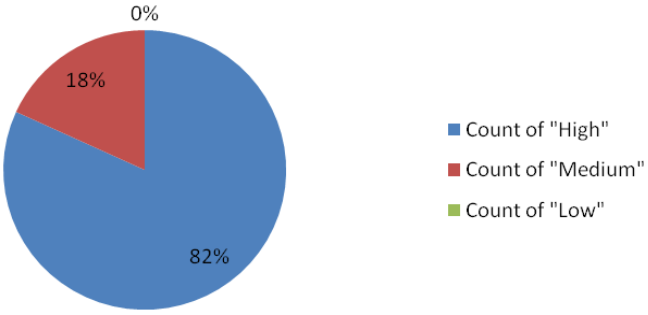
2. The curriculum and syllabus are well organized and suitable to the program.

22 responses



3. The text Books/Reference Books are well suited to the course.

22 responses



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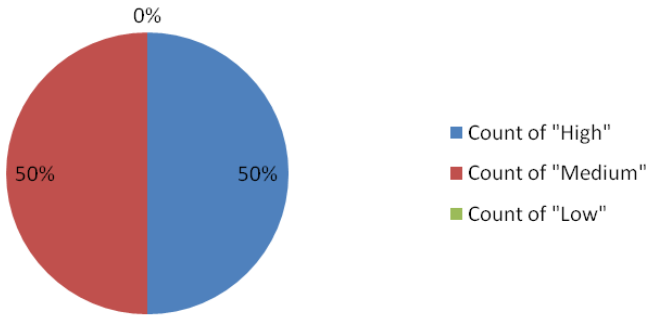
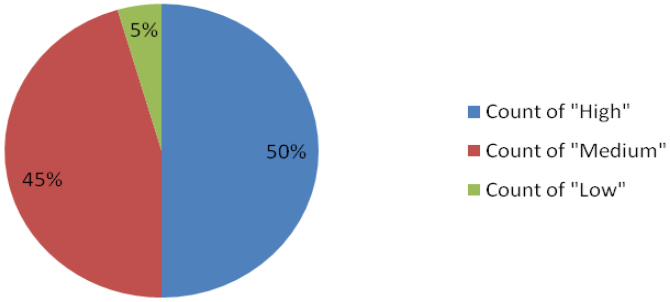
4. The system followed by the university for the design and development of curriculum iseffective.

22 responses



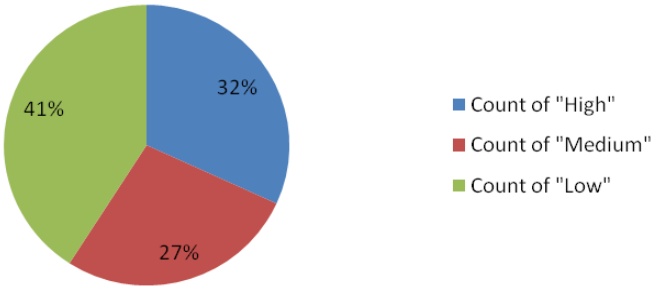
5. Provision to update curriculum time to time.

22 responses



6. How do you rate the distribution of contact hours among the course components.

22 responses



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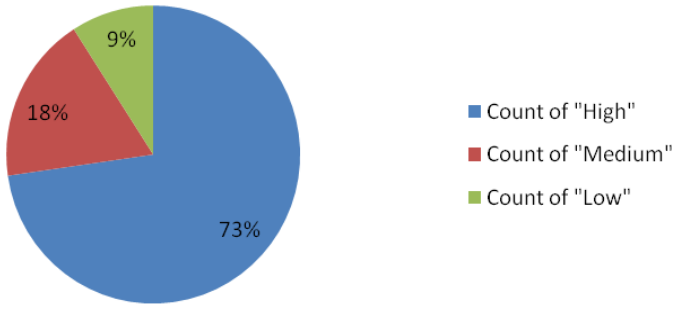
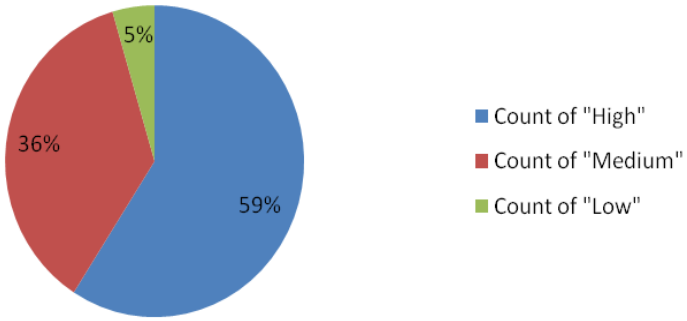
7. The curriculum has a good balance between theory and practical.

22 responses



8. How do you rate the electives offered in relation to the technological advancements.

22 responses



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DEPARTMENT OF MECH. ENGG
P.C.E. NAGPUR

Principal
Priyadarshini College of Engg.
Nagpur.

Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING
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Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

Department of Civil Engineering

Stakeholders feedback Analysis

Session-2020-2021

Priyadarshini College of Engineering
Department of Civil Engineering

Feedback Analysis

Students Feedback on Curriculum

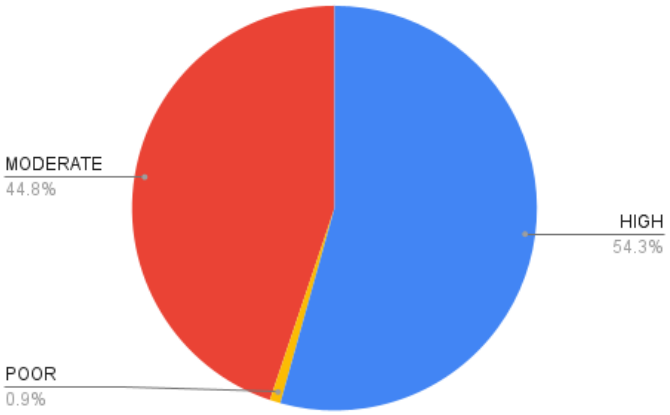
Session 2020-21

Number of Students participated in the feedback = 48

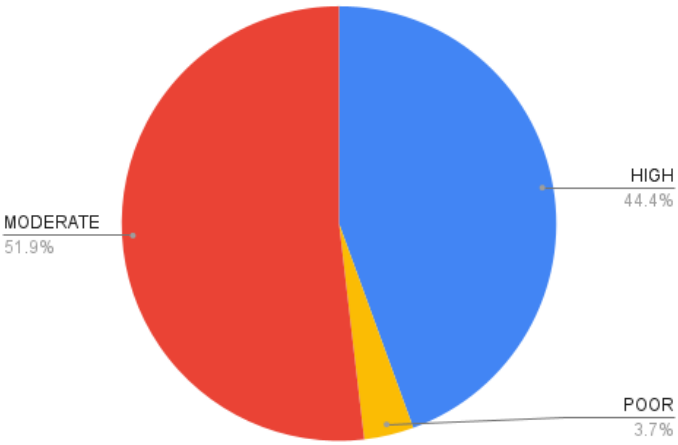
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	The relevance of the courses (subjects) in the curriculum	21	26	1	2.42
2	The objectives stated for each of the course.	16	28	1	2.19
3	The offering of the electives in terms of their relevance to the specialized streams.	17	26	5	2.25
4	How do you rate the electives offered in relation to the technological advancements.	19	25	4	2.31
5	Content of the courses encourages extra learning / self learning.	20	25	3	2.35
6	How do you rate the percentage (Number) of courses having practical components?	19	25	4	2.31
7	How do you rate the domain used for Designing/performing the experiments in the laboratory.	14	28	6	2.17

HOD, CIVIL

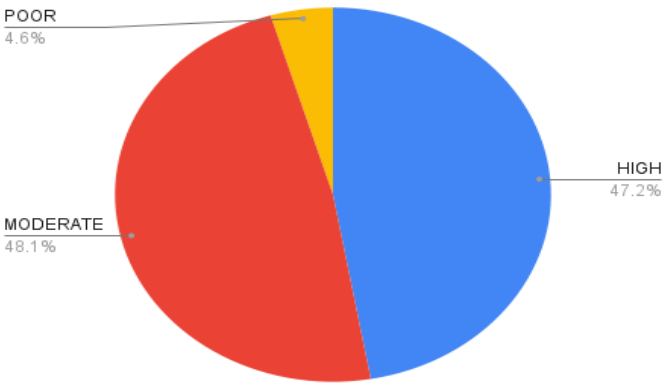
1. The relevance of the courses (subjects) in the curriculum

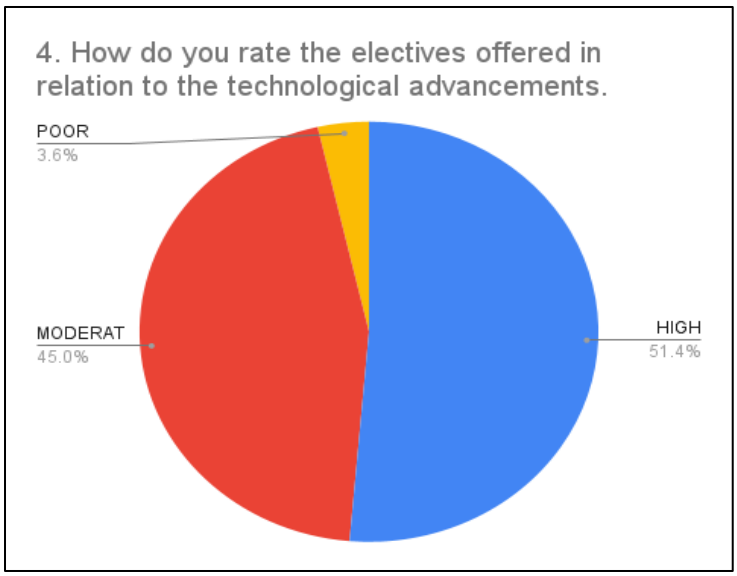


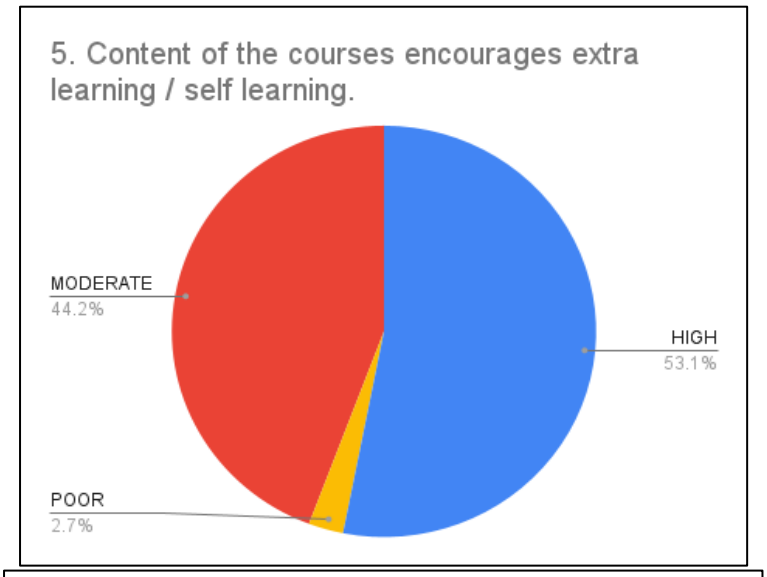
2. The objectives stated for each of the course.

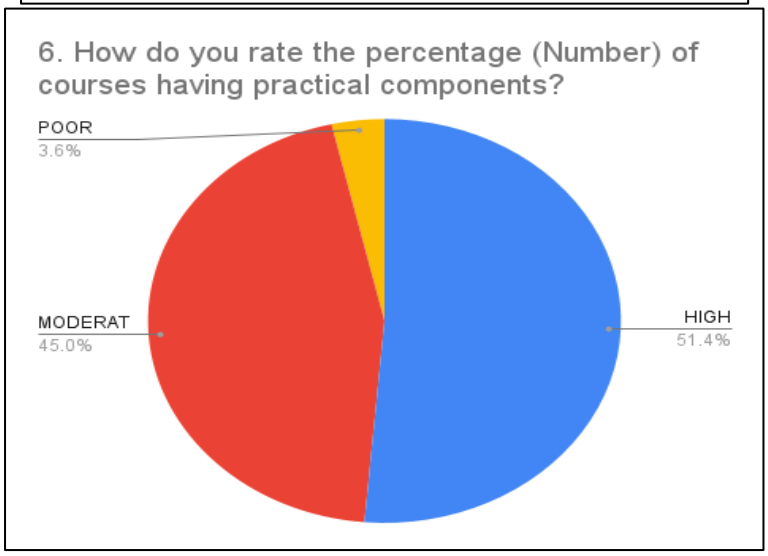


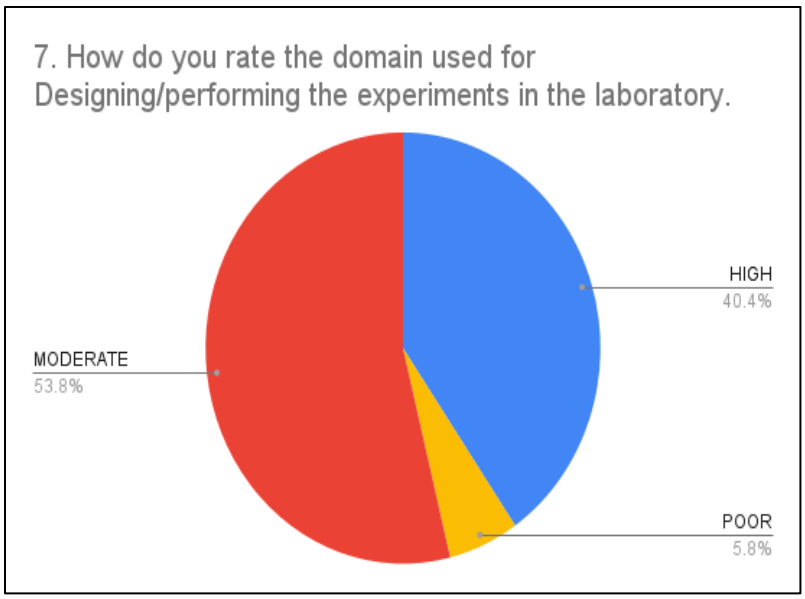
3. The offering of the electives in terms of their relevance to the specialized streams.




4. How do you rate the electives offered in relation to the technological advancements.
POOR
3.6%
MODERAT
45.0%
HIGH
51.4%


5. Content of the courses encourages extra learning / self learning.
MODERATE
44.2%
HIGH
53.1%
POOR
2.7%


6. How do you rate the percentage (Number) of courses having practical components?
POOR
3.6%
MODERAT
45.0%
HIGH
51.4%


7. How do you rate the domain used for Designing/performing the experiments in the laboratory.
HIGH
40.4%
MODERATE
53.8%
POOR
5.8%

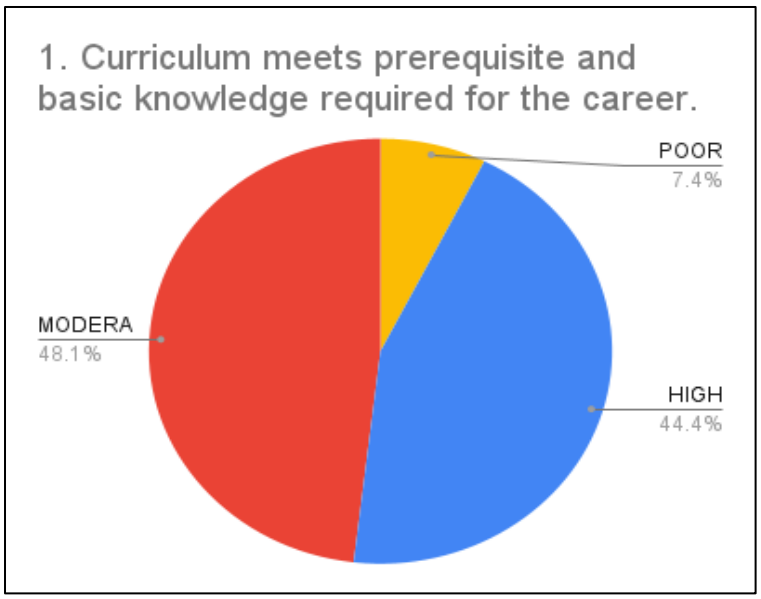
Priyadarshini College of Engineering
Department of Civil Engineering
Feedback Analysis
Alumni Feedback on Curriculum

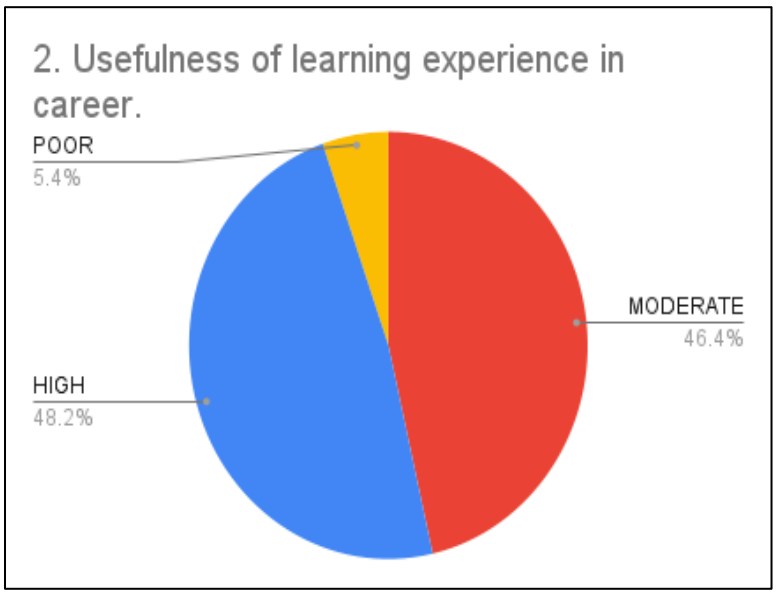
Session 20120-21

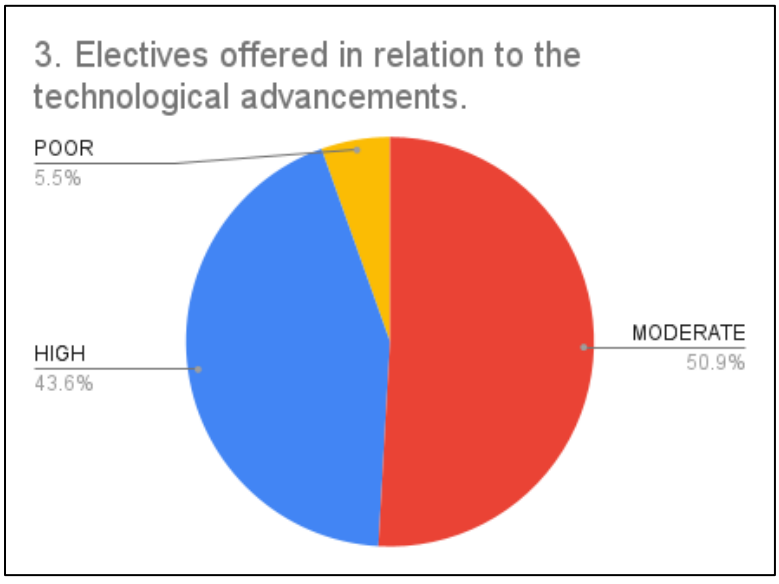
Number of alumni participated in the feedback = 24

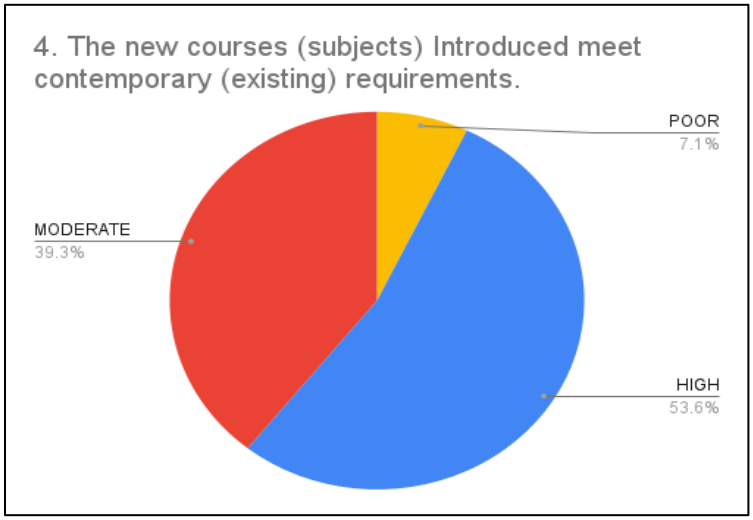
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	Curriculum meets prerequisite and basic knowledge required for the career.	8	12	4	2.17
2	Usefulness of learning experience in career.	9	12	3	2.25
3	Electives offered in relation to the technological advancements.	8	13	3	2.21
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	9	11	4	2.21
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	8	13	3	2.21
6	How do you rate the competencies/outcomes in relation to the course content?	8	14	2	2.25
7	What other courses that you suggest to be included in the curriculum?	8	16	0	2.33

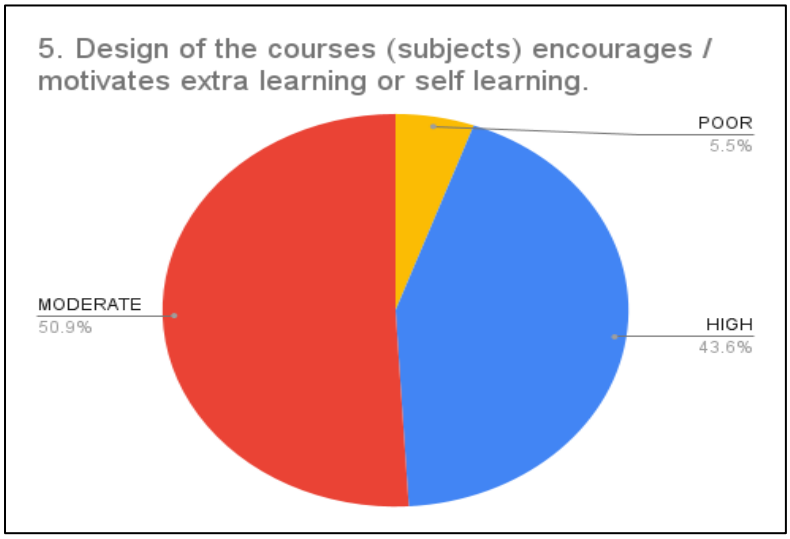
HOD, CIVIL

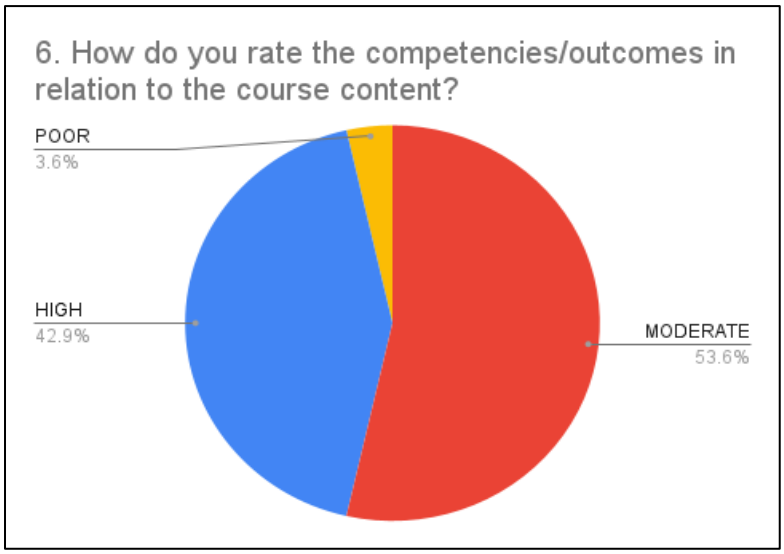

1. Curriculum meets prerequisite and basic knowledge required for the career.
POOR
7.4%
MODERA
48.1%
HIGH
44.4%

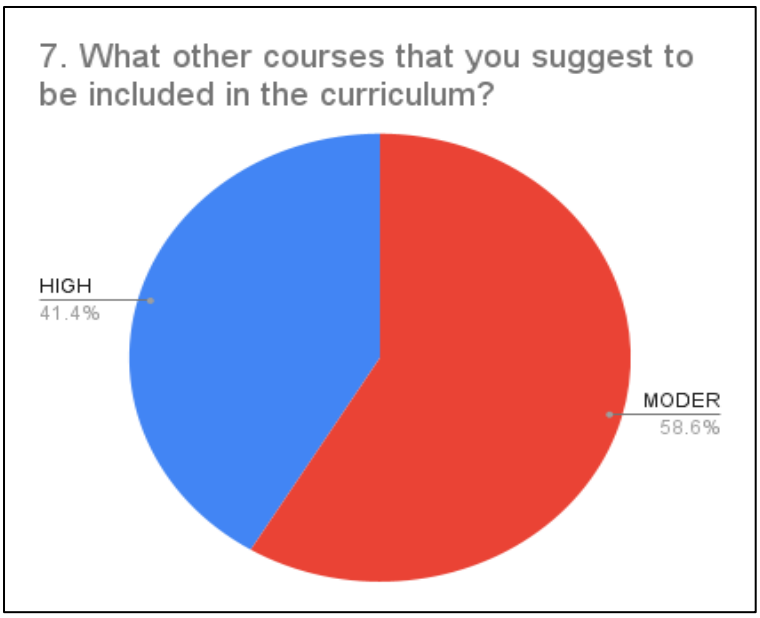

2. Usefulness of learning experience in career.
POOR
5.4%
MODERATE
46.4%
HIGH
48.2%


3. Electives offered in relation to the technological advancements.
POOR
5.5%
MODERATE
50.9%
HIGH
43.6%


4. The new courses (subjects) Introduced meet contemporary (existing) requirements.
POOR
7.1%
MODERATE
39.3%
HIGH
53.6%


5. Design of the courses (subjects) encourages / motivates extra learning or self learning.
POOR
5.5%
MODERATE
50.9%
HIGH
43.6%


6. How do you rate the competencies/outcomes in relation to the course content?
POOR
3.6%
HIGH
42.9%
MODERATE
53.6%


7. What other courses that you suggest to be included in the curriculum?
HIGH
41.4%
MODER
58.6%

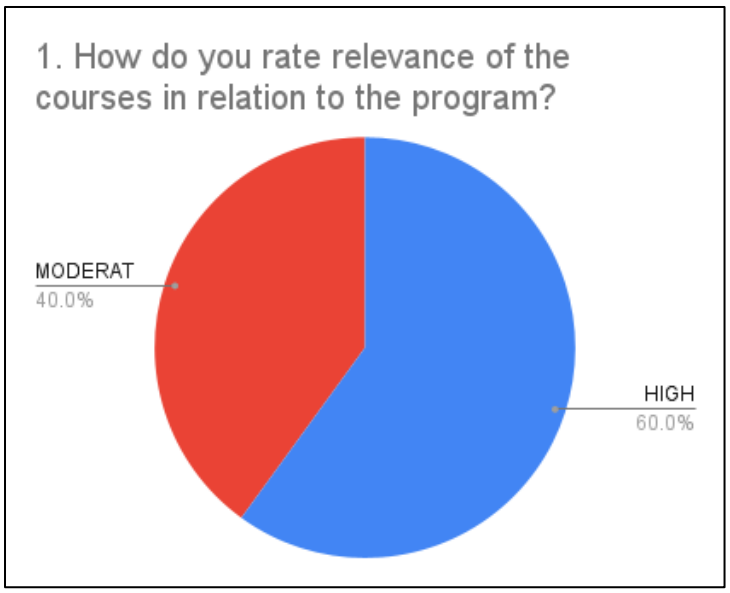
Priyadarshini College of Engineering
Department of Civil Engineering
Feedback Analysis
Employer Feedback on Curriculum

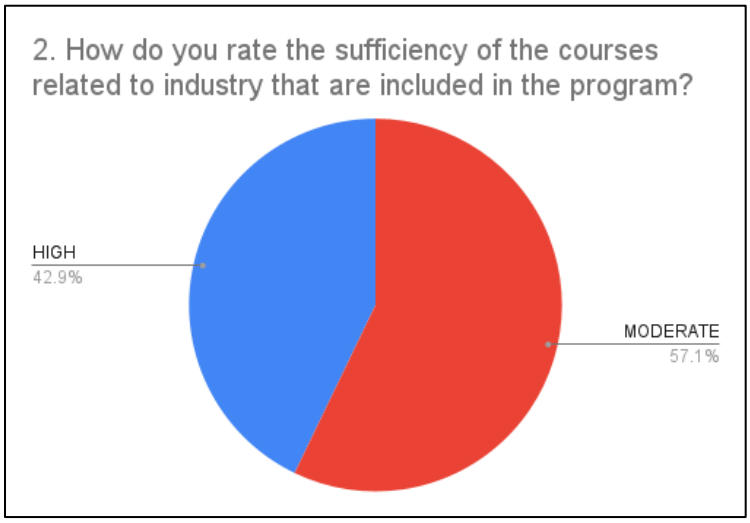
Session 2020-21

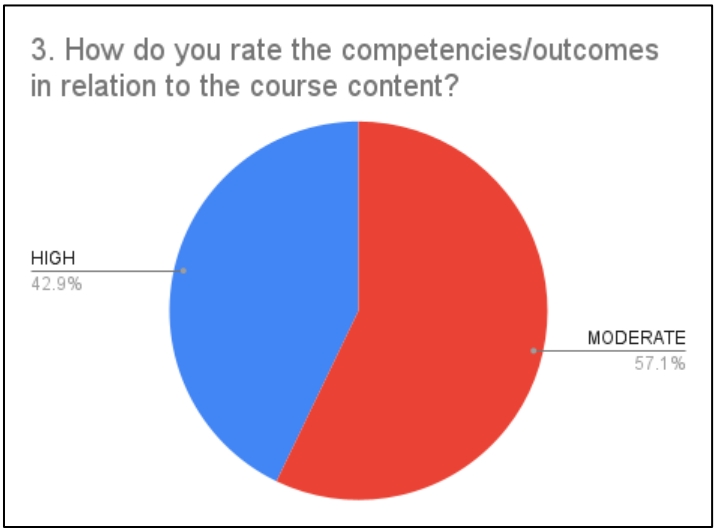
Number of Employer participated in the feedback = 5

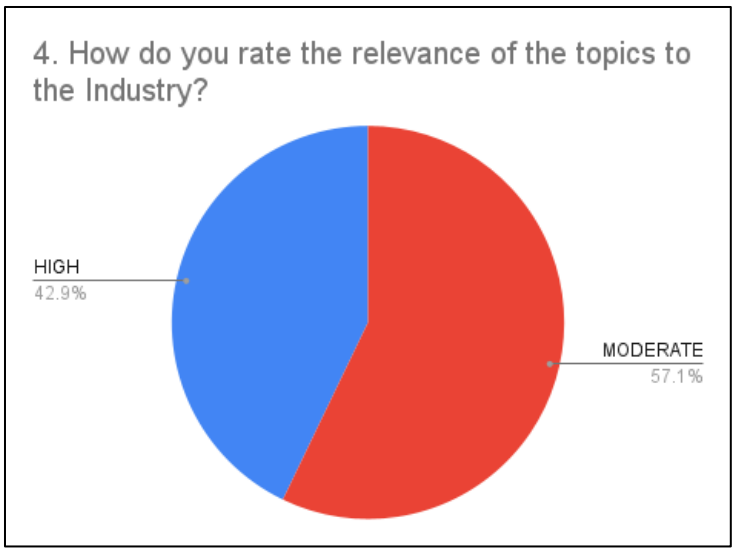
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	How do you rate relevance of the courses in relation to the program?	3	2	0	2.60
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	3	0	2.40
3	How do you rate the competencies/outcomes in relation to the course content?	2	3	0	2.40
4	How do you rate the relevance of the topics to the Industry?	2	3	0	2.40
5	Rate the offering of the subjects in relation to the specialization streams?	3	2	0	2.60
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	2	3	0	2.40
7	How do you rate the experiments in terms of their relevance to the real life application?	3	2	0	2.60
8	How do you rate the proficiency of our students working with you?	5	0	0	3.00
9	What other courses that you suggest to be included in the curriculum?	3	2	0	2.60

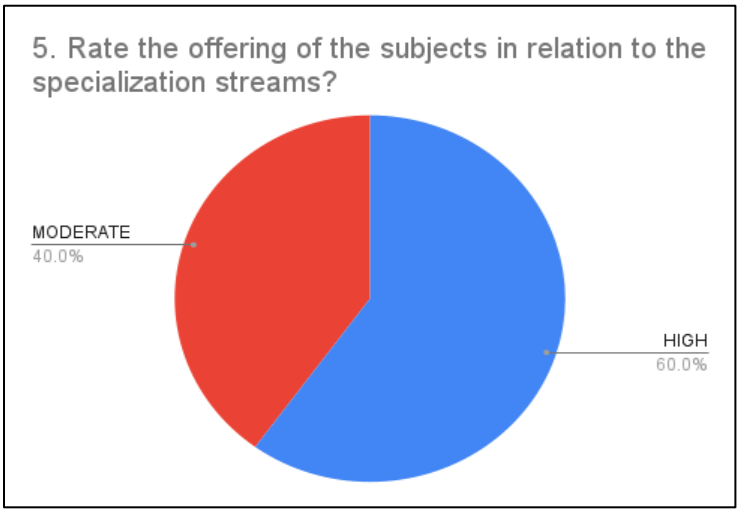
HOD , CIVIL

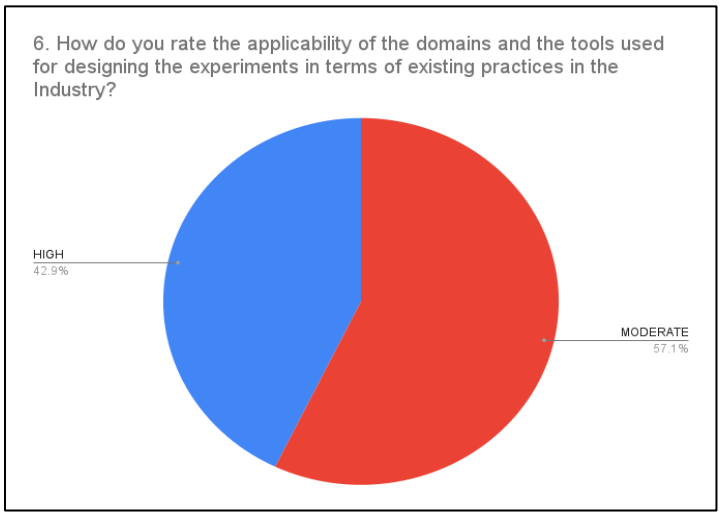

1. How do you rate relevance of the courses in relation to the program?
MODERAT
40.0%
HIGH
60.0%

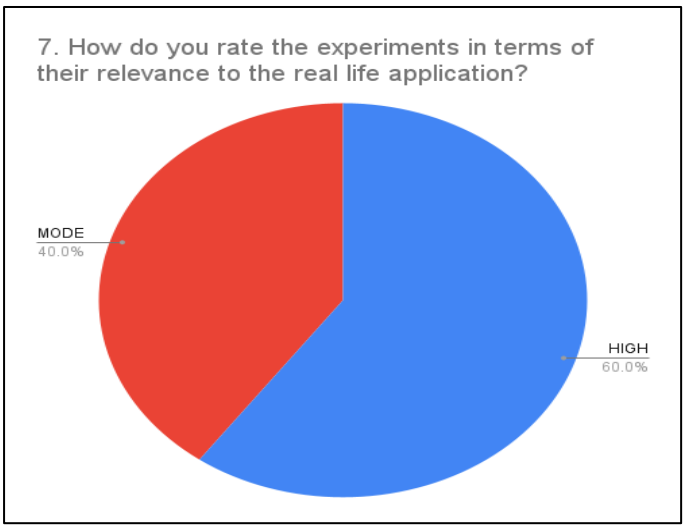

2. How do you rate the sufficiency of the courses related to industry that are included in the program?
HIGH
42.9%
MODERATE
57.1%

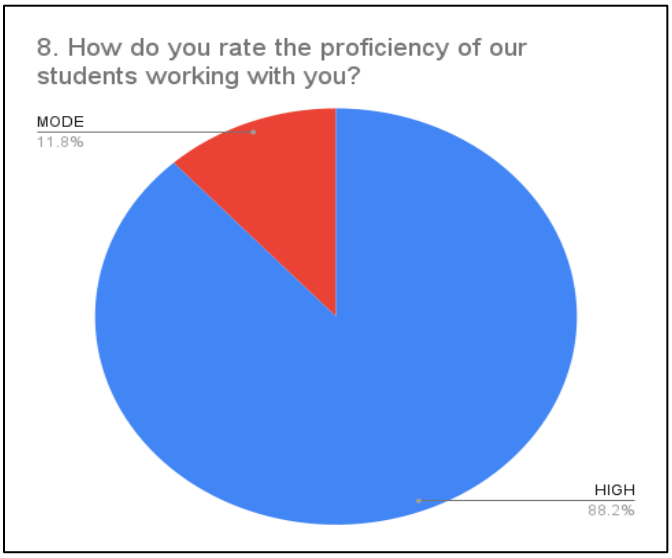

3. How do you rate the competencies/outcomes in relation to the course content?
HIGH
42.9%
MODERATE
57.1%

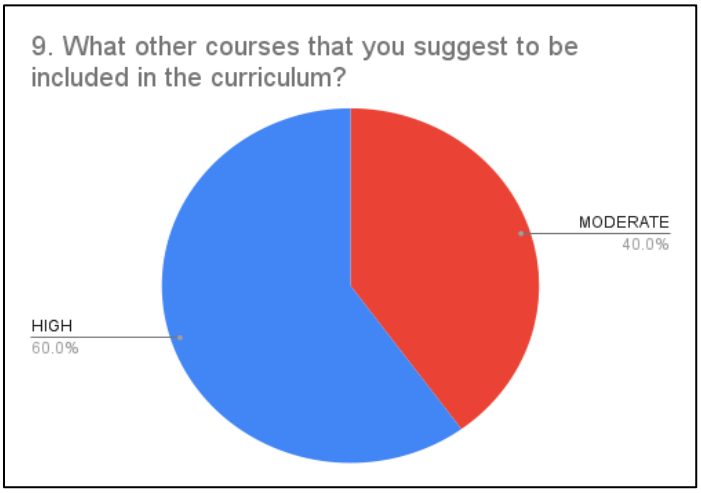

4. How do you rate the relevance of the topics to the Industry?
HIGH
42.9%
MODERATE
57.1%


5. Rate the offering of the subjects in relation to the specialization streams?
MODERATE
40.0%
HIGH
60.0%


6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
HIGH
42.9%
MODERATE
57.1%


7. How do you rate the experiments in terms of their relevance to the real life application?
MODE
40.0%
HIGH
60.0%


8. How do you rate the proficiency of our students working with you?
MODE
11.8%
HIGH
88.2%


9. What other courses that you suggest to be included in the curriculum?
MODERATE
40.0%
HIGH
60.0%

Priyadarshini College of Engineering
Department of Civil Engineering
Feedback Analysis
Teachers Feedback on Curriculum

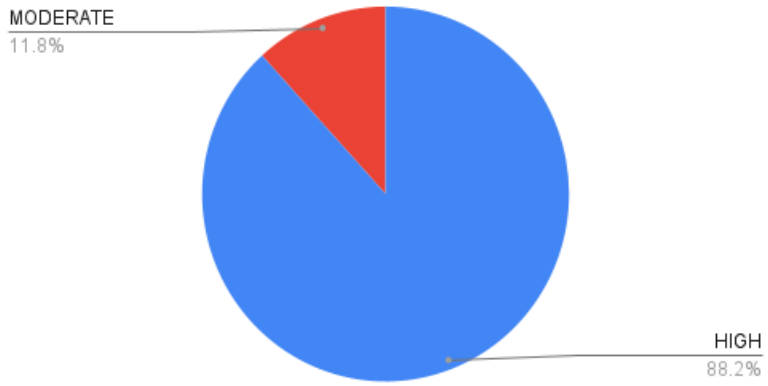
Session 2020-21

Number of teachers participated in the feedback = 18

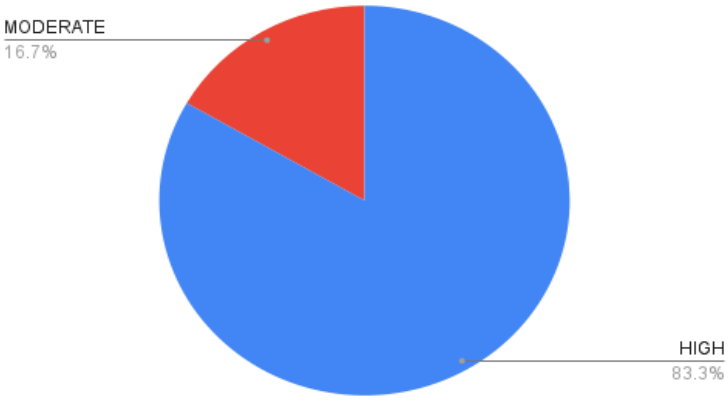
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	The learning objectives are clear and appropriate to the program.	15	3	0	2.83
2	The curriculum and syllabus are well organized and suitable to the program.	15	3	0	2.83
3	The text Books/Reference Books are well suited to the course.	15	3	0	2.83
4	How do you rate the competencies/outcomes in relation to the course content?	11	7	0	2.61
5	Provision to update curriculum time to time.	7	11	0	2.39
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	9	7	2	2.39
7	The curriculum has a good balance between theory and practical.	10	7	1	2.50
8	How do you rate the electives offered in relation to the technological advancements.	6	10	2	2.22

HOD, CIVIL

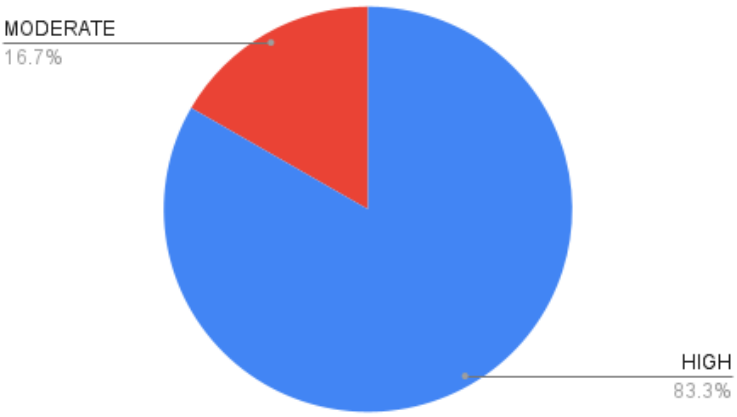
1. The learning objectives are clear and appropriate to the program.

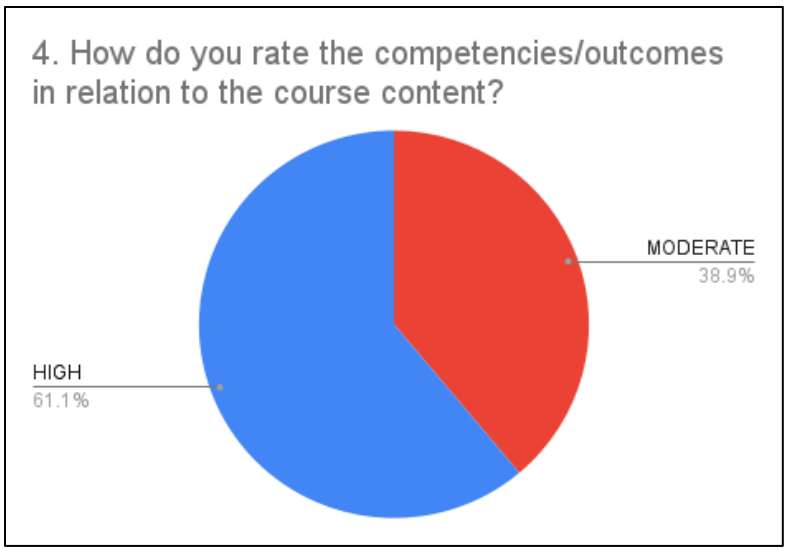


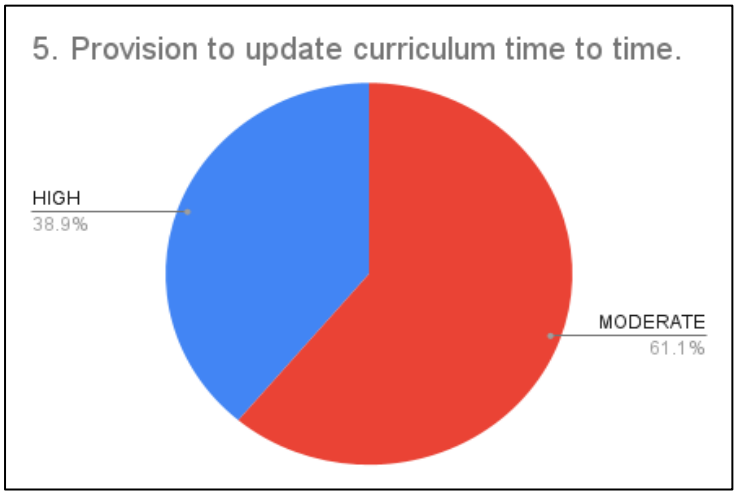
2. The curriculum and syllabus are well organized and suitable to the program.

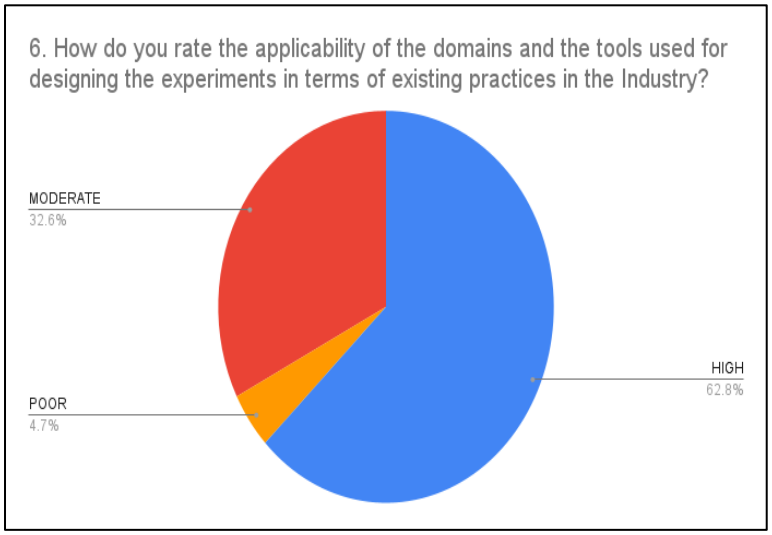


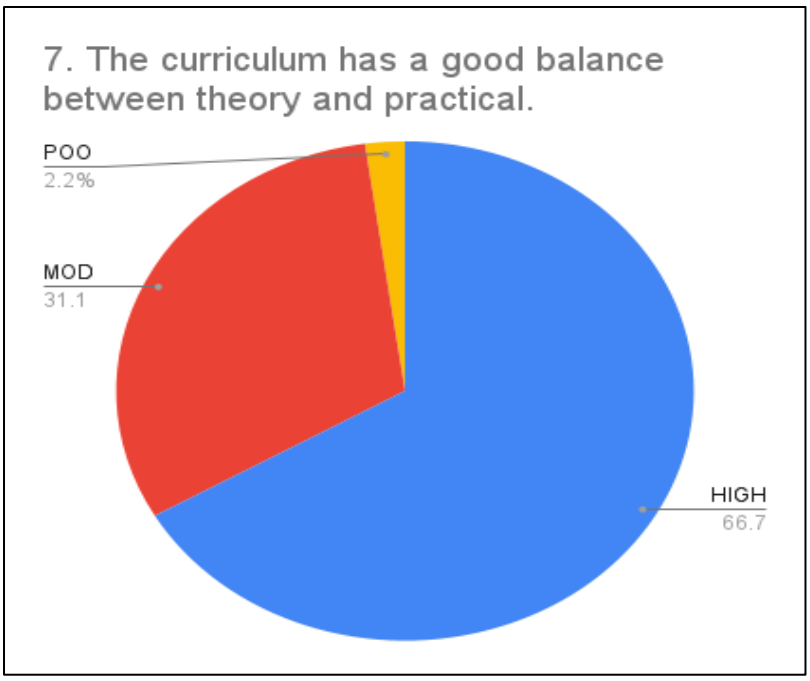
3. The text Books/Reference Books are well suited to the course.

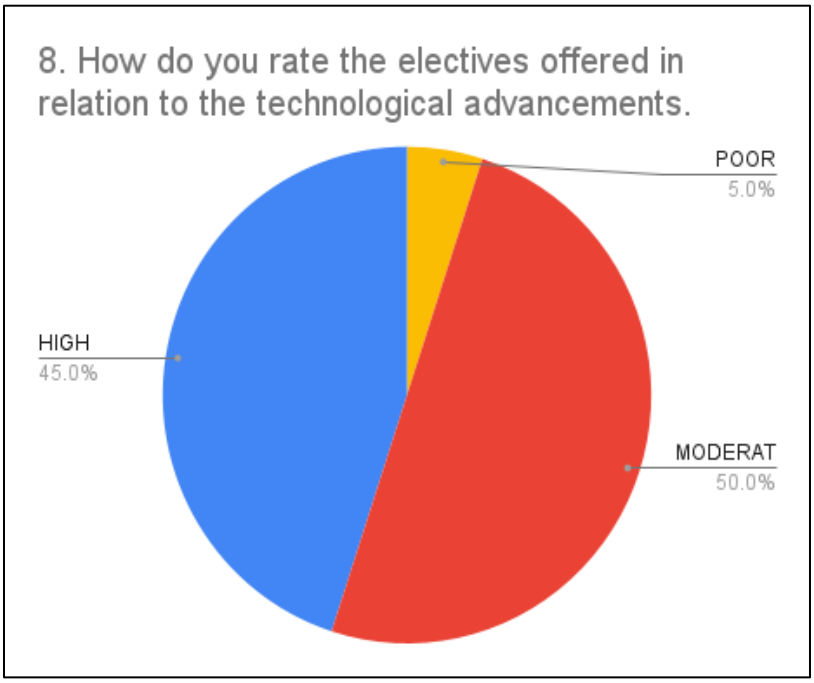



4. How do you rate the competencies/outcomes in relation to the course content?
MODERATE
38.9%
HIGH
61.1%


5. Provision to update curriculum time to time.
HIGH
38.9%
MODERATE
61.1%


6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
MODERATE
32.6%
POOR
4.7%
HIGH
62.8%





Dr.S.A.Dhale
HOD

Principal
Priyadarshini College of Engg.
Nagpur.

Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING
(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)
Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)
Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

Department of Electronics & Power (Electrical) Engineering

Stakeholders feedback Analysis

Session-2020-2021

Priyadarshini College of Engineering
Department of Electronics & Power Engineering

Feedback Analysis

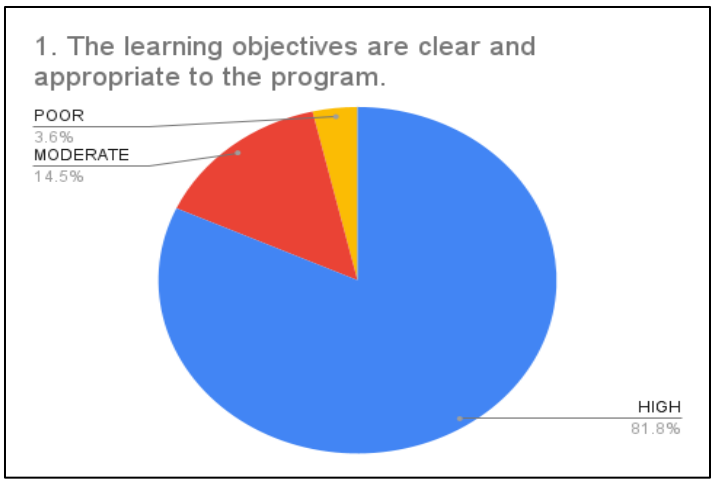
Teachers Feedback on Curriculum

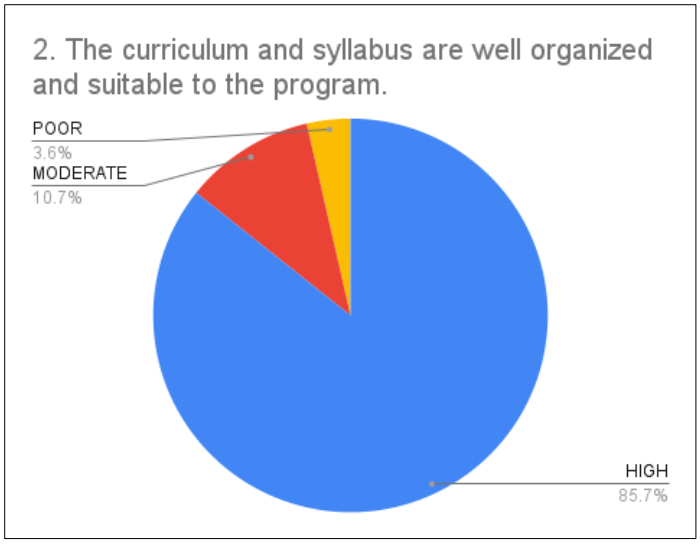
Session 2020-21

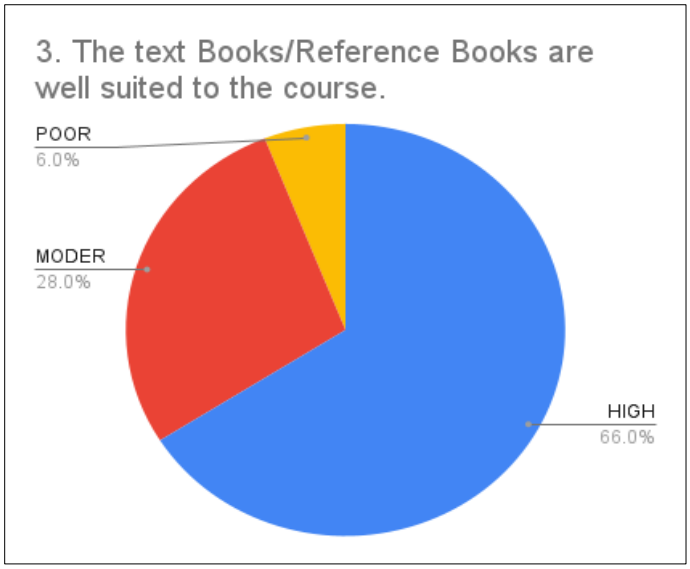
Number of teachers participated in the feedback = 21

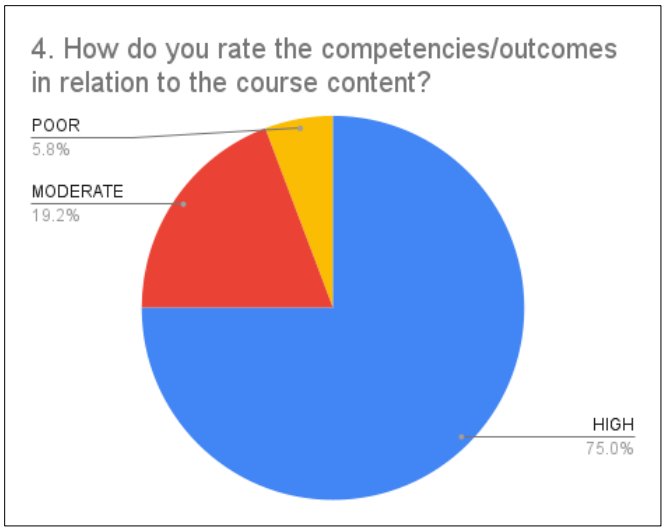
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
Q.1	The learning objectives are clear and appropriate to the program.	15	4	2	2.62
Q.2	The curriculum and syllabus are well organized and suitable to the program.	16	3	2	2.67
Q.3	The text Books/Reference Books are well suited to the course.	11	7	3	2.38
Q.4	How do you rate the competencies/outcomes in relation to the course content?	13	5	3	2.48
Q.5	Provision to update curriculum time to time.	16	3	2	2.67
Q.6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	12	5	4	2.38
Q.7	The curriculum has a good balance between theory and practical.	11	8	2	2.43
Q.8	How do you rate the electives offered in relation to the technological advancements?	20	1	0	2.95

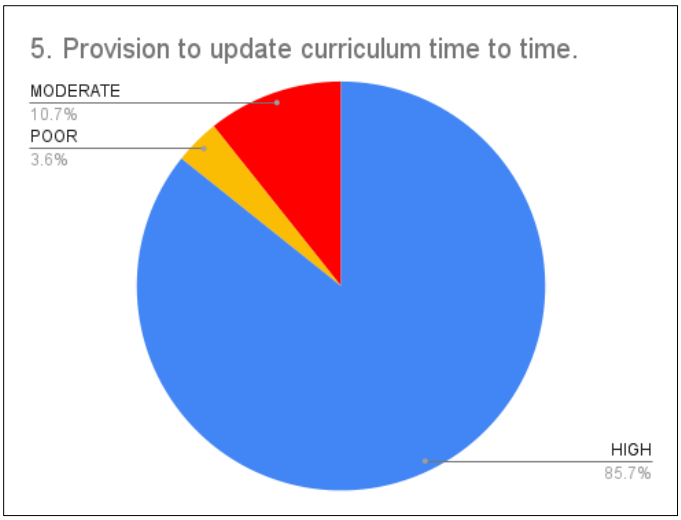
HOD,EP

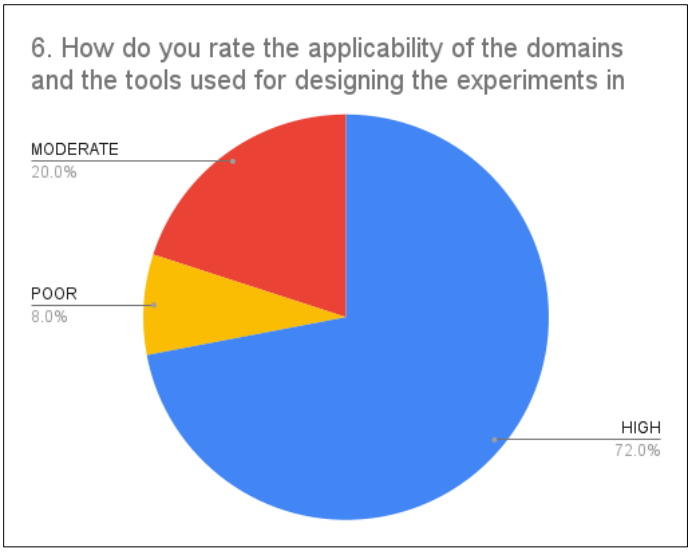

1. The learning objectives are clear and appropriate to the program.
POOR
3.6%
MODERATE
14.5%
HIGH
81.8%

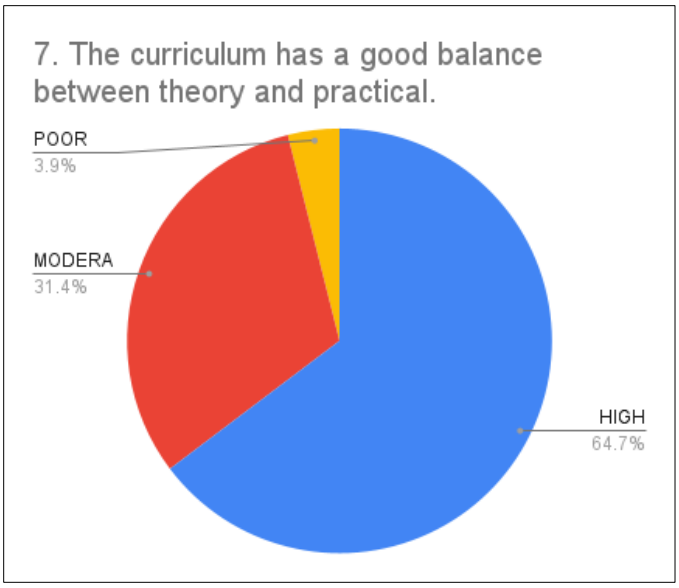

2. The curriculum and syllabus are well organized and suitable to the program.
POOR
3.6%
MODERATE
10.7%
HIGH
85.7%

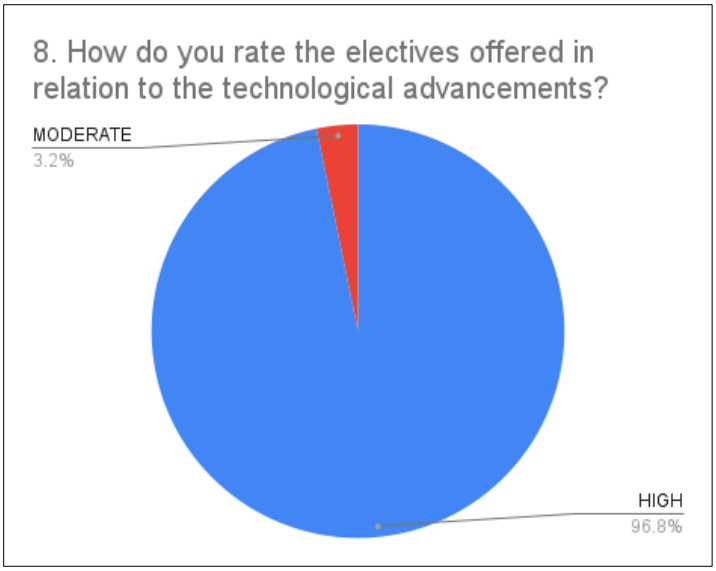

3. The text Books/Reference Books are well suited to the course.
POOR
6.0%
MODER
28.0%
HIGH
66.0%


4. How do you rate the competencies/outcomes in relation to the course content?
POOR
5.8%
MODERATE
19.2%
HIGH
75.0%


5. Provision to update curriculum time to time.
MODERATE
10.7%
POOR
3.6%
HIGH
85.7%


6. How do you rate the applicability of the domains and the tools used for designing the experiments in
MODERATE
20.0%
POOR
8.0%
HIGH
72.0%


7. The curriculum has a good balance between theory and practical.
POOR
3.9%
MODERA
31.4%
HIGH
64.7%


8. How do you rate the electives offered in relation to the technological advancements?
MODERATE
3.2%
HIGH
96.8%

Priyadarshini College of Engineering

Department of Electronics & Power Engineering

Feedback Analysis

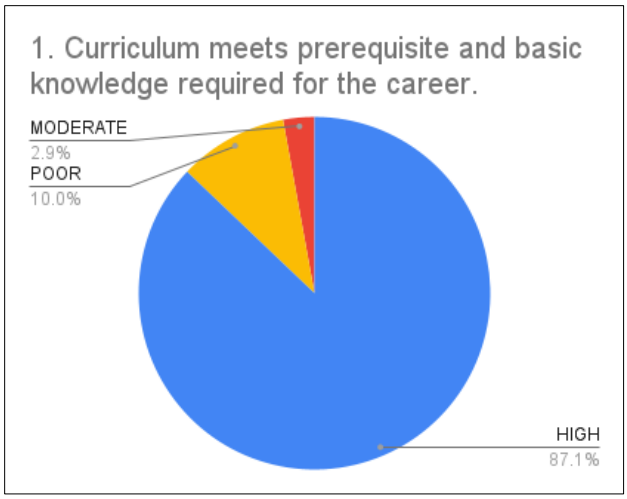
Alumni Feedback on Curriculum

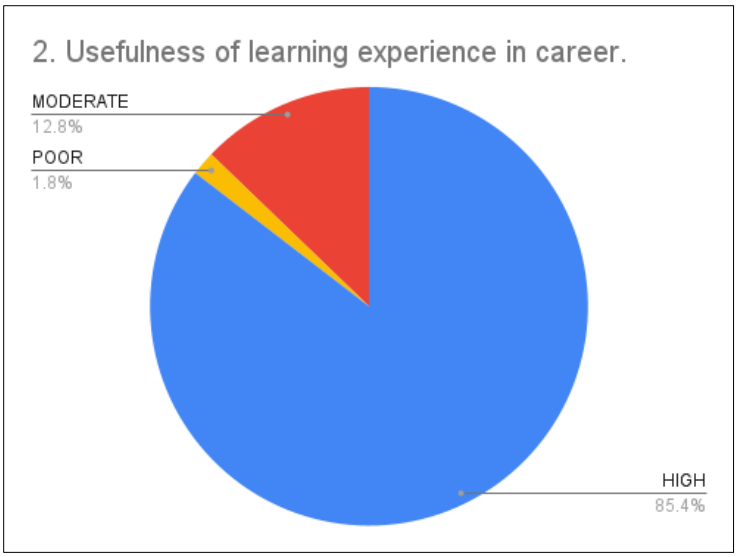
Session 2020-21

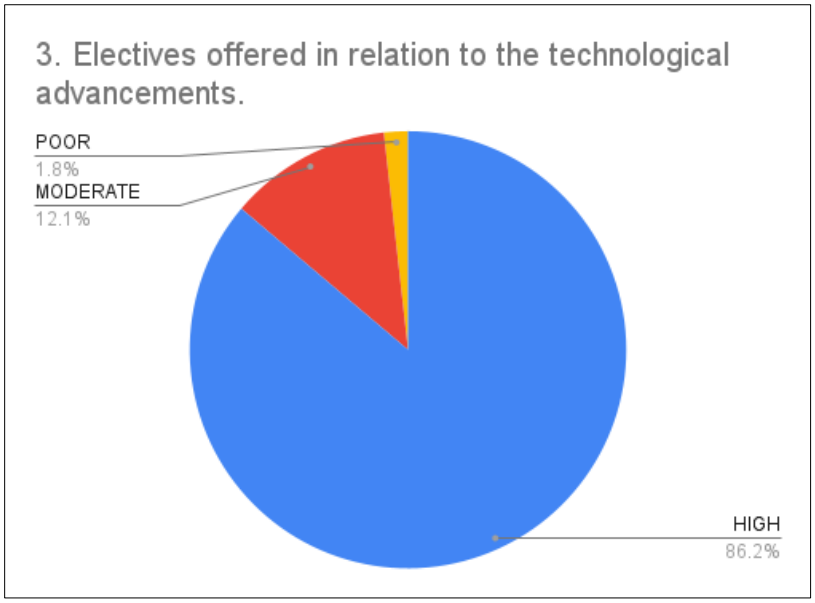
Number of alumni participated in the feedback = 103

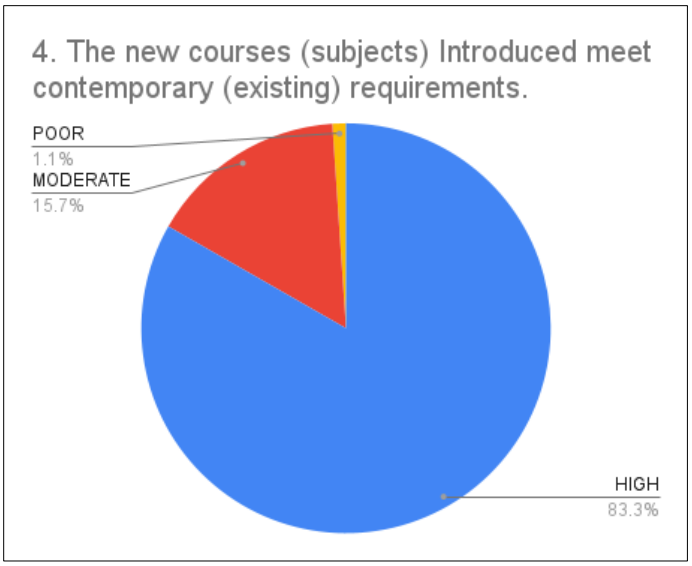
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	Curriculum meets prerequisite and basic knowledge required for the career.	81	14	8	2.71
2	Usefulness of learning experience in career.	80	18	5	2.73
3	Electives offered in relation to the technological advancements.	81	17	5	2.74
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	78	22	3	2.73
5	Design of the courses (subjects) encourages / motivates extra learning or self-learning.	86	10	7	2.77
6	How do you rate the competencies/outcomes in relation to the course content?	90	9	4	2.83
7	What other courses that you suggest to be included in the curriculum?	88	15	0	2.85

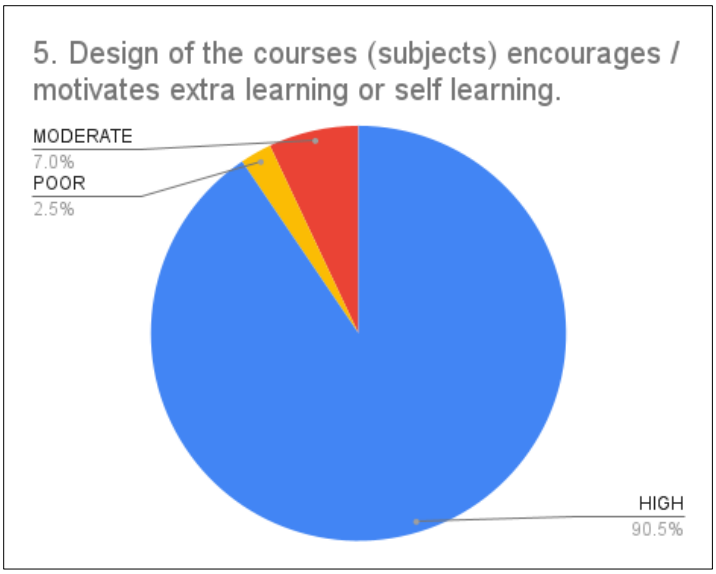
HOD

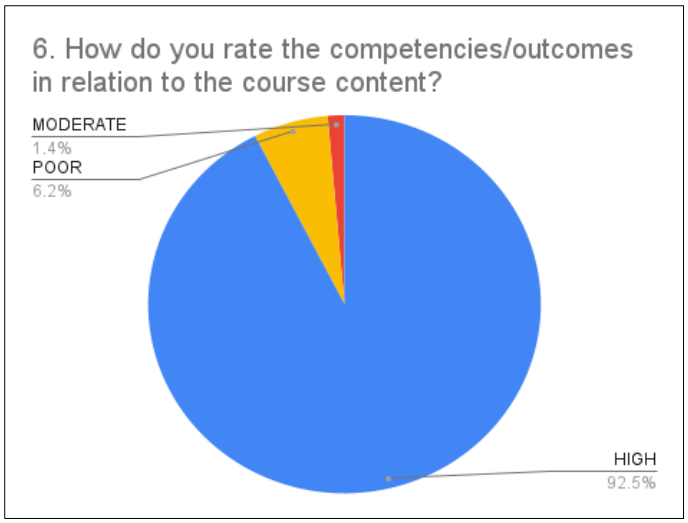

1. Curriculum meets prerequisite and basic knowledge required for the career.
MODERATE
2.9%
POOR
10.0%
HIGH
87.1%

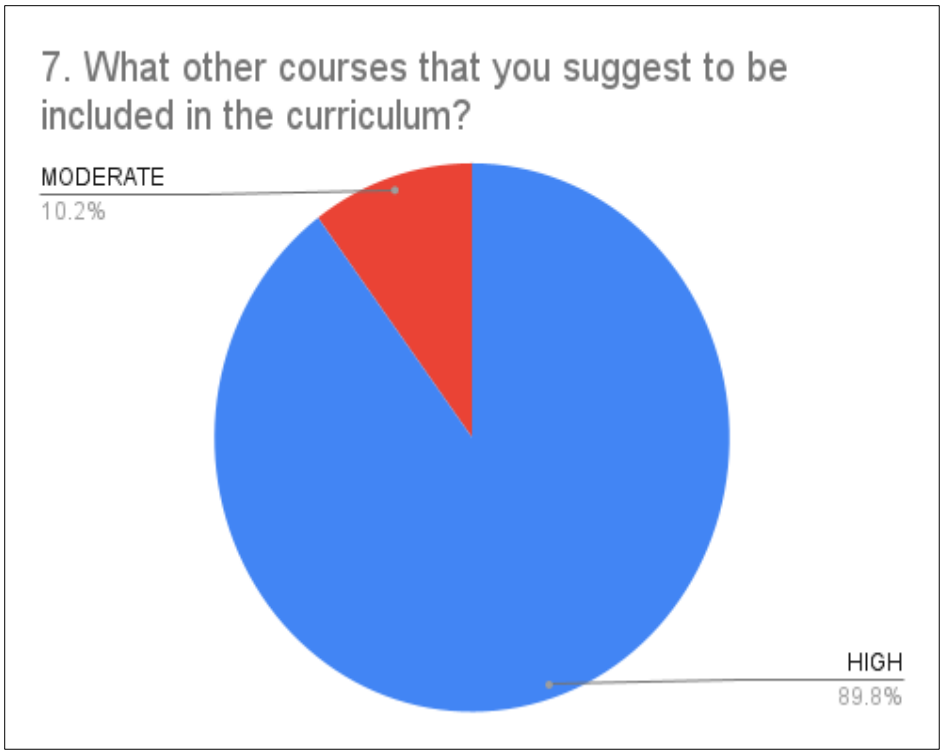

2. Usefulness of learning experience in career.
MODERATE
12.8%
POOR
1.8%
HIGH
85.4%


3. Electives offered in relation to the technological advancements.
POOR
1.8%
MODERATE
12.1%
HIGH
86.2%


4. The new courses (subjects) Introduced meet contemporary (existing) requirements.
POOR
1.1%
MODERATE
15.7%
HIGH
83.3%


5. Design of the courses (subjects) encourages / motivates extra learning or self learning.
MODERATE
7.0%
POOR
2.5%
HIGH
90.5%


6. How do you rate the competencies/outcomes in relation to the course content?
MODERATE
1.4%
POOR
6.2%
HIGH
92.5%


7. What other courses that you suggest to be included in the curriculum?
MODERATE
10.2%
HIGH
89.8%

Priyadarshini College of Engineering

Department of Electronics & Power Engineering

Feedback Analysis

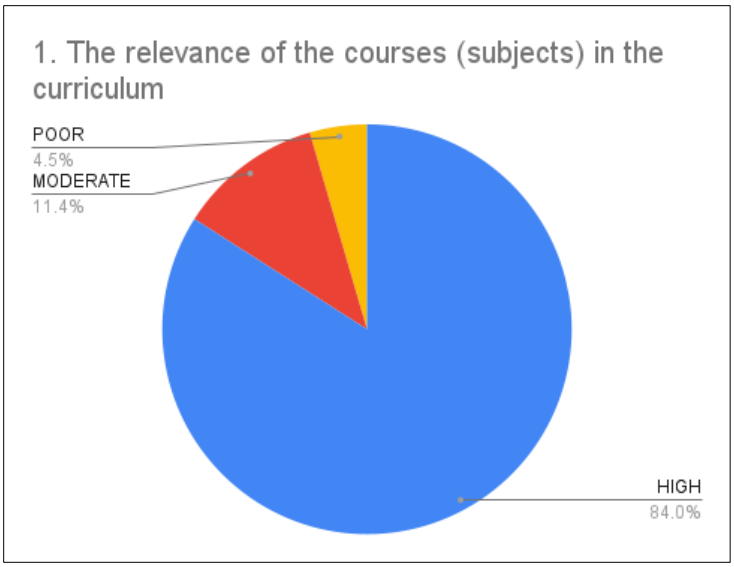
Students Feedback on Curriculum

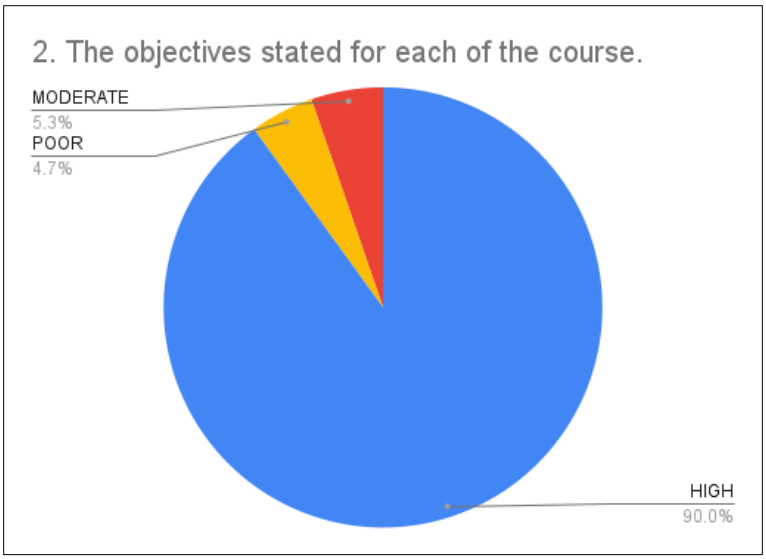
Session 2020-21

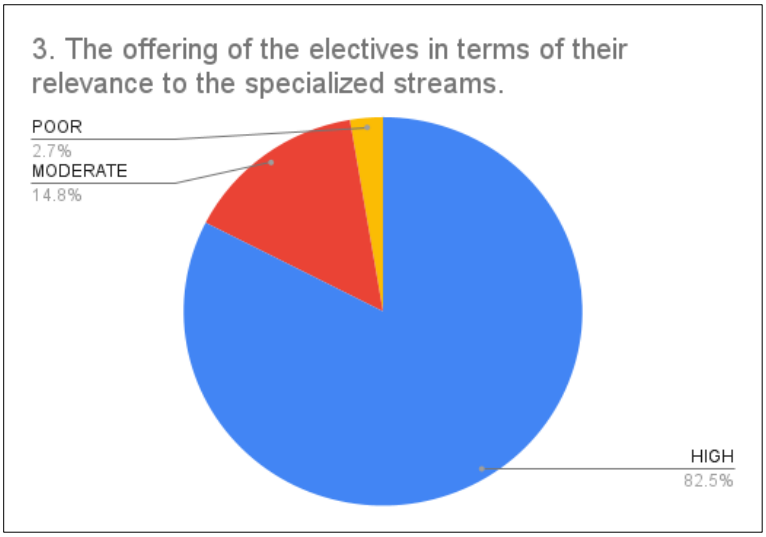
Number of Students participated in the feedback = 127

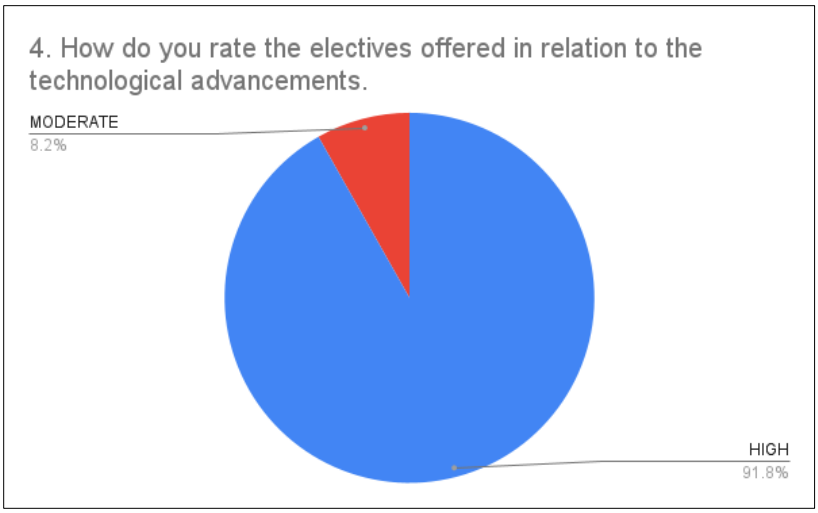
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	The relevance of the courses (subjects) in the curriculum	93	19	15	2.61
2	The objectives stated for each of the course.	102	9	16	2.68
3	The offering of the electives in terms of their relevance to the specialized streams.	93	25	9	2.66
4	How do you rate the electives offered in relation to the technological advancements.	112	15	0	2.88
5	Content of the courses encourages extra learning / self-learning.	107	8	12	2.75
6	How do you rate the percentage (Number) of courses having practical components?	111	10	6	2.83
7	How do you rate the domain used for Designing/performing the experiments in the laboratory.	119	6	2	2.92

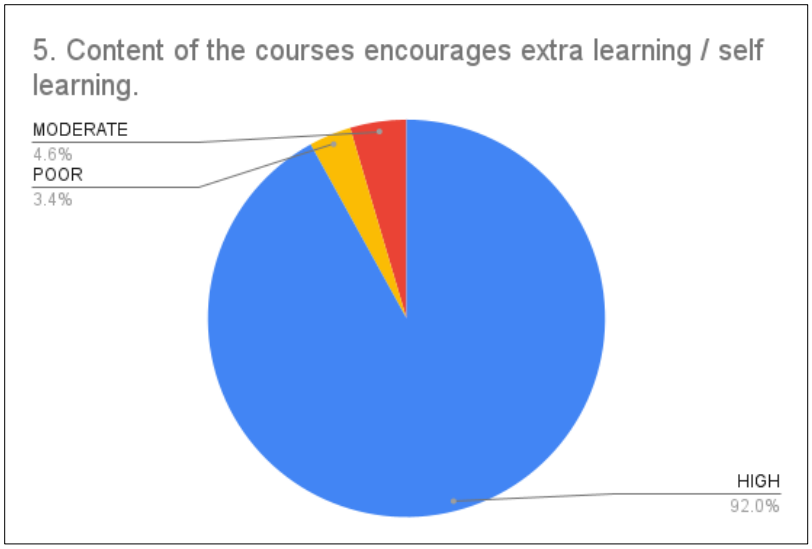
HOD

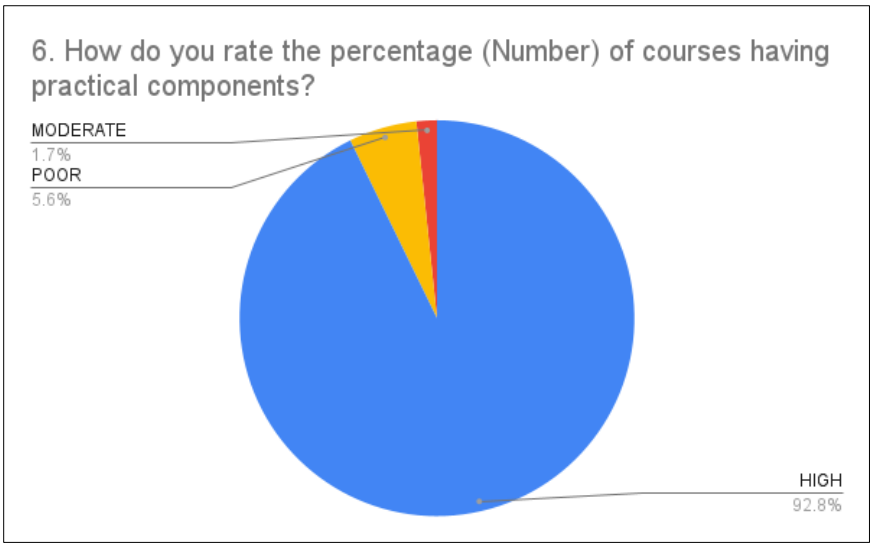

1. The relevance of the courses (subjects) in the curriculum
POOR
4.5%
MODERATE
11.4%
HIGH
84.0%

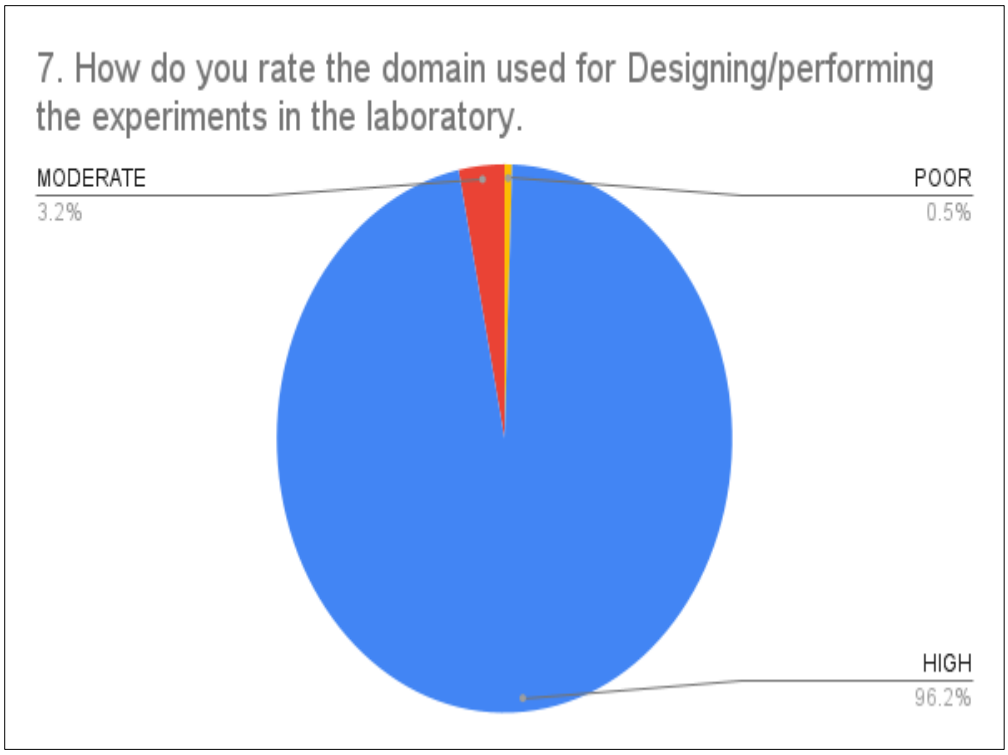

2. The objectives stated for each of the course.
MODERATE
5.3%
POOR
4.7%
HIGH
90.0%


3. The offering of the electives in terms of their relevance to the specialized streams.
POOR
2.7%
MODERATE
14.8%
HIGH
82.5%


4. How do you rate the electives offered in relation to the technological advancements.
MODERATE
8.2%
HIGH
91.8%


5. Content of the courses encourages extra learning / self learning.
MODERATE
4.6%
POOR
3.4%
HIGH
92.0%


6. How do you rate the percentage (Number) of courses having practical components?
MODERATE
1.7%
POOR
5.6%
HIGH
92.8%


7. How do you rate the domain used for Designing/performing the experiments in the laboratory.
MODERATE
3.2%
POOR
0.5%
HIGH
96.2%

HOD

Priyadarshini College of Engineering

Department of Electronics & Power Engineering

Feedback Analysis

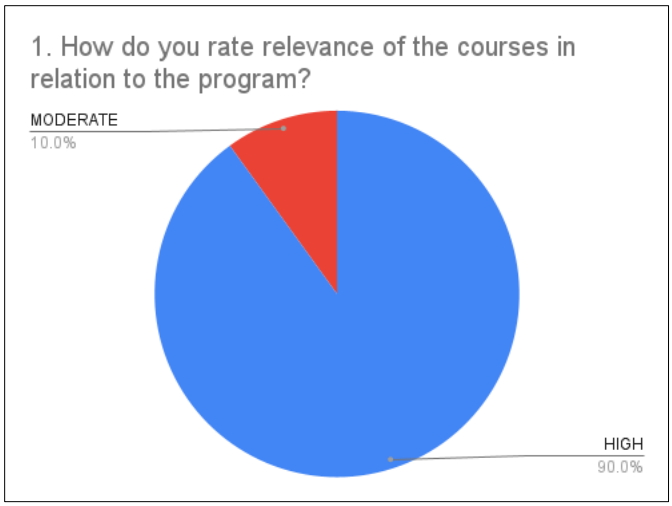
Employer Feedback on Curriculum

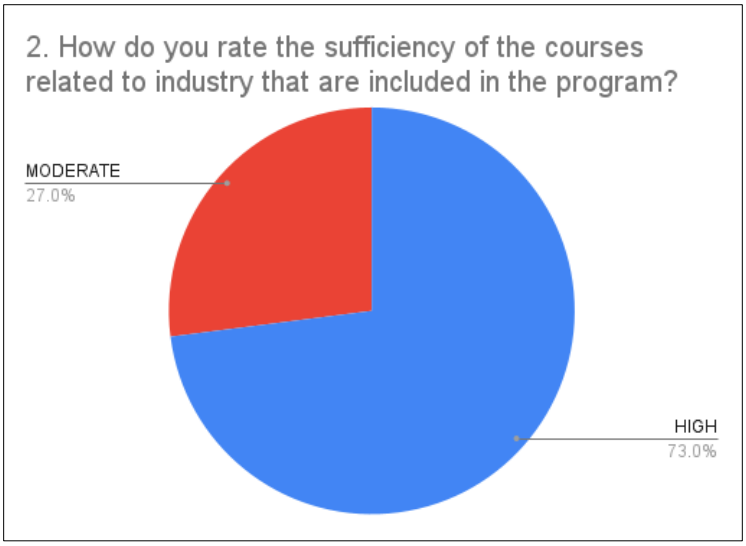
Session 2020-21

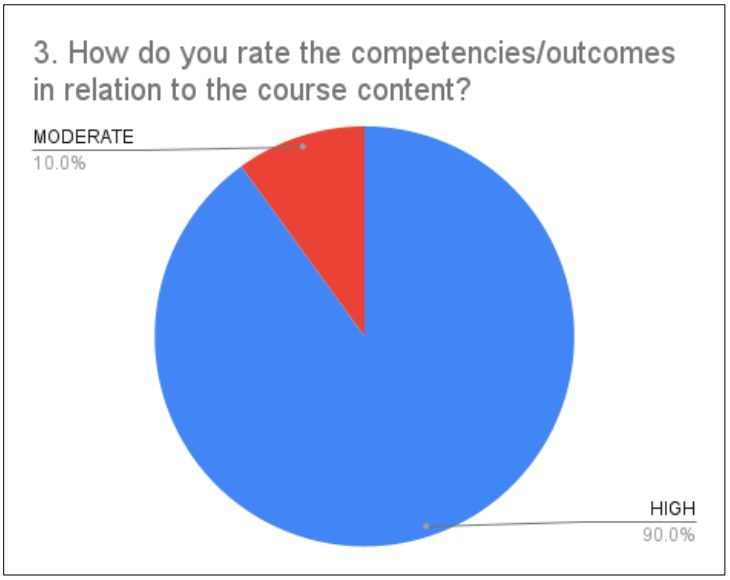
Number of Employer participated in the feedback = 14

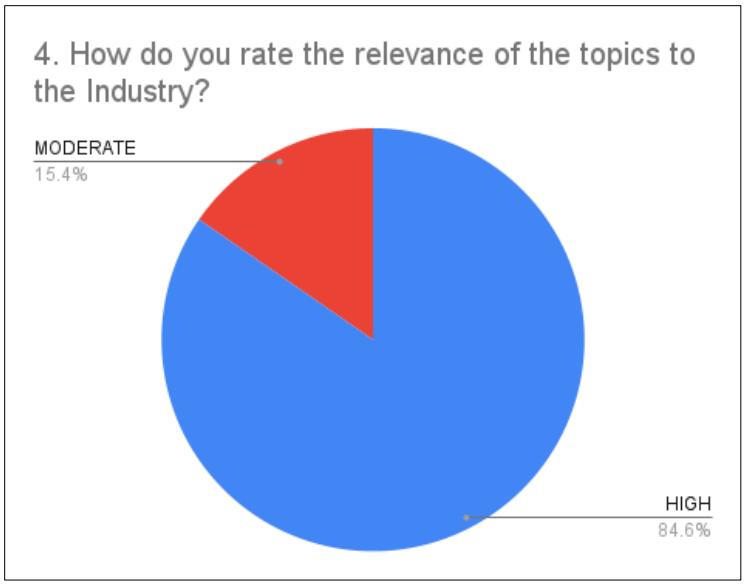
Sr.No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	How do you rate relevance of the courses in relation to the program?	12	2	0	2.86
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	9	5	0	2.64
3	How do you rate the competencies/outcomes in relation to the course content?	12	2	0	2.86
4	How do you rate the relevance of the topics to the Industry?	11	3	0	2.79
5	Rate the offering of the subjects in relation to the specialization streams?	12	2	0	2.86
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	10	4	0	2.71
7	How do you rate the experiments in terms of their relevance to the real life application?	11	3	0	2.79
8	How do you rate the proficiency of our students working with you?	11	3	0	2.79
9	What other courses that you suggest to be included in the curriculum?	12	2	0	2.86

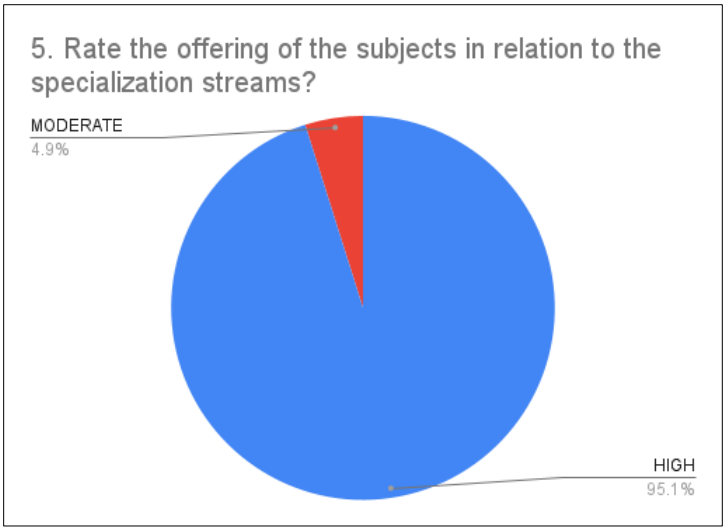
HOD, EP

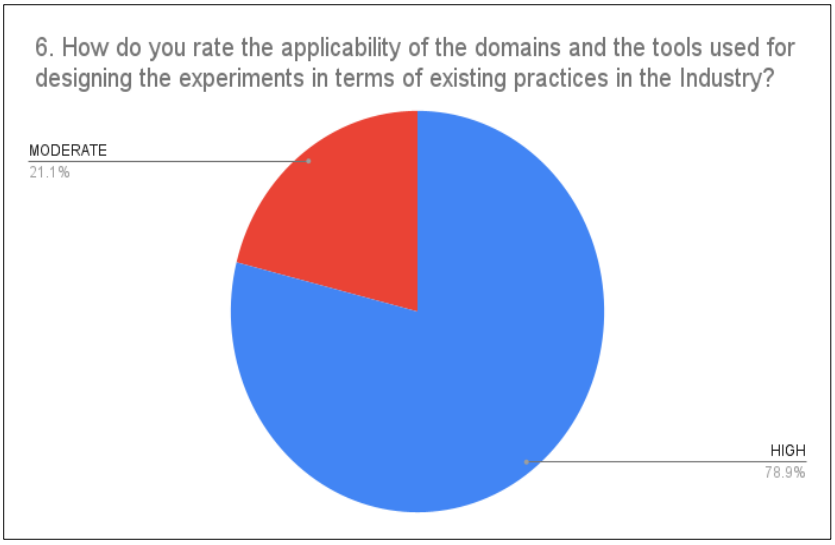

1. How do you rate relevance of the courses in relation to the program?
MODERATE
10.0%
HIGH
90.0%

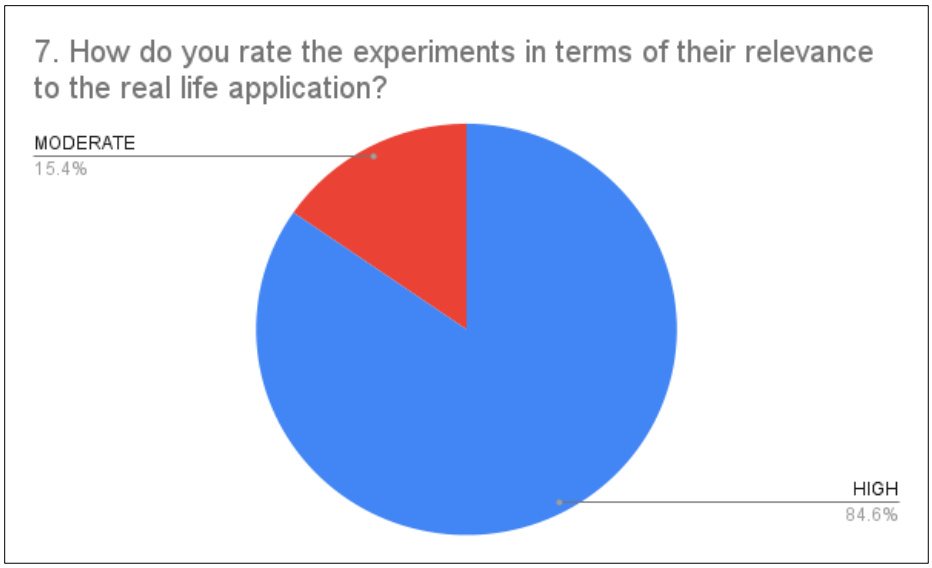

2. How do you rate the sufficiency of the courses related to industry that are included in the program?
MODERATE
27.0%
HIGH
73.0%

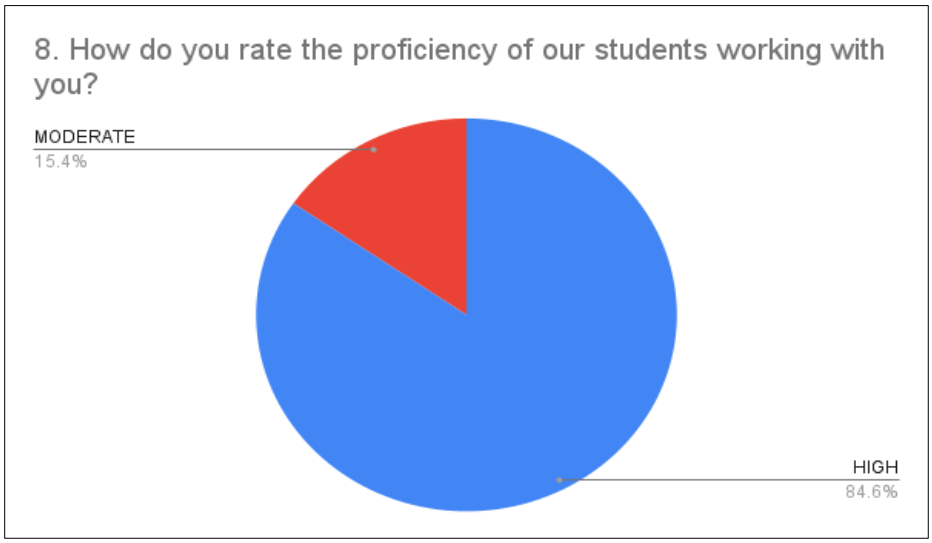

3. How do you rate the competencies/outcomes in relation to the course content?
MODERATE
10.0%
HIGH
90.0%

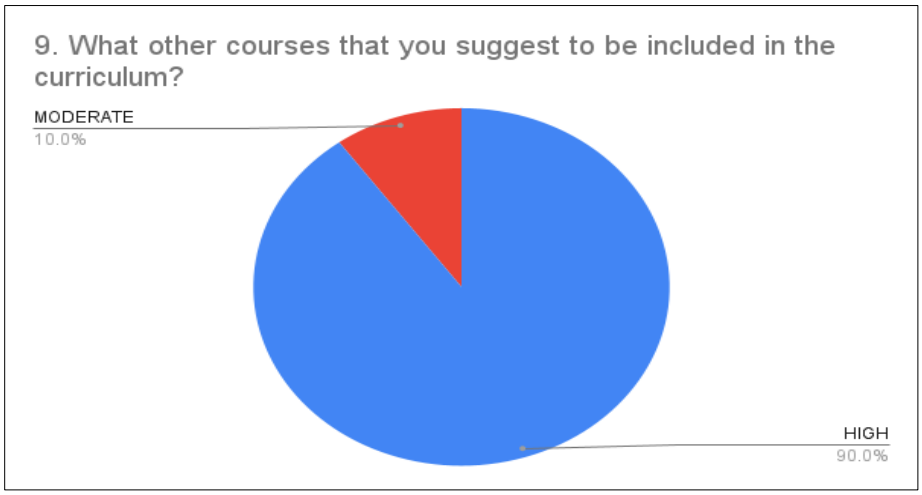

4. How do you rate the relevance of the topics to the Industry?
MODERATE
15.4%
HIGH
84.6%


5. Rate the offering of the subjects in relation to the specialization streams?
MODERATE
4.9%
HIGH
95.1%


6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
MODERATE
21.1%
HIGH
78.9%







HOD,EP

Principal
Priyadarshini College of Engg.
Nagpur.

Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING
(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)
Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)
Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

Department of Computer Technology

Stakeholders feedback Analysis

Session-2020-2021

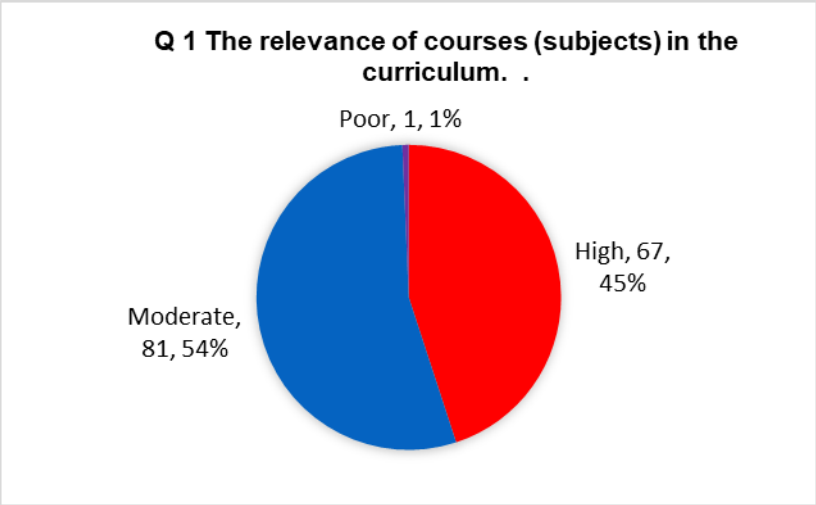
Priyadarshini College of Engineering, Nagpur
Department of Computer Technology
Session-2020-2021
Impact Analysis Students Feedback on Curriculum

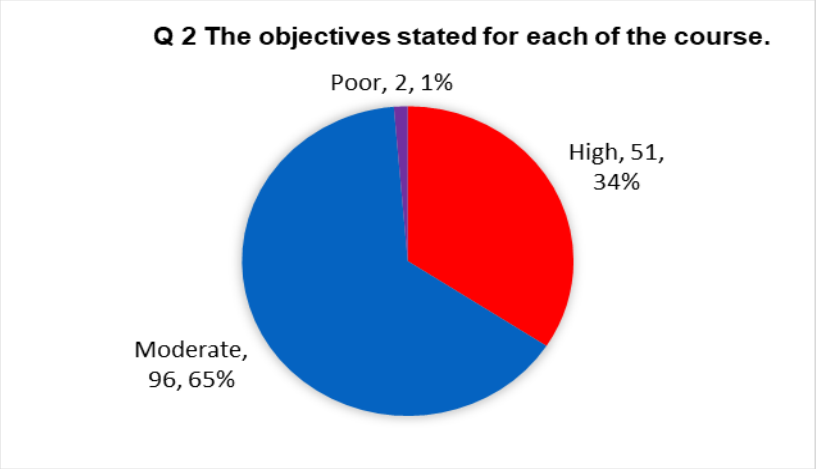
Number of student participated in the feedback = 149

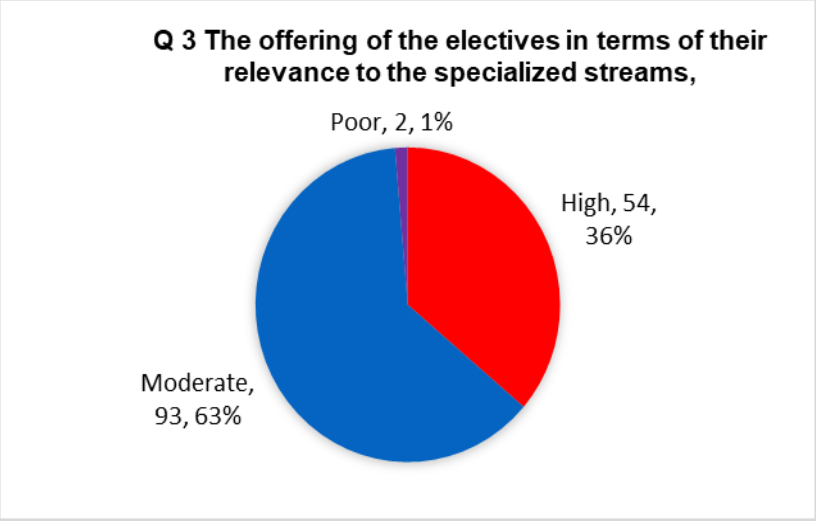
Sr. No.	Feedback Point	High	Moderate	Poor	Impact Analysis
1	The relevance of courses (subjects) in the curriculum.	67	81	1	2.43
2	The objectives stated for each of the course.	51	96	2	2.32
3	The offering of the electives in terms of their relevance to the specialized streams,	54	93	2	2.34
4	How do you rate the electives offered in relation to the technological advancements?	62	84	3	2.39
5	Content of the courses encourages extra learning/self learning.	78	69	2	2.51
6	How do you rate the percentage (Number) of courses having practical components ?	79	70	0	2.53
7	How do you rate the domain used for Designing/performing the experiments in the laboratory.	65	80	4	2.40
Overall Impact : 2.41					

HOD,CT

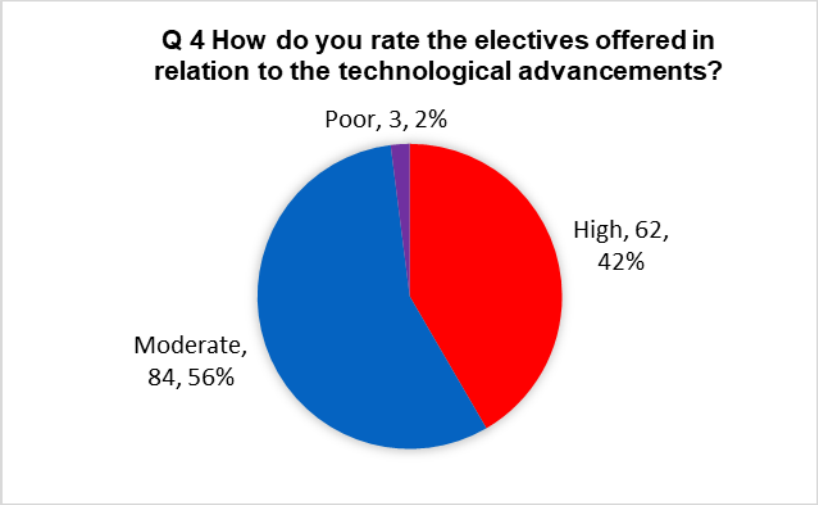
Impact Analysis Students Feedback on Curriculum

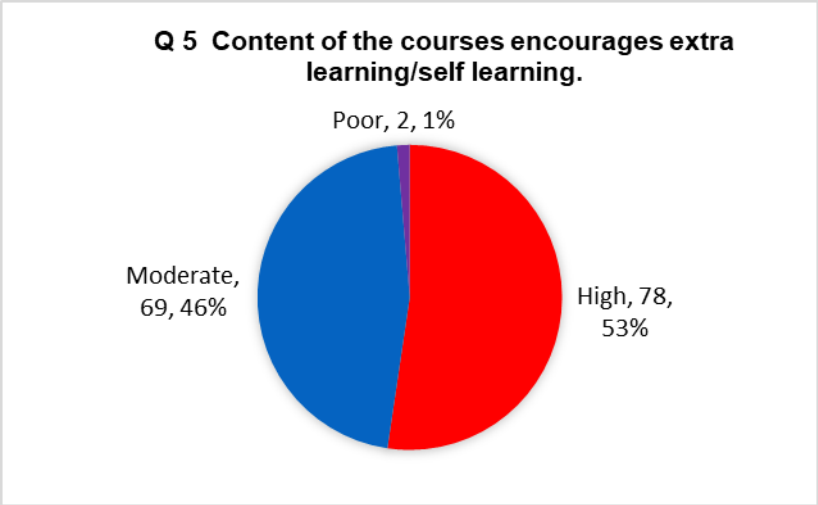


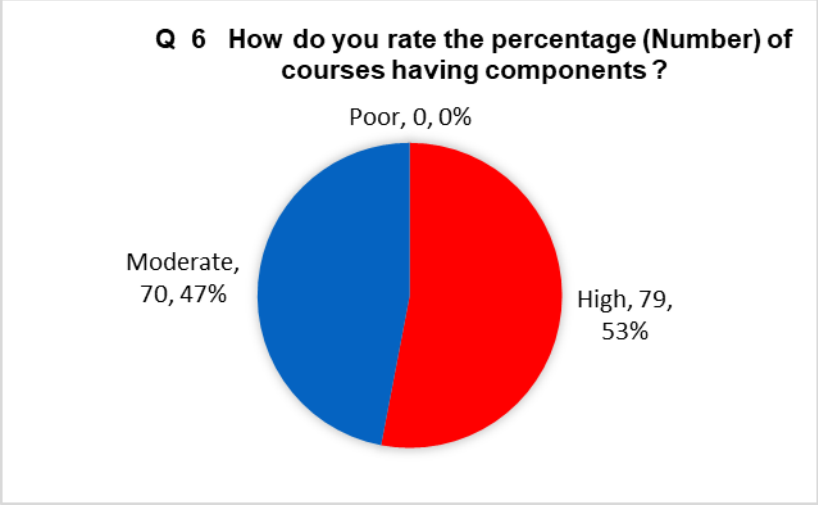




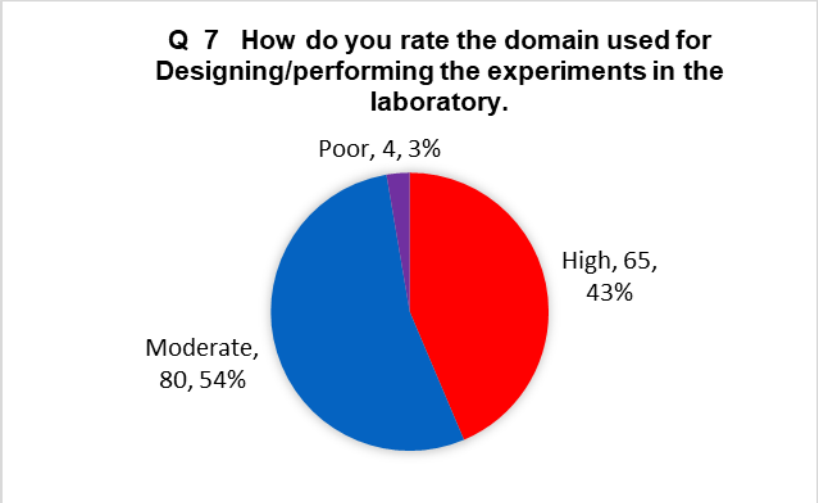
HOD. CT


Q 4 How do you rate the electives offered in relation to the technological advancements?
Poor, 3, 2%
High, 62, 42%
Moderate, 84, 56%


Q 5 Content of the courses encourages extra learning/self learning.
Poor, 2, 1%
Moderate, 69, 46%
High, 78, 53%


Q 6 How do you rate the percentage (Number) of courses having components ?
Poor, 0, 0%
Moderate, 70, 47%
High, 79, 53%

HOD. CT


Q 7 How do you rate the domain used for Designing/performing the experiments in the laboratory.
Poor, 4, 3%
High, 65, 43%
Moderate, 80, 54%

HOD. CT

Priyadarshini College of Engineering, Nagpur
Department of Computer Technology
Session-2020-2021
Impact Analysis- Alumni Feedback on Curriculum

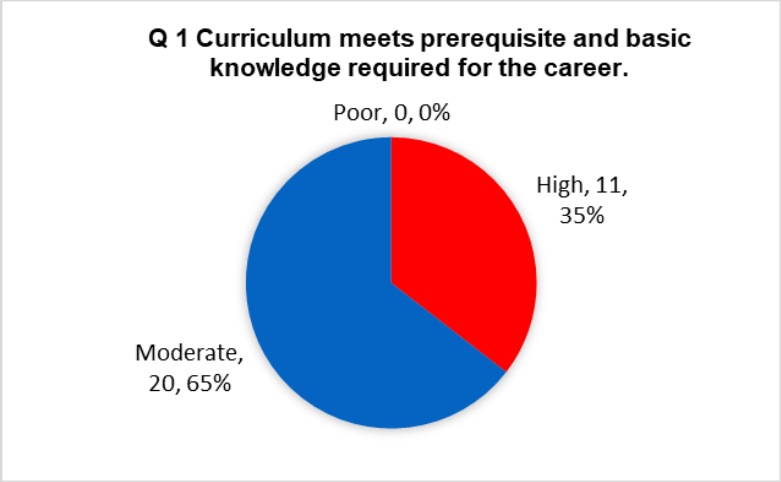
Number of Alumni participated in the feedback = 31

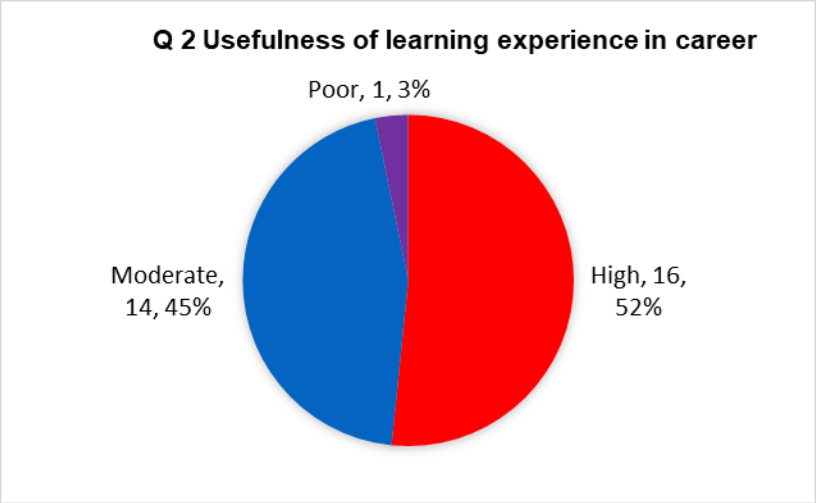
Sr. No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	Curriculum meets prerequisite and basic knowledge required for the career.	11	20	00	2.35
2	Usefulness of learning experience in career.	16	14	01	2.48
3	Electives offered in relation to the technological advancements,	20	10	01	2.61
4	The new courses (subjects) introduced meet contemporary (existing) requirements.	19	11	01	2.58
5	Design of the courses (subjects) encourage/motivates extra learning or self learning.	17	14	00	2.54
6	How do you rate the competencies/outcomes in relation to the course contents ?	21	09	01	2.64
7	What other courses that you suggest to be included in curriculum ?	16	15	00	2.52
			Overall Impact= 2.513		

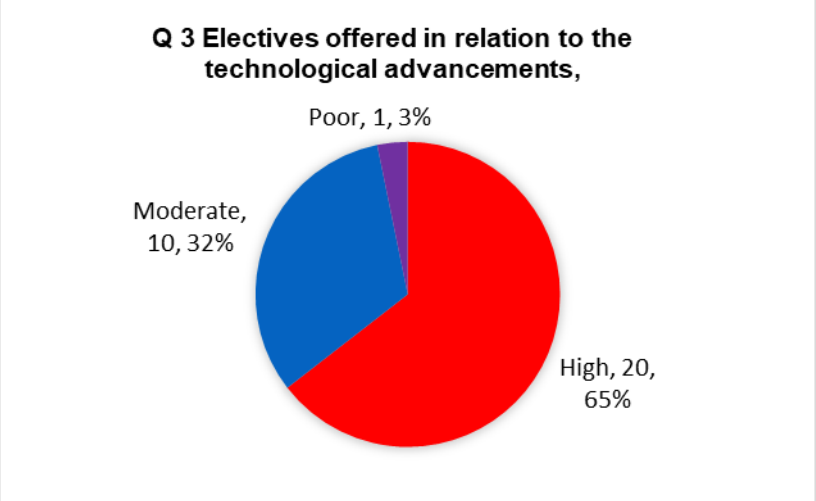
HOD,CT

Impact Analysis Alumni Feedback on Curriculum

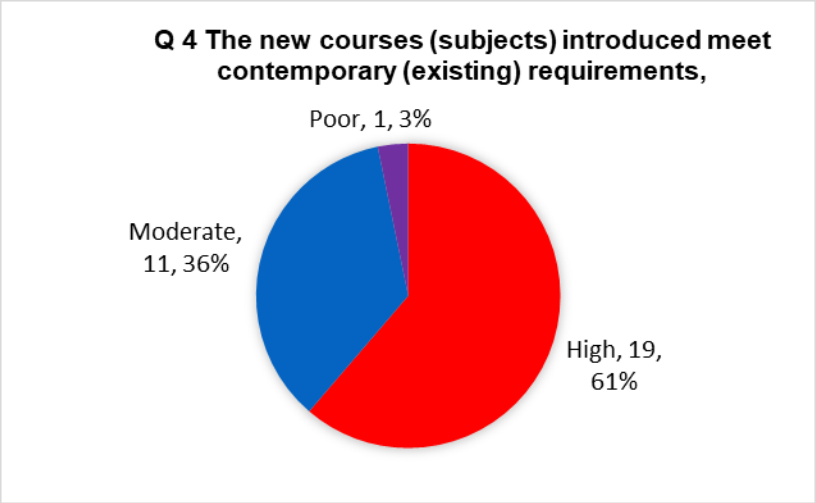
Number of Alumni participated in the feedback = 31

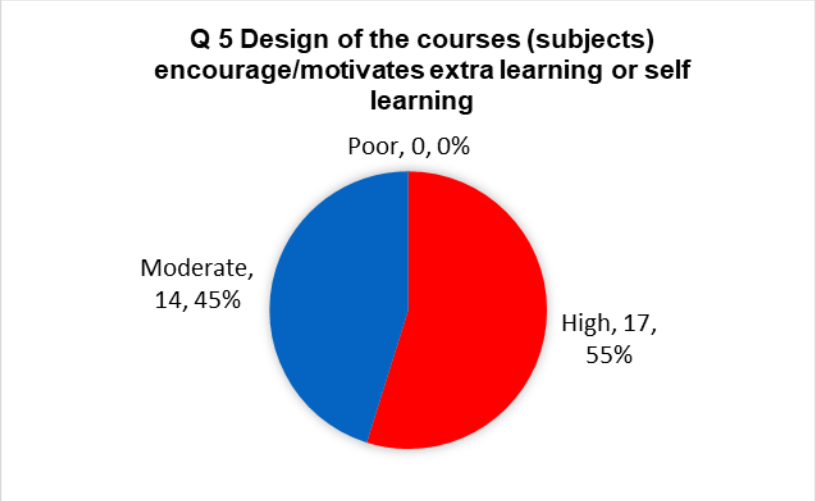


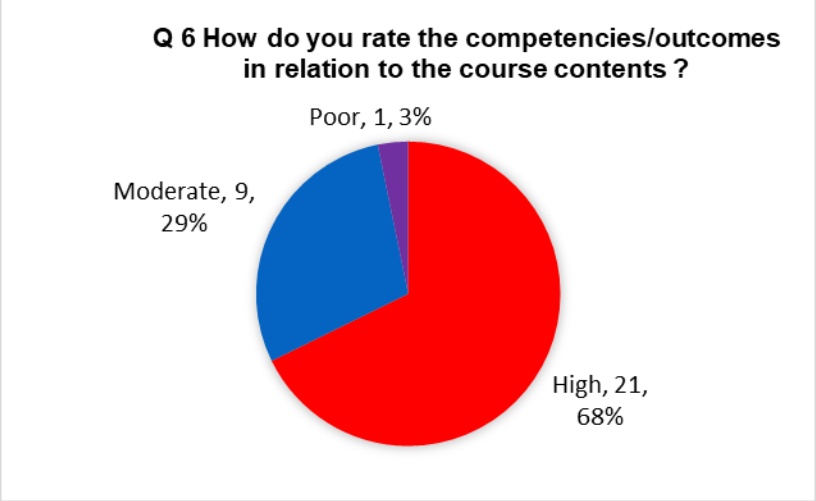




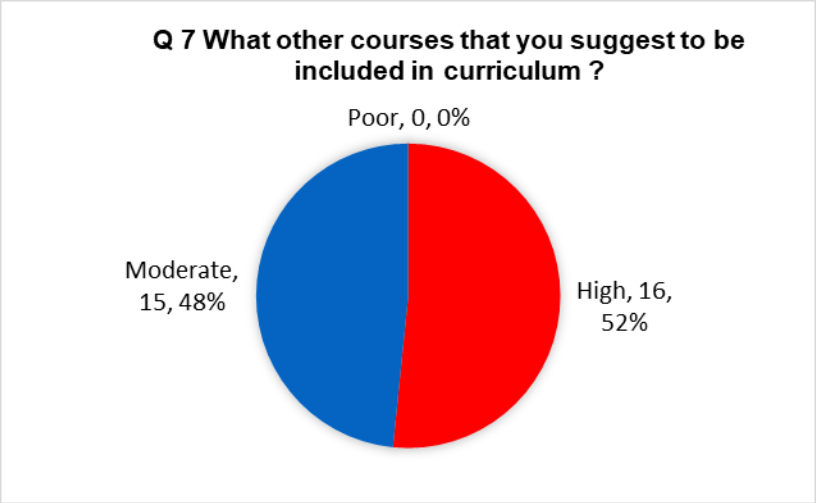
HOD. CT


Q 4 The new courses (subjects) introduced meet contemporary (existing) requirements,
Poor, 1, 3%
Moderate, 11, 36%
High, 19, 61%


Q 5 Design of the courses (subjects) encourage/motivates extra learning or self learning
Poor, 0, 0%
Moderate, 14, 45%
High, 17, 55%


Q 6 How do you rate the competencies/outcomes in relation to the course contents ?
Poor, 1, 3%
Moderate, 9, 29%
High, 21, 68%

HOD. CT


Q 7 What other courses that you suggest to be included in curriculum ?
Poor, 0, 0%
Moderate, 15, 48%
High, 16, 52%

HOD. CT

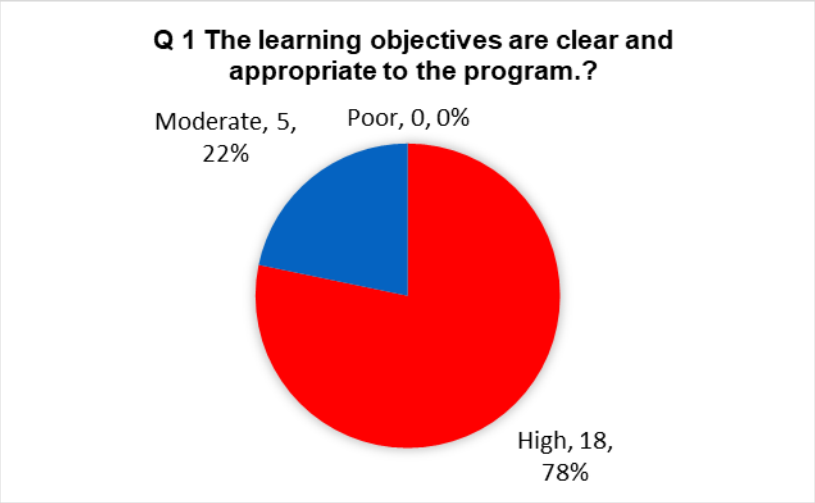
Priyadarshini College of Engineering, Nagpur
Department of Computer Technology
Session-2020-2021
Impact Analysis- Teachers Feedback on Curriculum

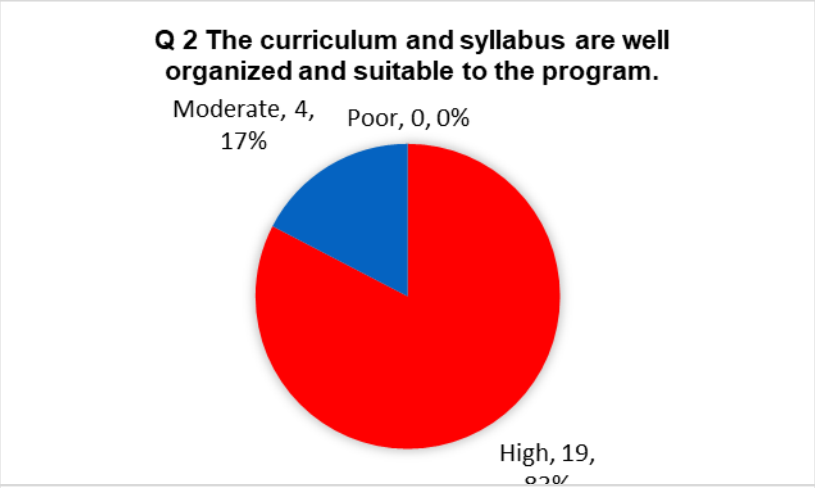
Number of Teachers participated in the feedback = 23

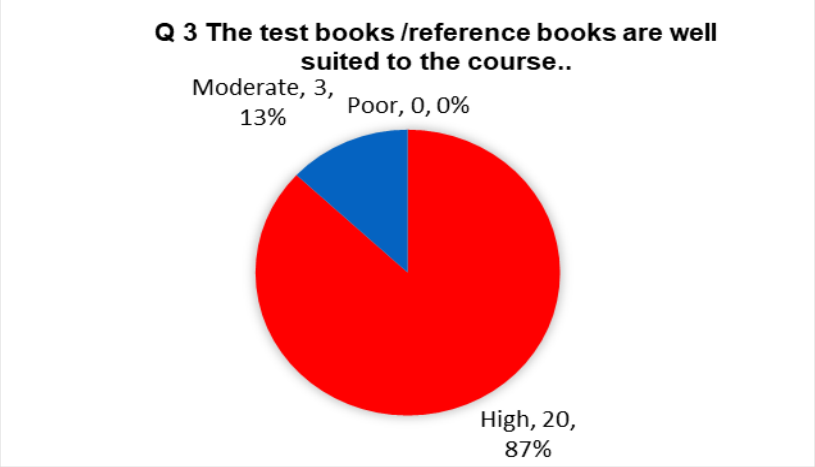
Sr. No.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of Feedback
1	The learning objectives are clear and appropriate to the program.	18	5	00	2.78
2	The curriculum and syllabus are well organized and suitable to the program.	19	4	00	2.82
3	The test books /reference books are well suited to the course.	20	3	00	2.86
4	How do you rate the competencies in relation to the course contents ?	19	4	0	2.82
5	Provision to update curriculum time to time.	14	8	01	2.56
6	How do you rate the applicability of the domains and the tools used for designing and experiments in terms of existing practices in the industry ?	16	5	02	2.6
7	The curriculum has good balance between theory and practical.	16	5	02	2.6
8	How do you rate the electives offered in relation to the technological advancements.	15	5	03	2.52
Overall Impact= 2.69					

HOD. CT

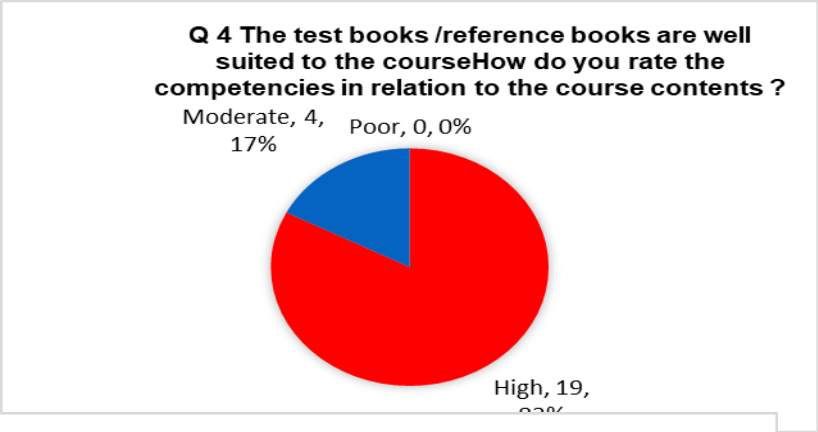
Impact Analysis- Teachers Feedback on Curriculum

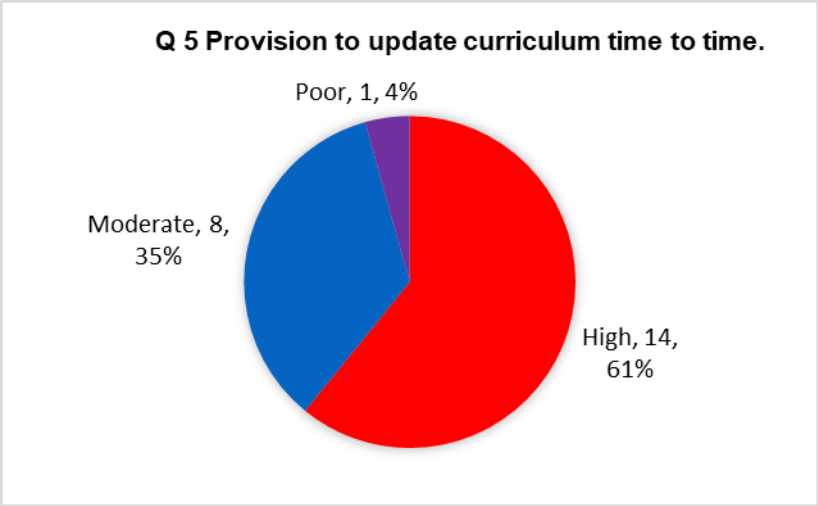


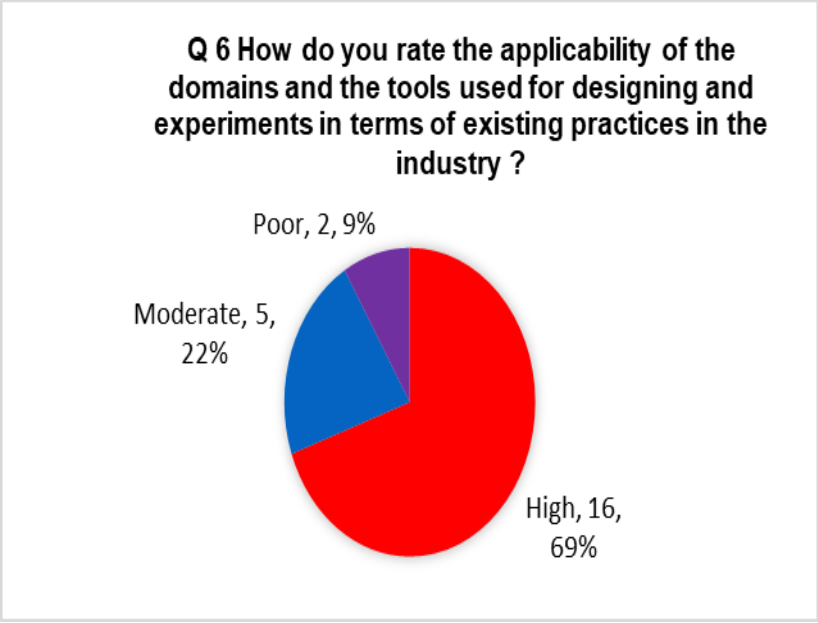




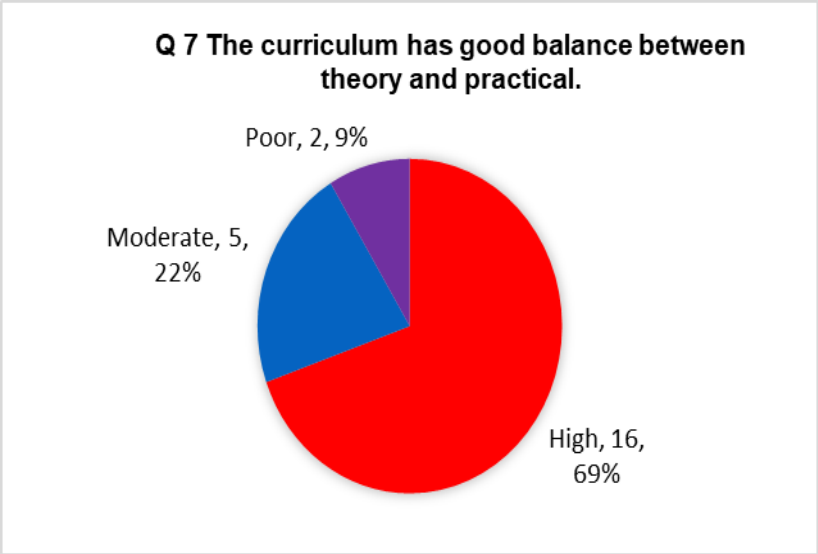
HOD. CT

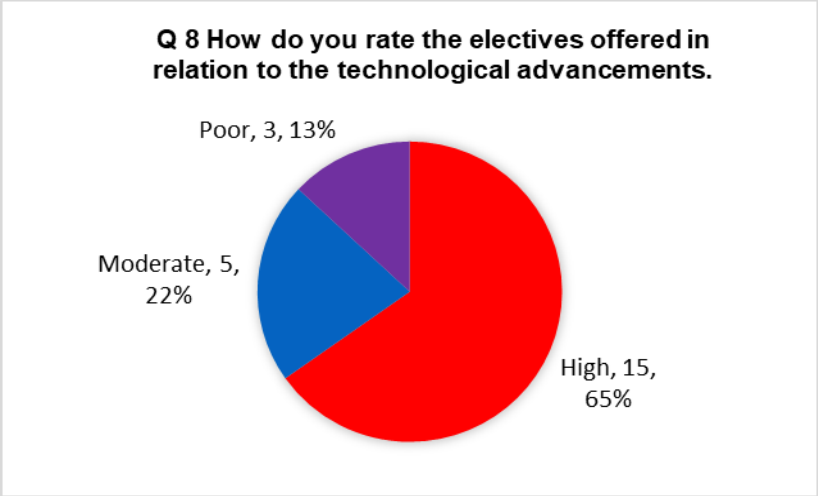

Q 4 The test books /reference books are well suited to the courseHow do you rate the competencies in relation to the course contents ?
Moderate, 4, 17%
Poor, 0, 0%
High, 19,


Q 5 Provision to update curriculum time to time.
Poor, 1, 4%
Moderate, 8, 35%
High, 14, 61%


Q 6 How do you rate the applicability of the domains and the tools used for designing and experiments in terms of existing practices in the industry ?
Poor, 2, 9%
Moderate, 5, 22%
High, 16, 69%

HOD. CT





Principal
Priyadarshini College of Engg.
Nagpur.

HOD. CT

Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING
(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)
Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)
Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

Department of Information Technology

Stakeholders feedback Analysis

Session-2020-2021

Priyadarshini College of engineering

Department of Information Technology

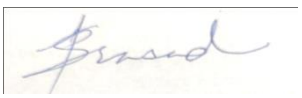
Feedback Analysis

Student Feedback on Curriculum

Session 2020-21

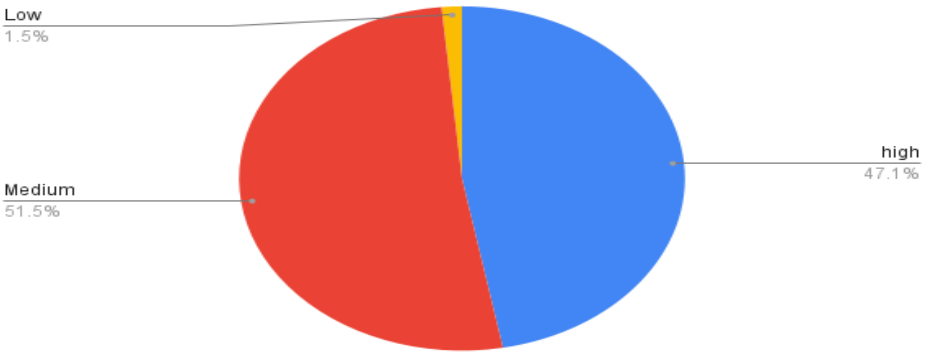
Number of Student participated in the feedback = 68

Sr.No	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of feedback
1	The relevance of courses (subject) in the cirriculum	32	35	1	2.45
2	The objectives stated for each of the course	32	34	2	2.44
3	The offering of the electives in terms of their relevance to the specialized streams	32	34	2	2.44
4	How do you rate the electives offered in relation to the technological advancement	32	29	7	2.29
5	Content of the courses encourages extralearning/self-learning	33	32	3	2.44
6	How do you rate the percentage(number) of courses having practical components?	30	33	5	2.36
7	How do you rate the domain used for designing/performing the experiments in the laboratory.	27	33	8	2.27

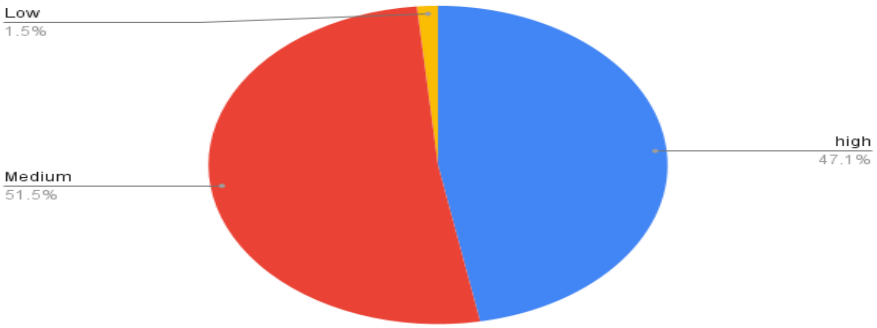


HOD

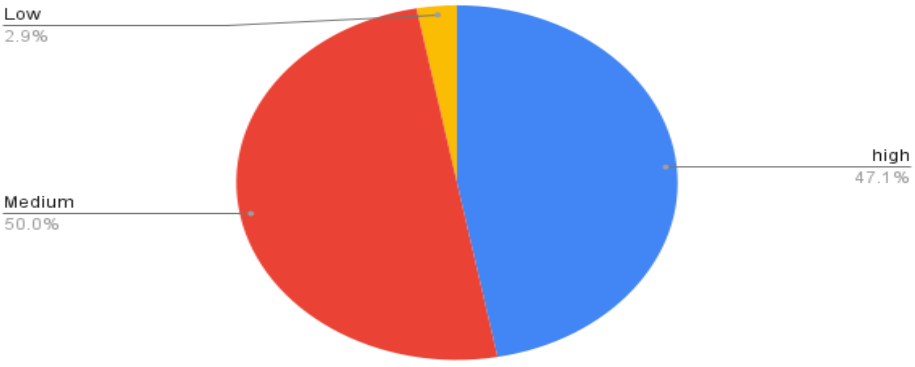
Count of 1. The relevance of courses (subjects) in the curriculum.



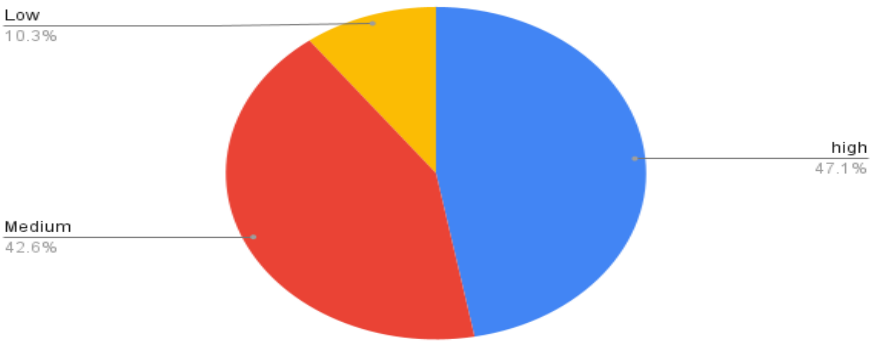
Count of 2. The objectives stated for each of the course



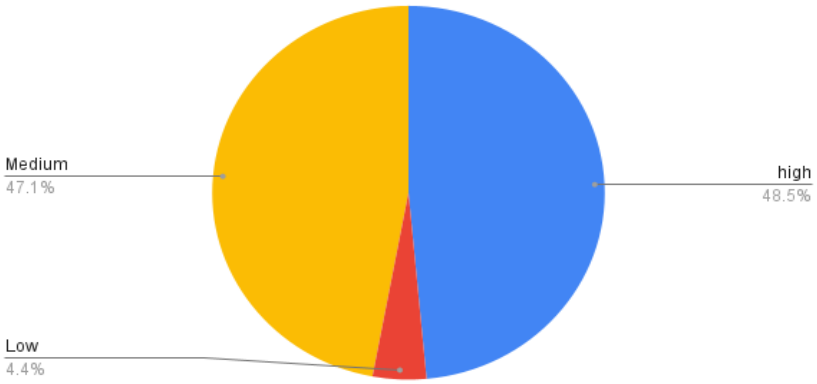
Count of 3. The offering of the electives in terms of their relevance to the specialized streams.



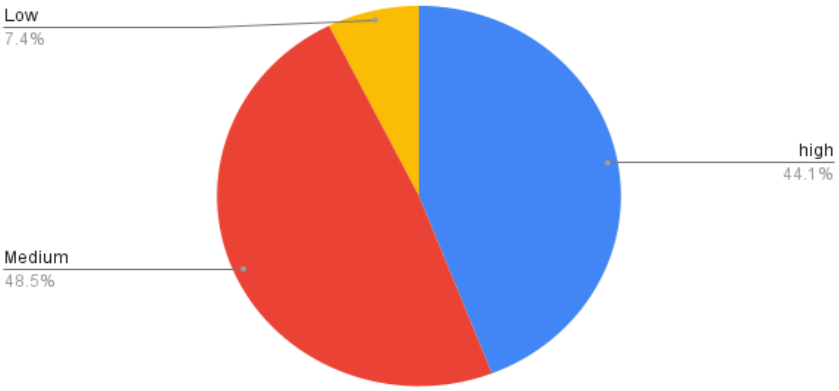
Count of 4. How do you rate the electives offered in relation to the technological advanvcement.



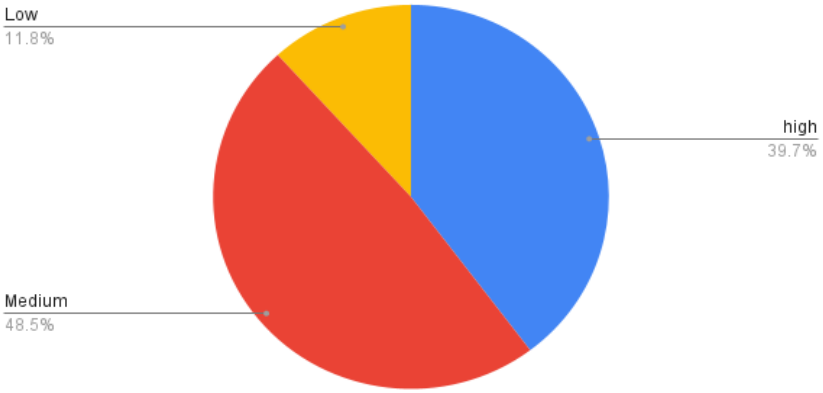
Count of 5. Content of the courses encourages extra learning/self-learning.



Count of 6. How do you rate the percentage (number) of courses having practical components?



Count of 7. How do you rate the domain used for designing/performing the experiments in the laboratory.



Priyadarshini College of engineering

Department of Information Technology

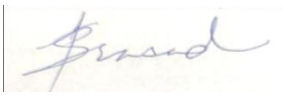
Feedback Analysis

Alumni Feedback on Curriculum

Session 2020-21

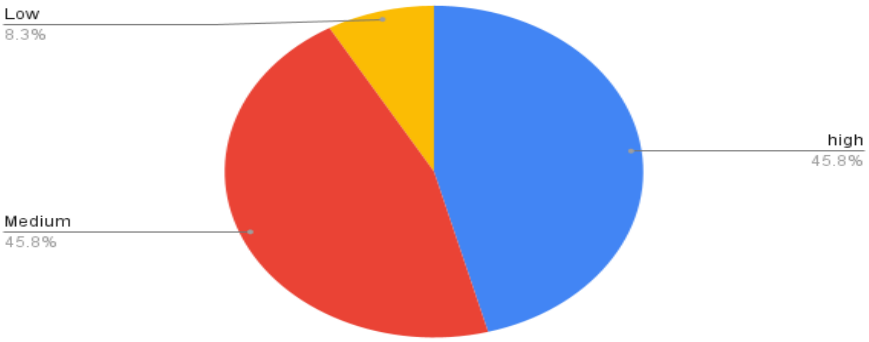
Number of alumni participated in the feedback = 22

Sr.No	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of feedback
1	Curriculum meets prerequisite and basic knowlege required for the career	10	11	1	2.44
2	Usefulness of learning experince in career	11	12	0	2.45
3	Elective offered in relation to the technological advancements.	11	11	0	2.5
4	The new courses(subjects) encourages/motives extra learning/ self-learning.	8	12	2	2.27
5	Design of the corses (subjects) encourages/ motivates extra learning/ self-learning.	11	8	3	2.36
6	How do you rate the competencies/outcomes in relation to the corses contens?	10	10	2	2.36
7	What other corses that you suggest to be included in the curriculum?	9	12	1	2.36

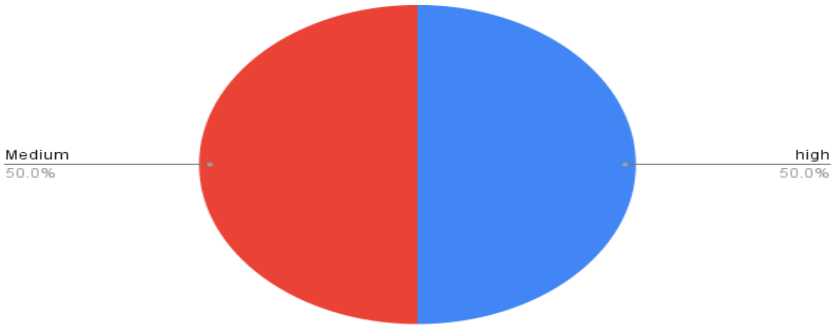


HOD, IT

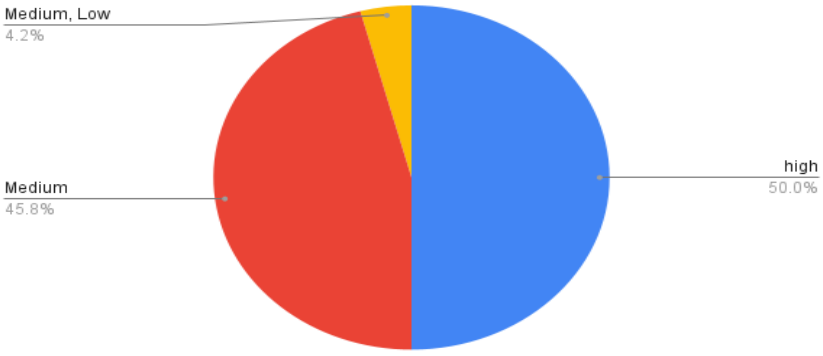
Count of 1. Curriculum meets prerequisite and basic knowledge required for the career



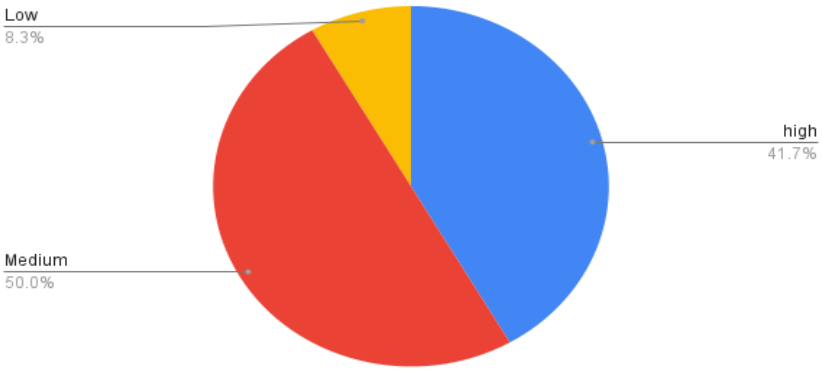
Count of 2. Usefulness of learning experience in career.



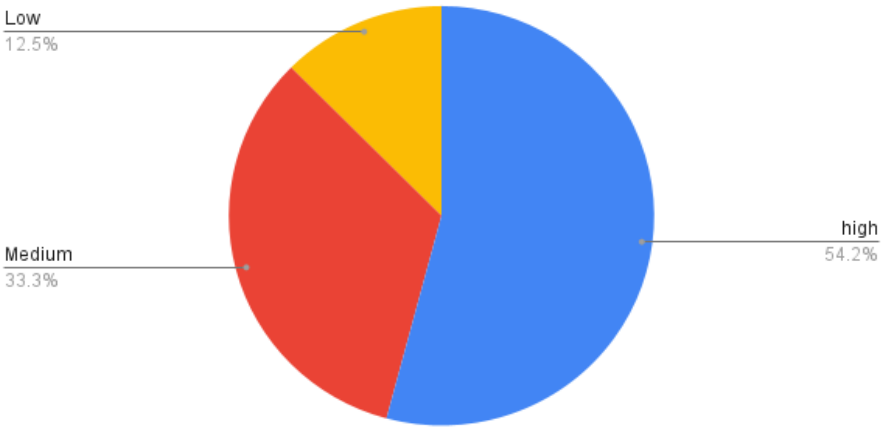
Count of 3. Electives offered in relation to the technological advancements.



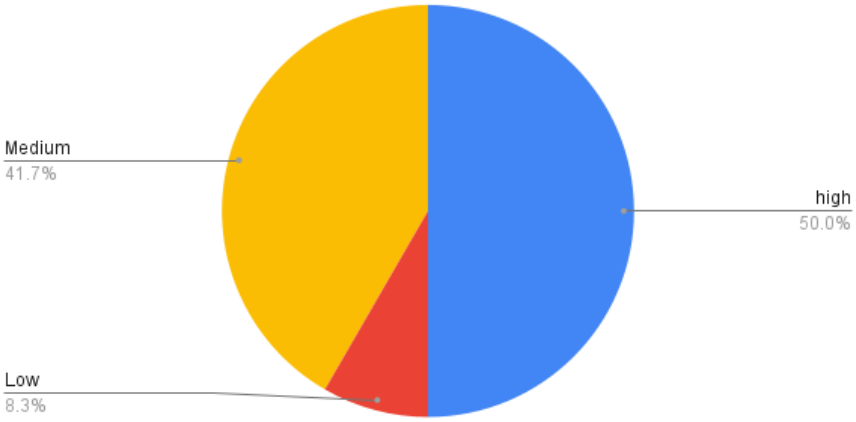
Count of 4. The new courses (subjects) introduced meet contemporary (existing) requirements.



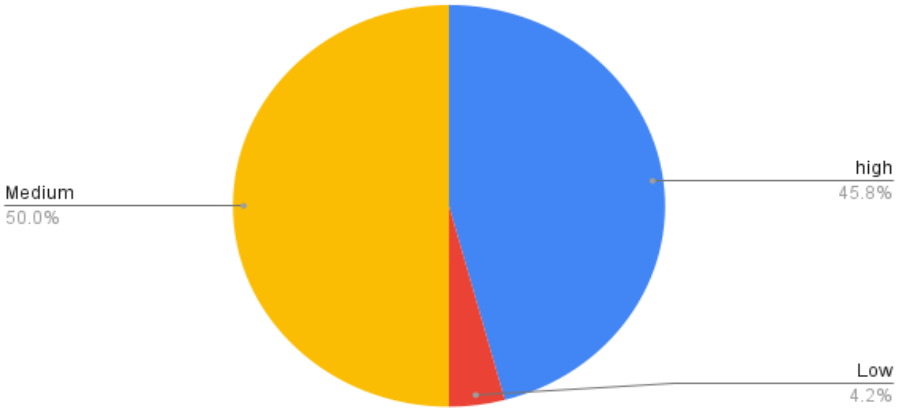
Count of 5. Design of the courses (subjects) encourages/motivates extra learning/self-learning.



Count of 6. How do you rate the competencies/outcomes in relation to the courses contents?



Count of 7. What other courses that you suggest to be included in the curriculum?



Priyadarshini College of engineering

Department of Information Technology

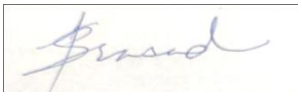
Feedback Analysis

Employers Feedback on Curriculum

Session 2020-21

Number of employers participated in feedback=02

S.N.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of feedback
1	How do you rate relevance of the courses in relation to the program	2	0	0	3
2	How do you rate the sufficiency of the courses related to industry that are included in the program.	1	1	0	2.5
3	How do you rate thecompetencies/outcomes in relation to the course content.	1	1	0	2.5
4	How do you rate the relevance of the topics to the indutry.	2	0	0	3
5	Rate the offering of the subjects in relation to the specialization stream.	2	0	0	3
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	1	1	0	2.5
7	How do you rate the experiments in terms of their relevance to the real life application?	0	2	0	2
8	How do you rate the proficiency of our students working with you?	1	1	0	2.5
9	What other courses that you suggest to be included in the curriculum?	1	1	0	2.5



HOD IT

1. How do you rate relevance of the courses in relation to the program

2. How do you rate the sufficiency of the courses related to industry that are included in the program.

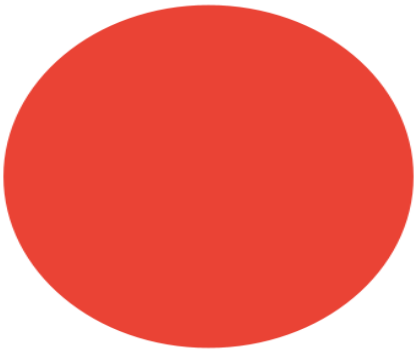
3. How do you rate the competencies/outcomes in relation to the course content.

4.How do you rate the relevance of the topics to the industry.

5. Rate the offering of the subjects in relation to the specialization stream.

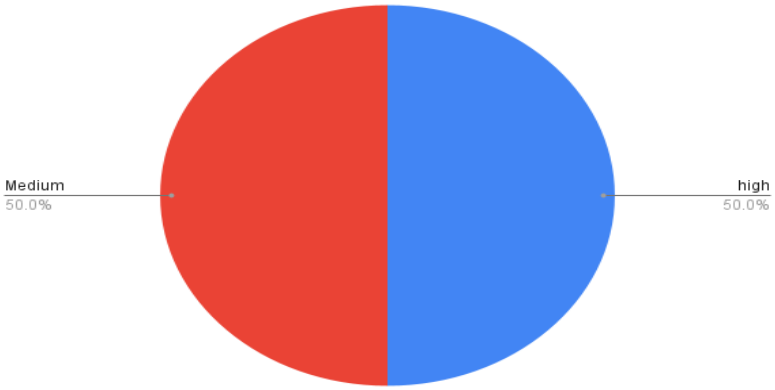
6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

7. How do you rate the experiments in terms of their relevance to the real life application?



8. How do you rate the proficiency of our students working with you?

9. What other courses that you suggest to be included in the curriculum?


Medium
50.0%
high
50.0%

Priyadarshini College of engineering

Department of Information Technology

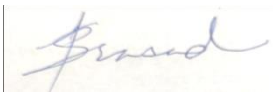
Feedback Analysis

Teachers Feedback on Curriculum

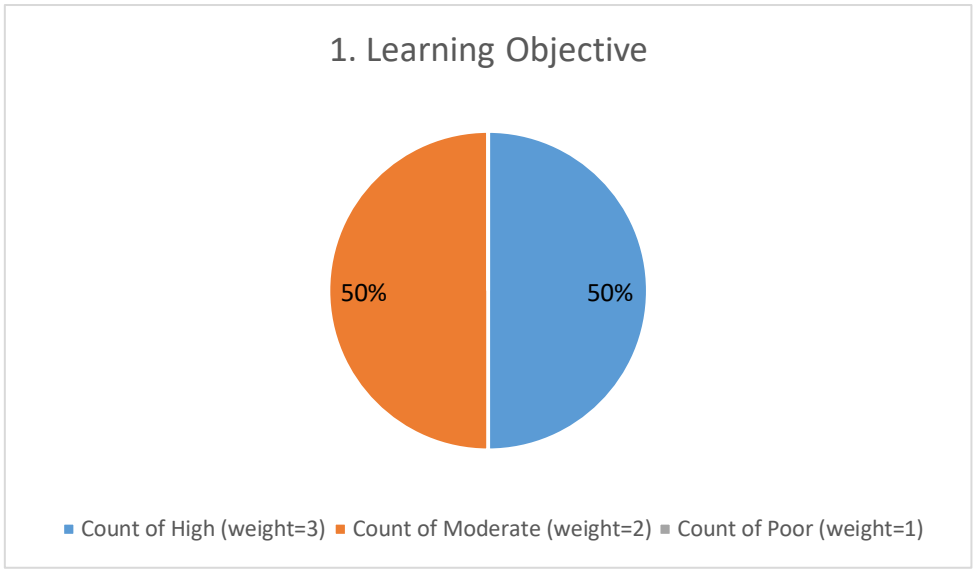
Session 2020-21

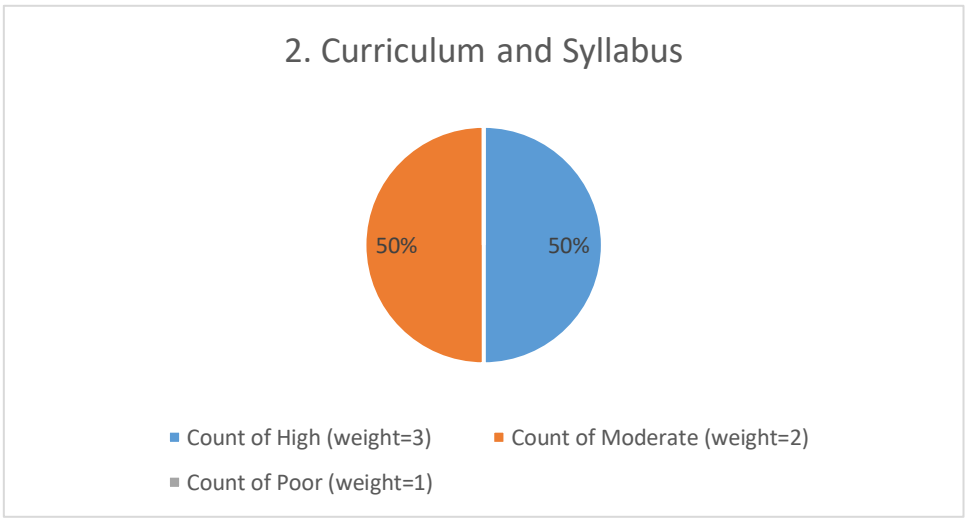
Number of Teachers participated in feedback=04

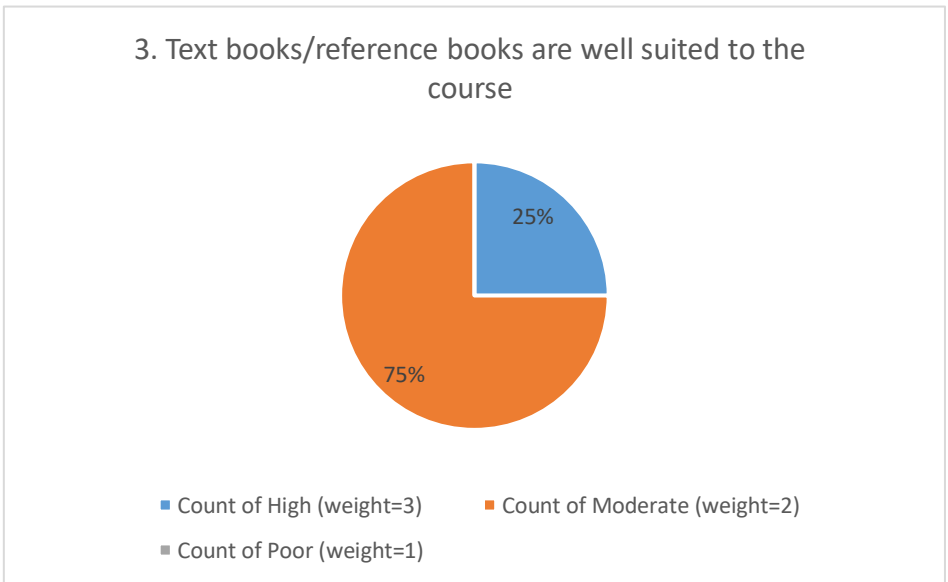
S.N.	Particulars	Count of High (weight=3)	Count of Moderate (weight=2)	Count of Poor (weight=1)	Impact of feedback
1	The learning objective are clear and appropriate to the program	2	2	0	2.5
2	The curriculum and syllabus are well organized and suitable to the program.	2	2	0	2.5
3	The text books/ reference books are well suited to the course	1	3	0	2.25
4	How do you rate the competencies/ outcomes in relation to the course content?	0	3	1	1.5
5	Provision to update curriculum time to time.	1	3	0	2.25
6	How do you rate the applicability of domains and the tools used for designing the experiments in terms of existing practices in the industry?	0	4	0	2
7	The curriculum has a good balance between theory and practical.	1	2	1	2.2
8	how do you rate the elective offered in relation to the technological advancements.	2	2	0	2.5

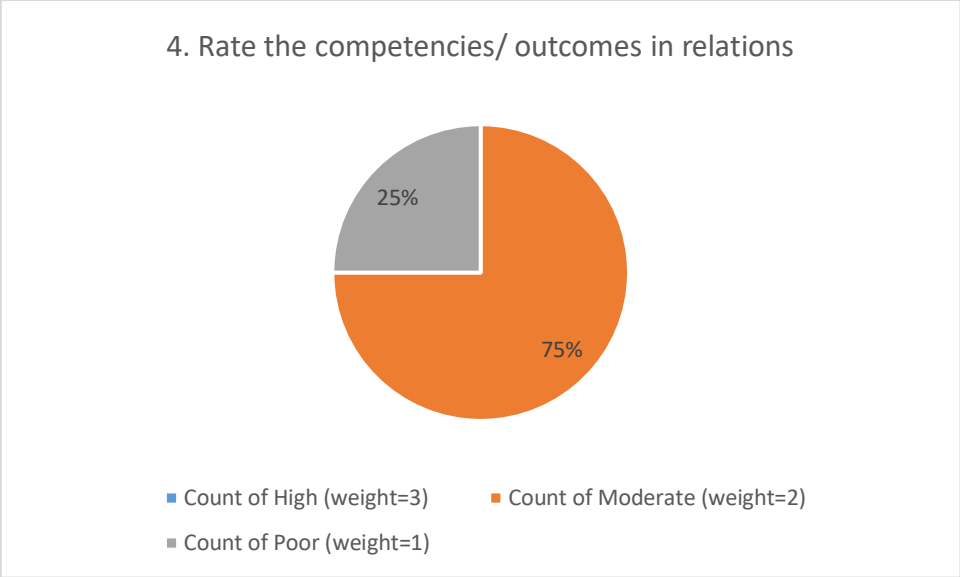


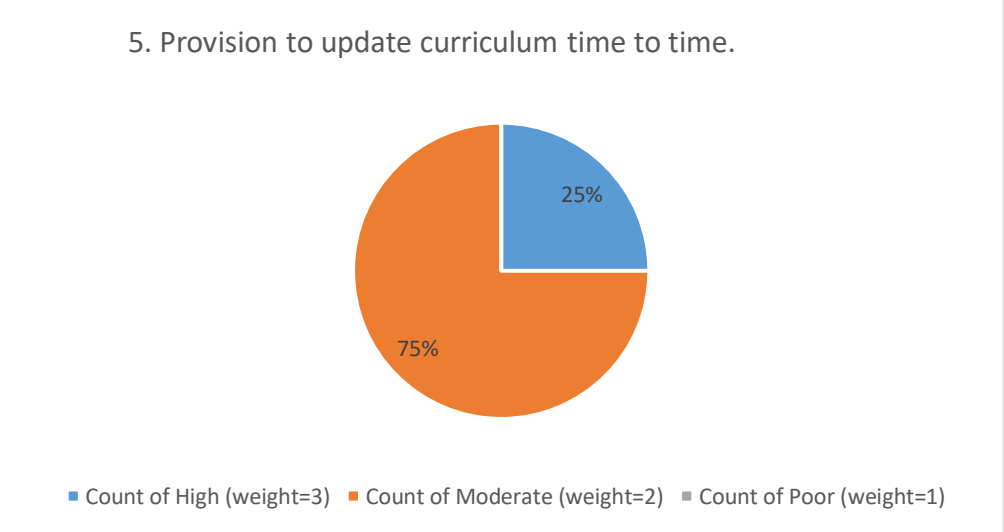
HOD

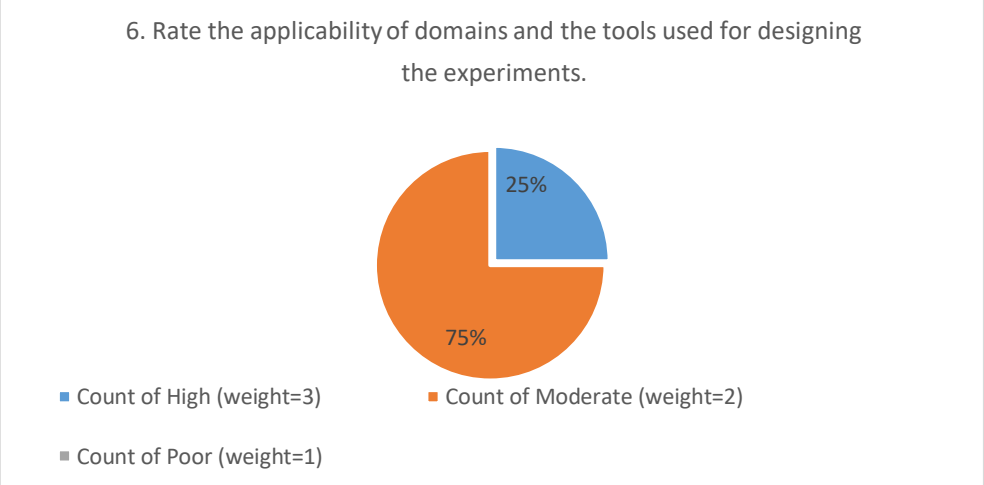

1. Learning Objective
50%
50%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)

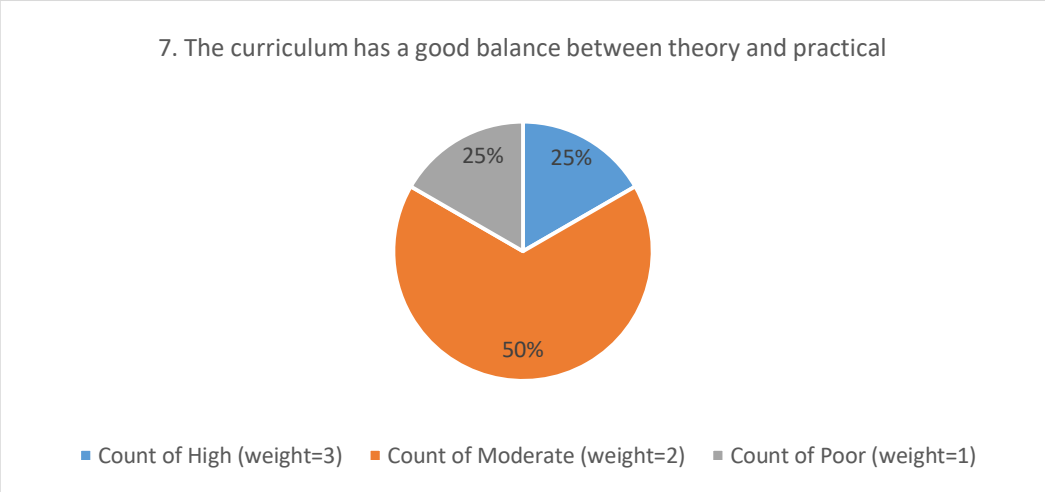

2. Curriculum and Syllabus
50%
50%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)

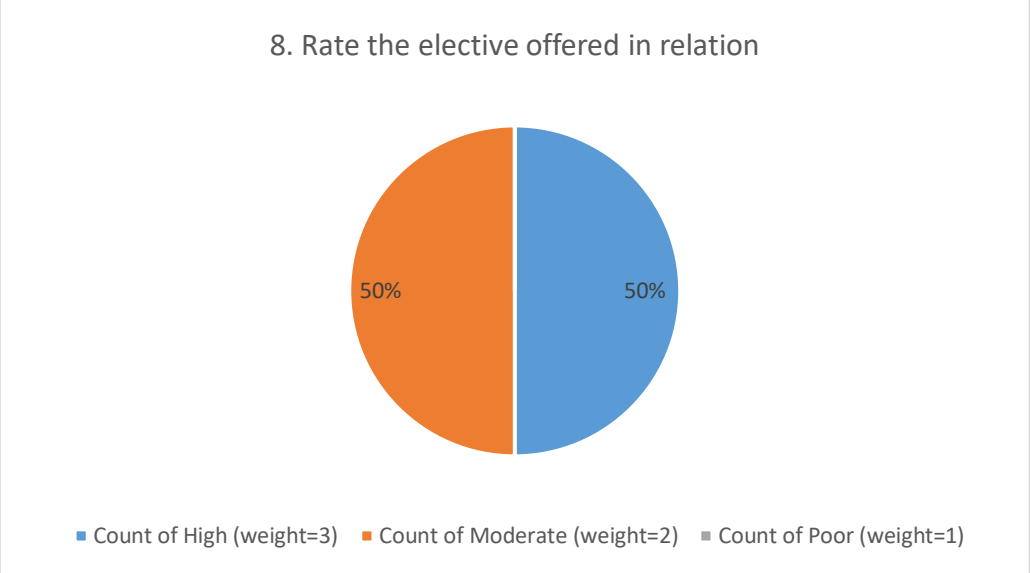

3. Text books/reference books are well suited to the course
25%
75%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)


4. Rate the competencies/ outcomes in relations
25%
75%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)


5. Provision to update curriculum time to time.
25%
75%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)


6. Rate the applicability of domains and the tools used for designing the experiments.
25%
75%
Count of High (weight=3)
Count of Moderate (weight=2)
Count of Poor (weight=1)





Dr.P.S.Prasad
HOD

Principal
Priyadarshini College of Engg.
Nagpur.

Lokmanya Tilak Jankalyan Shikshan Sanstha's

PRIYADARSHINI COLLEGE OF ENGINEERING

(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)

Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)

Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,

email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in

Department of Aeronautical Engineering

Stakeholders feedback Analysis

Session-2020-2021

Priyadarshini College of Engineering

Department of Aeronautical Engineering

Feedback Analysis

Student Feedback on Curriculum

Session 2020-21

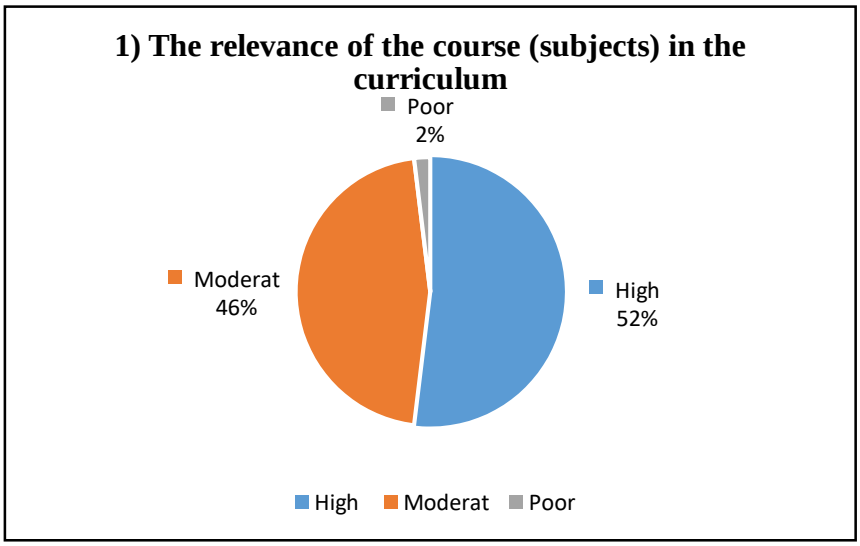
Number of Students participated in the feedback = 52

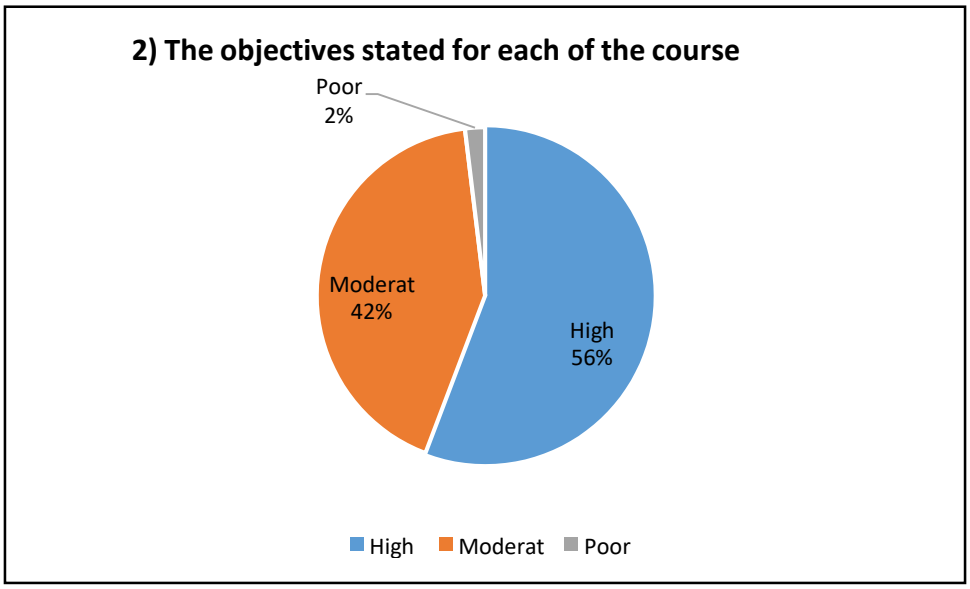
Sr. No	Particulars	Count of High (Wight=3)	Count of Moderate (Wight=2)	Count of poor (Wight=1)	Impact of Feedback
1	The relevance of the course (subjects) in the curriculum	27	24	1	2.5
2	The objectives stated for each of the course	29	22	1	2.53
3	The offering of the electives in terms of their relevance to the specialized streams.	22	25	5	2.32
4	How do you rate the electives offered in relation to the technological advancements.	21	27	4	2.32
5	Content of the course encourages extra learning/self-learning.	22	27	3	2.36
6	How do you rate the percentage (Number) of courses having practical components?	22	26	4	2.34
7	How do you rate the domain used for Designing /performing	16	30	6	2.1

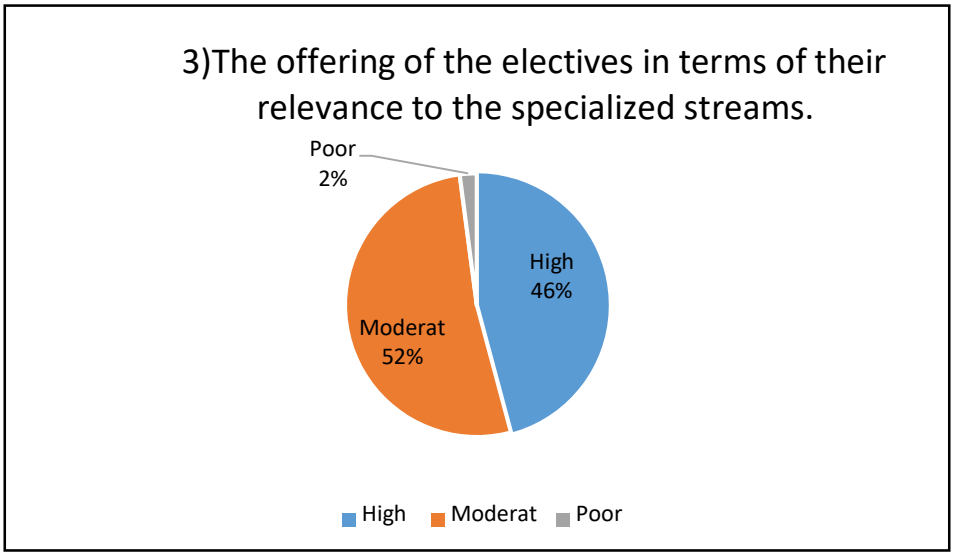
Dr. G. Mehta

Head, Aero Dept,

PCE, Nagpur


1) The relevance of the course (subjects) in the curriculum
Poor 2%
Moderat 46%
High 52%
High
Moderat
Poor


2) The objectives stated for each of the course
Poor 2%
Moderat 42%
High 56%
High
Moderat
Poor


3)The offering of the electives in terms of their relevance to the specialized streams.
Poor 2%
High 46%
Moderat 52%
High
Moderat
Poor

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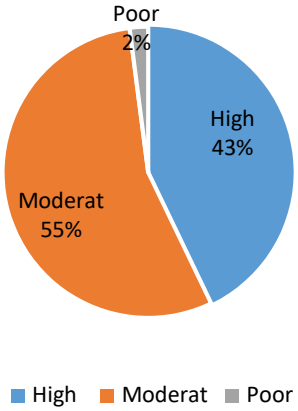
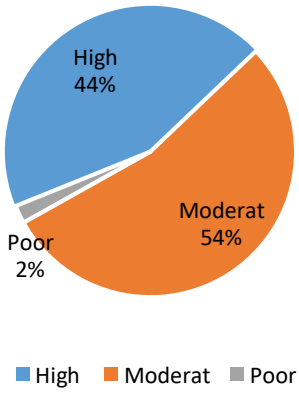
4)How do you rate the electives offered in relation to the technological advancements.

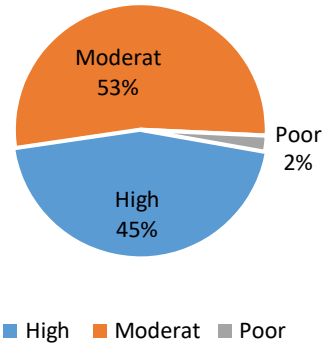


5) Content of the course encourages extra learning/self-learning

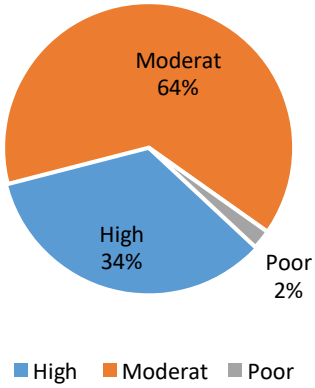


HOD

6) How do you rate the percentage (Number) of courses having practical components?



7) How do you rate the domain used for Designing /performing



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Priyadarshini College of Engineering

Department of Aeronautical Engineering

Feedback Analysis

Alumni Feedback on Curriculum

Session 2020-21

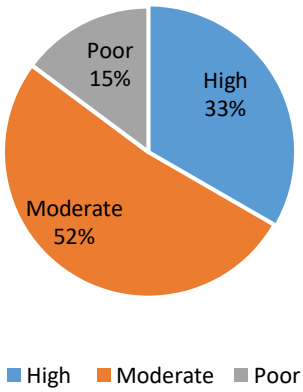
Number of Alumni participated in the feedback = 27

Sr. No	Particulars	Count of High (Wight=3)	Count of Moderate (Wight=2)	Count of poor (Wight=1)	Impact of Feedback
1	Curriculum Meets prerequisite and basic knowledge required for the career.	9	14	4	2.18
2	Usefulness of learning experience in the career	10	15	2	2.29
3	Electives offered in relation to the technological advancements.	9	15	3	2.22
4	The new course(subject) introduced meet contemporary (existing)	9	14	4	2.18
5	Design of the course (subjects) encourage/motivates extra learning or self-learning.	10	15	2	2.29
6	How do you Rate the competencies/outcomes in relation to the course content?	9	16	2	2.25
7	What other course that you suggest to be included in the curriculum?	10	17	1	2.33

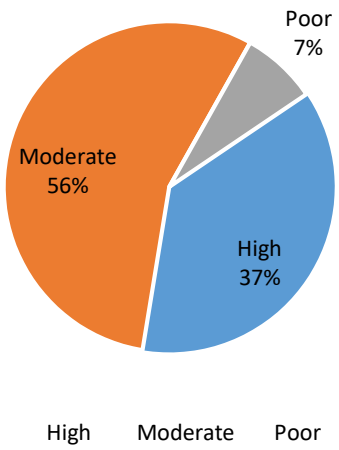
Dr. G. Mehta

Head,Aero Dept

1) Curriculum Meets prerequisite and basic knowledge required for the career.



2) Usefulness of learning experience in the career



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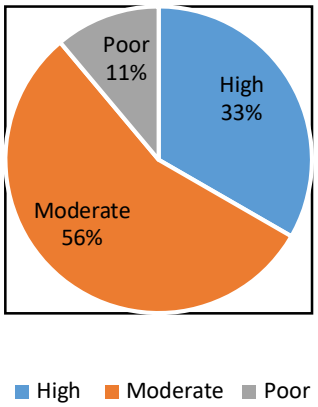
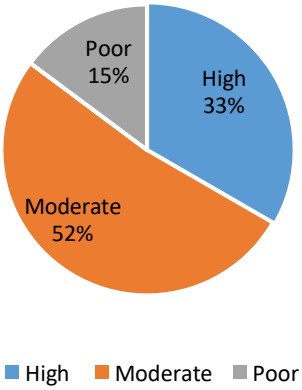
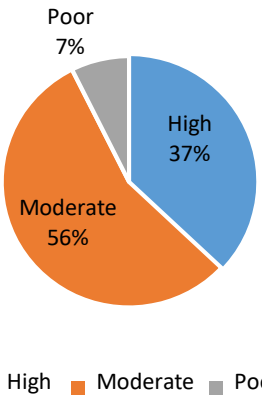
3) Electives offered in relation to the technological advancements.



4) The new course(subject) introduced meet contemporary (existing)

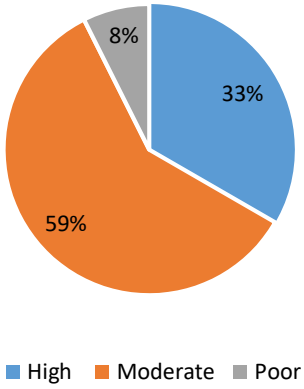


5) Design of the course (subjects) encourage/motivates extra learning or self-learning.

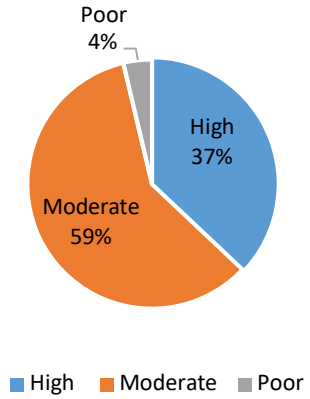


HOD

6) How do you Rate the competencies/outcomes in relation to the course content?



7) What other course that you suggest to be included in the curriculum?



HOD

Priyadarshini College of Engineering, Nagpur

Department of Aeronautical Engineering

Feedback Analysis

Employer Feedback on Curriculum

Session 2020-21

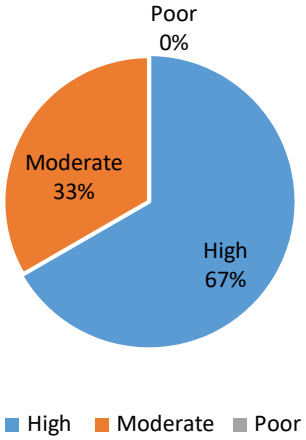
Number of Employers participated in the feedback = 6

Sr. No	Particulars	Count of High (Wight=3)	Count of Moderate (Wight=2)	Count of poor (Wight=1)	Impact of Feedback
1	How do you rate relevance of the course in relation to the program?	**4**	**2**	**0**	**2.66**
2	How do you rate the sufficient of the course related to industry that are included in the program?	**2**	**4**	**0**	**2.33**
3	How do you rate the competencies/outcomes in relation to course content?	**2**	**4**	**0**	**2.33**
4	How do you rate the relevance of the topics to the industry?	**3**	**3**	**0**	**2.5**
5	Rate the offering of the subjects in relation to the specialization streams?	**5**	**1**	**0**	**2.83**
6	How do you rate the applicability of the domains the experiments in terms of existing practices in the industry?	**2**	**4**	**0**	**2.33**
7	How do you rate the experiments in terms of their relevance to the real life application?	**4**	**2**	**0**	**2.66**
8	How do you rate the proficiency of our students working with you?	5	1	0	**2.83**
9	What other courses that you suggest to be included in the curriculum?	4	2	0	**2.66**

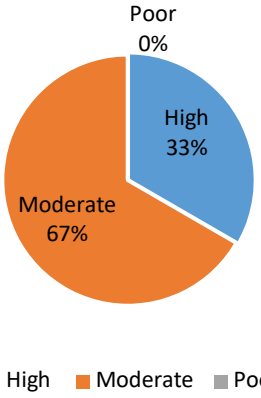
Dr. G. Mehta

Head,Aero Dept, PCE,

1) How do you rate relevance of the course in relation to the program?

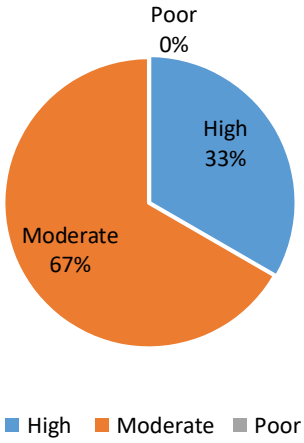


2) How do you rate the sufficient of the course related to industry that are included in the program?

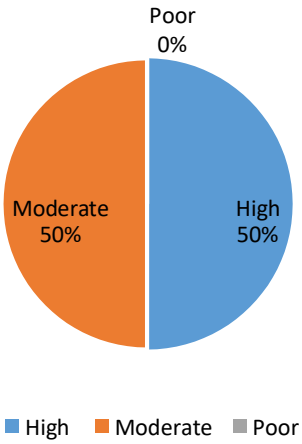


HOD

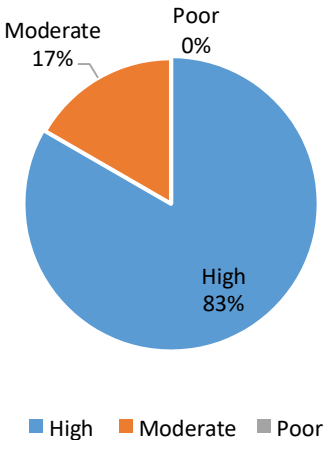
3) How do you rate the competencies/outcomes in relation to course content?



4) How do you rate the relevance of the topics to the industry?

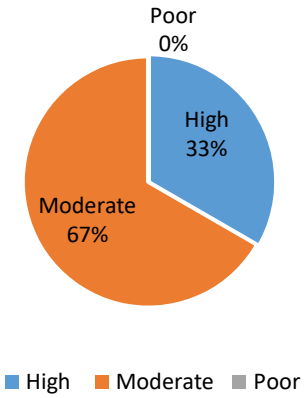


5) Rate the offering of the subjects in relation to the specialization streams?

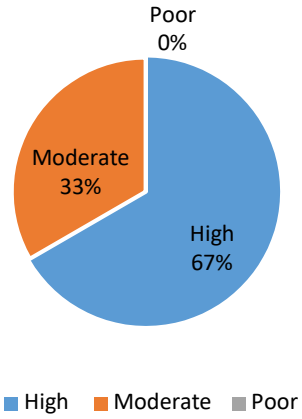


HOD

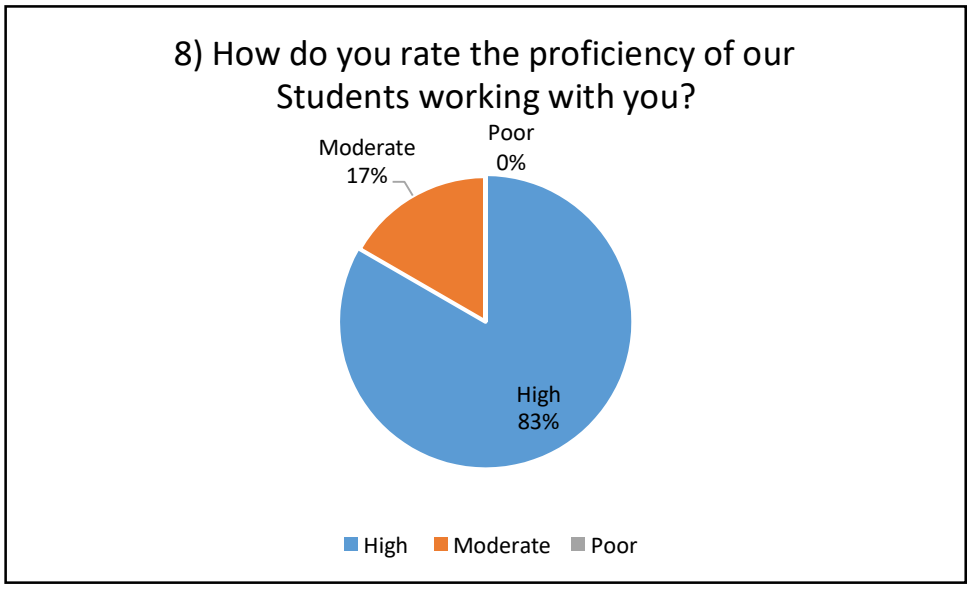
6) How do you rate the applicability of the domains the experiments in terms of existing Practices in the industry?

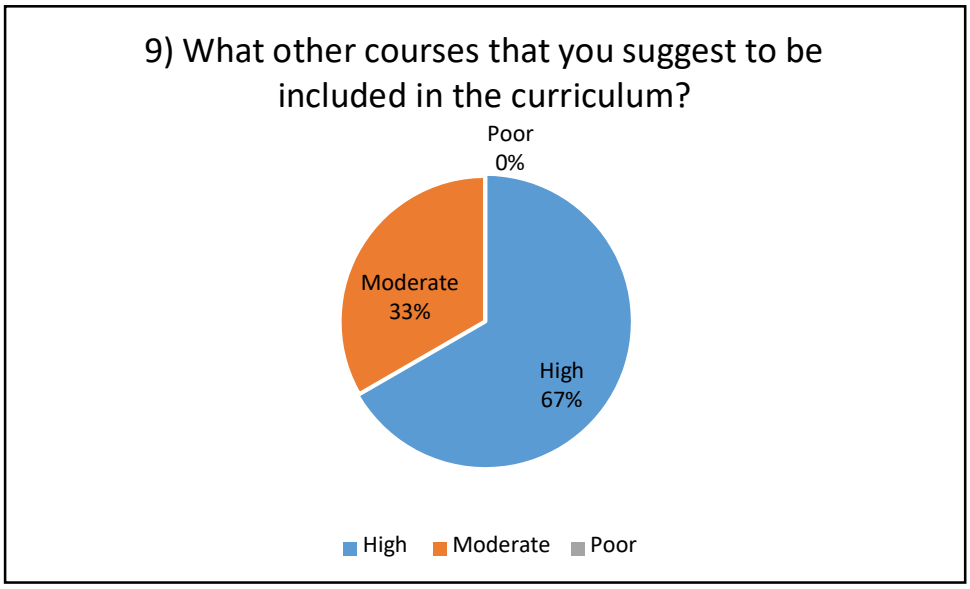


7) How do you rate the experiments in terms of their relevance to the real life application?



HOD


8) How do you rate the proficiency of our Students working with you?
Moderate 17%
Poor 0%
High 83%
High
Moderate
Poor


9) What other courses that you suggest to be included in the curriculum?
Poor 0%
Moderate 33%
High 67%
High
Moderate
Poor

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Priyadarshini College of Engineering, Nagpur

Department of Aeronautical Engineering

Feedback Analysis

Teachers Feedback on Curriculum

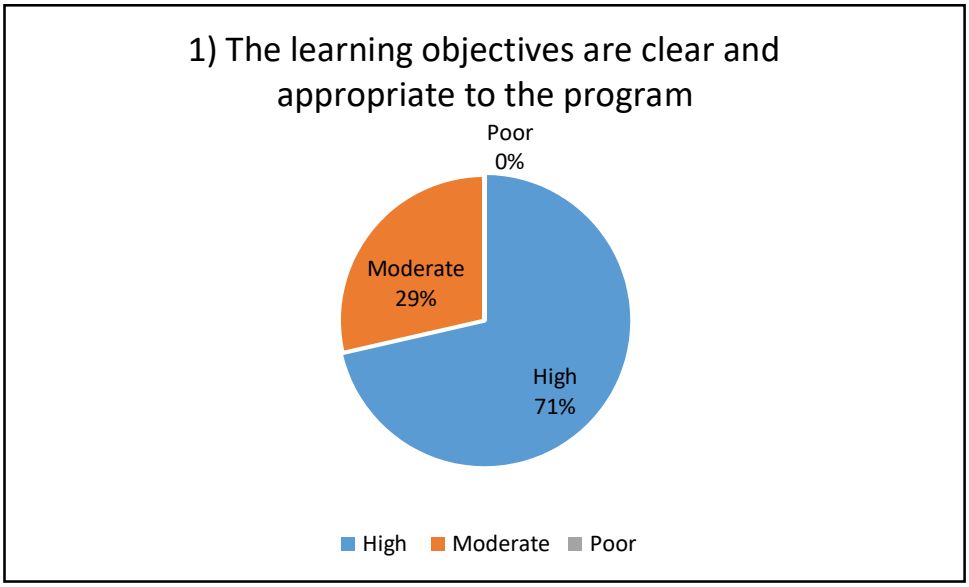
Session 2020-21

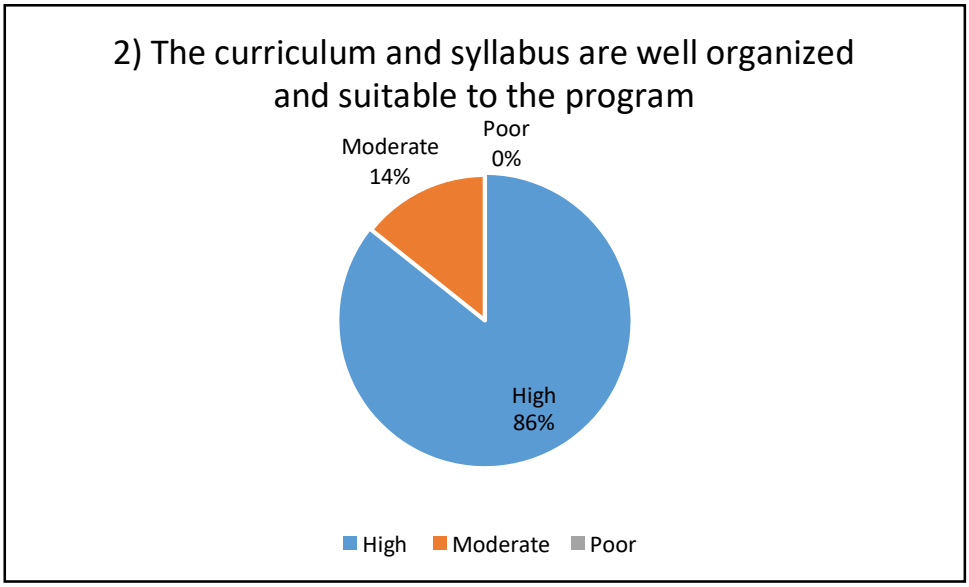
Number of Teachers participated in the feedback = 7

Sr. No	Particulars	Count of High (Wight=3)	Count of Moderate (Wight=2)	Count of poor (Wight=1)	Impact of Feedback
1	The learning objectives are clear and appropriate to the program	**5**	**2**	**0**	**2.71**
2	The curriculum and syllabus are well organized and suitable to the program	**6**	**1**	**0**	**2.86**
3	The text Books/Reference Books are well suited to the course	**6**	**1**	**0**	**2.86**
4	How do you rate the competencies/outcomes in relation to the course content?	**4**	**3**	**0**	**2.57**
5	Provision to update curriculum time to time	**2**	**5**	**0**	**2.29**
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	**4**	**3**	**0**	**2.57**
7	The curriculum has a good balance between theory and practical.	**5**	**2**	**0**	**2.71**
8	How do you rate the electives offered in relation to the technological advancement	3	4	0	**2.43**

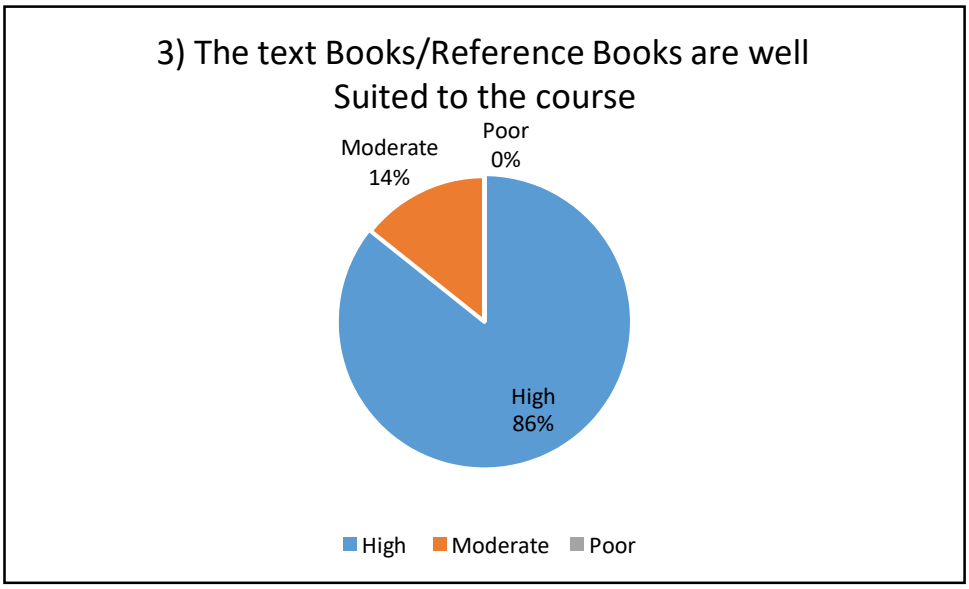
Dr. G. Mehta

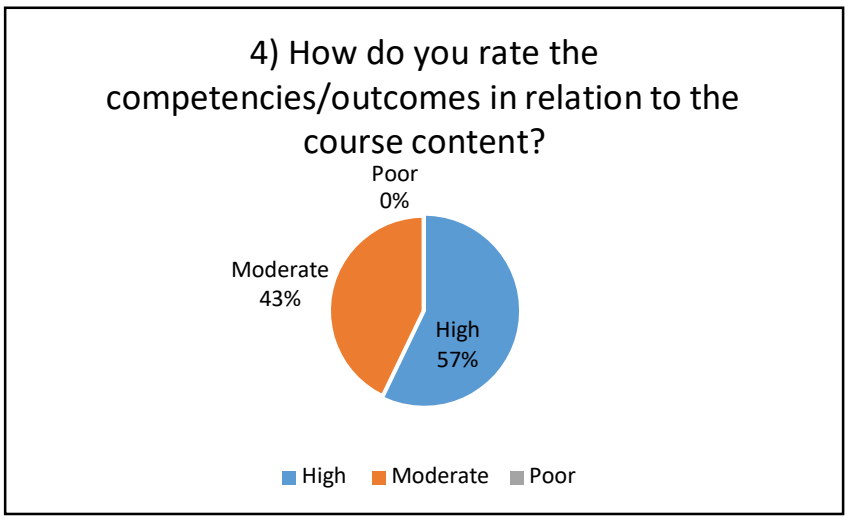
Head,Aero Dept,

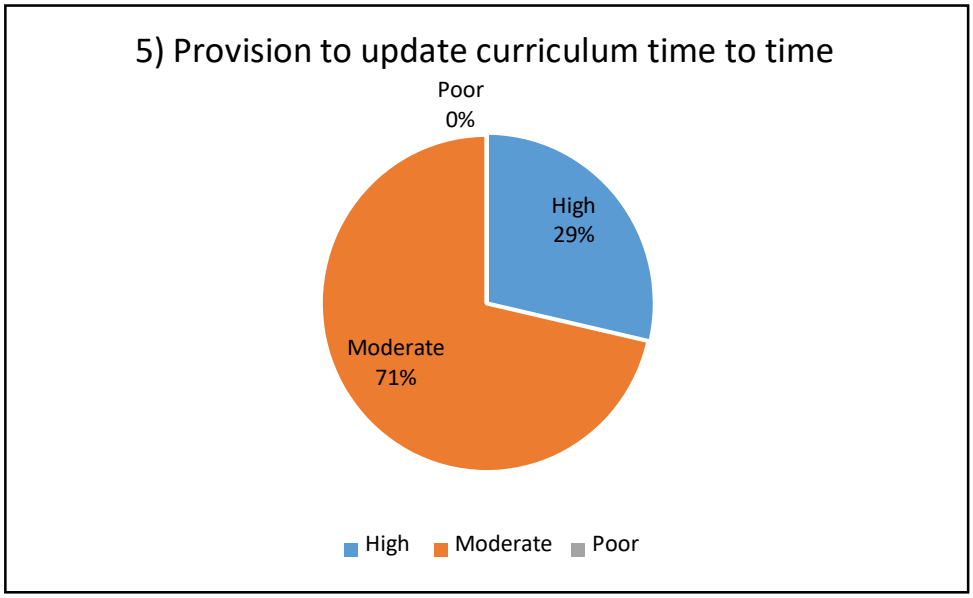

1) The learning objectives are clear and appropriate to the program
Poor 0%
Moderate 29%
High 71%
High
Moderate
Poor


2) The curriculum and syllabus are well organized and suitable to the program
Moderate 14%
Poor 0%
High 86%
High
Moderate
Poor

HOD

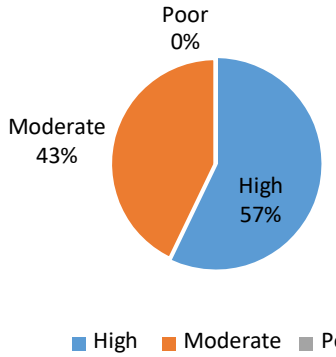

3) The text Books/Reference Books are well Suited to the course
Moderate 14%
Poor 0%
High 86%
High
Moderate
Poor


4) How do you rate the competencies/outcomes in relation to the course content?
Poor 0%
Moderate 43%
High 57%
High
Moderate
Poor

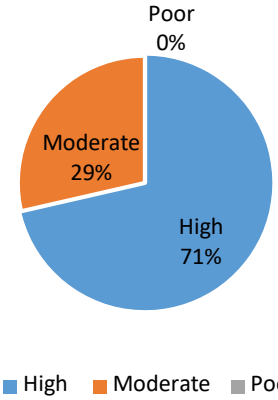

5) Provision to update curriculum time to time
Poor 0%
High 29%
Moderate 71%
High
Moderate
Poor

HOD

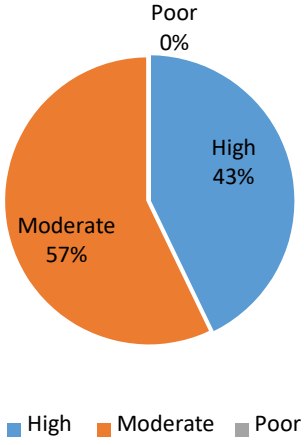
6) How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?



7) The curriculum has a good balance between theory and practical.



8) How do you rate the electives offered in relation to the technological advancement



Principal
Priyadarshini College of Engg.
Nagpur.

HOD
Dr.G.Mehta